

Shri Balasaheb Mane Shikshan Prasarak Mandal Ambap's

College of Education (B.Ed.), Peth Vadgaon.

Feedback Analysis Report(2022-23)



The college obtains structured feedback through online mode from the following Stakeholders:

- Students.
- Teachers
- Employers
- Alumni

Practice Teaching Schools/TEI At first, the feedback is taken from the above mentioned stakeholders to reflect upon the effectiveness of curriculum (semester-wise). The parents' feedback is also taken regarding the overall functioning of the college. A Visitors' Diary is also maintained to keep a record of the reflections of the eminent resource persons for workshops/seminars/FDPS/extension lectures and guests on various functions The suggestions are noted and shared with the principal of the college and the concerned committee, and are worked upon.

- **Feedback Analysis Report B.Ed.(Semester I to IV)**

The analysis of the feedback reflected that the college provides a very positive and healthy environment to impart quality education. The practice teaching really enhanced the skills. The curriculum and its delivery is commendable for the overall development of multiple skills. Complete syllabus of the course in time and focus on syllabus is very well. Conducting the discussions in classroom. Skill of linking subject to life experience and creating interest in the subject is excellent. Use of innovative teaching methods. Helps students in realizing their strength, career goals and developmental needs. But there are certain weak areas which need to be addressed. The assignments need to have practical application rather than theory based. As suggested by very few students, the placement cell needs to organize more workshops to groom the students' personality to avail better opportunities for placement.

- **ACTION TAKEN REPORT**

The principal of the college discussed the issue with the faculty of college in staff-meeting and it was decided to to organize stress relieving workshops, yoga and meditation, positive thinking seminars, career guidance workshops to facilitate the students. The teachers were instructed to aware the students regarding the concept of plagiarism and its consequences, if done in higher level research in their respective tutorial groups. The teachers in their respective pedagogy periods, counseled and motivated the students to take the challenges in a positive manner. Also organized workshop on guidance of exam like CTET, TET, TAIT .

- **Feedback Analysis Report B.Ed. Internship**

Almost all the students appreciated the faculty as well as the institution for providing good infrastructure, and imparting valuable learning experience through latest techniques of teaching Curriculum transition mode of teachers, the leadership skills and interaction style of the principal, neat and clean environment. School Internship and other practicals have to great extent enhanced their skills and improved their efficiency in varied fields. But, at the same time, it has been suggested by few students that the file work and work load should be reduced, and practical work be increased. The internet facility needs to be improved, and much more concern for moral education and physical education should be there. Immediate feedback regarding the assignment work is required. Time for regular fun activities in the time-table should be provided to break the monotony, all the activities should not be made compulsory for the students Curriculum should be updated as per the global standards.

- **ACTION TAKEN REPORT**

The principal discussed with the faculty and instructed them to decide the deadlines of submission of assignments subject-wise with a gap of few days, and encourage the students to attend moral education class, sabhas on virtues of character building, to motivate the students to take the initiative to participate in various activities, as it is the part of their training course.

- **Feedback Analysis Report Alumni**

The feedback from the alumni help us to analyze the strengths and weaknesses of courses offered by the college. The college obtained a feedback on curriculum, about college administrations to identify the needs through formal and informal interaction the alumni members appreciated to experience gained during B.Ed., and it really proved fruitful in their teaching. The college contributed a lot in the overall development of their personality. They suggested to organize some more skill enhancement workshops for better grooming of the students to empower them for facing the diverse situations in the ever-changing global scenario, also give a suggestion about some facilities like drinking water.

- **ACTION TAKEN REPORT**

Keeping in mind their suggestions, the college introduced certain value-added courses such as Communication skills, Personality development, Soft Skills etc. Some more workshops on socio-economic themes like gender sensitization, Yoga & Meditation were organized. Provision of proper drinking water was made in the colleges.

- **FEEDBACK ANALYSIS REPORT-EMPLOYERS**

The employers' feedback on the employees' performance is an indicator of the Institution's quality of education imparted based on the curriculum of the course studied. The employers appreciated the conceptual understanding, technical knowledge, planning and organization skills, new techniques of teaching and evaluation. The students need to improve their communication skills, resume writing and how to face the interview. The teachers need to be well equipped to deal with the contemporary challenges.

- **ACTION TAKEN REPORT**

The principal of the college discussed the feedback of the employer with the IQAC and Academic council members. More personality development workshops to be organized, and students need to be facilitated and motivated for online/ self-study courses.

- **FEEDBACK ANALYSIS REPORT-PRACTICE TEACHING SCHOOLS**

The feedback of the practice teaching school heads/co-ordinators helps us to improve the quality of education imparted, based on the curriculum of the course studied. The co-ordinators appreciated the conceptual understanding, technical knowledge, planning and organization skills, new techniques of teaching and evaluation. The students need to improve their communication skills, and trained enough to teach in the inclusive classrooms. Moreover, 'How to teach in online mode' needs to be incorporated in the curriculum, as it is the need of hour. The teachers need to be well equipped to deal with the contemporary challenges.

- **ACTION TAKEN REPORT**

The principal of the college discussed the feedback of the employers with the IQAC and Academic council members. More personality development workshops to be organized, and students need to be facilitated and motivated for online/ self-study courses. The concept of Online mode of Teaching was considered and planned. Students were told how to take ICT based/online lessons while taking lessons in the internship.

- **FEEDBACK ANALYSIS REPORT-TEACHERS**

The college views its teachers as a valuable stakeholder in the teaching learning process. Teachers' feedback offers important perspectives for evaluating academics and student services. Teachers' feedback occupies a prominent position in the strategic development policies and helps to improve the accountability of the system. The teachers reflected upon the curriculum of different courses in all the semesters, they were quite satisfied with the aims & objectives of the syllabi and found it catering to the present needs. The suggested learning material prescribed in the syllabi is relevant. The curriculum provides ample opportunity to the teachers for transaction of the subject content, and facilitates students to use varied techniques and methodologies to present their assignments in an innovative manner. In certain subjects, more of practical work is required. The sessional work should be more flexible.

- **ACTION TAKEN REPORT**

The feedback was consolidated to communicate to the Principal to ensure the proper redressal of the suggestions. The Feedback Analysis Report is discussed in the staff meeting. Taking into consideration the suggestions of the faculty members, the principal suggested assigning sessional work in such manner which promotes collaborative learning and team spirit. Further, it was decided to motivate the students to identify contemporary issues in society. and submit the research report with further suggestions to overcome the challenges.

