

॥ नहि ज्ञानेन सदृश्यं पवित्रमिह विद्यते ॥

श्री बाळासाहेब माने शिक्षण प्रसारक मंडळ, अंबप संचलित

कॉलेज ऑफ एज्युकेशन (बी. एड) अशोकराव माने
विद्यानगर, पेठ वडगाव

ता. हातकणंगले

जि. कोल्हापूर

बी. एड. सेमिस्टर भाग - **III**

प्रात्यक्षिकाचे नाव = **Tutorial**

विषय = **English**

प्रेरणा स्थान = **Principle - Nirmale R.L.**

छात्राध्यापकाचे नाव = **Mrs. Kumbhar Sujata Pramod**

मार्गदर्शकाचे नाव = **Prof. Savant A. P.**

रोल नंबर - **25**

शैक्षणिक वर्ष - 2022-2023

Savant

मार्गदर्शक स्वाक्षरी

Savant

प्राचार्य स्वाक्षरी

Tutorial

Subject : - English

- Q1] What are the type of teaching Aids? Explain the importance of teaching Aids in teaching language?
- Q2] What are the qualities and qualifications good English teacher?
- Q3] What is the criteria of good textbook?

Q1] What are the types of teaching Aids?
Explain the importance of teaching Aids
in teaching language?

Ans -> The process of teaching English learning depends upon the different type of equipment available in the classroom. There are many aids available there's days like audio, visual and audio-visual aids. They have very much importance in teaching learning process.

Types of teaching Aids

① Visual Aids



② Audio Visual Aids

② Audio aids

1] Visual Aids :-

The aids which use sense of vision are called visual aids, for example, actual objects, model, pictures, charts, map, flash cards, flannel boards, bulleting boards, chalkboards, overhead projector slides etc. Out of these black board, Overhead projector slides etc. Out of these black board and chalk are the commonest one.

② Audio - Aids :-

The aids that involves the sense hearing are called Audio aids
For example - Radio, Tape-recorder, gramophone etc.

③ Audio-Visual Aids :-

The aids which involve the vision as well as hearing are called Audio-Visual aids for example television film, Projectore, film strips etc.

Importance of teaching Aids :-

① Motivation :- Teaching aids motivate, the students so that they can learn better.

② Discourage ment of cramming :-

Teaching aids can facilate, the proper understanding to the students. Which discourage the act of cramming.

③ clarification :- Through teaching aids + teacher clarify the subject matter more easily.

④ Saves time and money.

⑤ Teaching aids helps to increase the vocabulary of the students more effectively.

⑥ Teaching aids make the classroom liv and active.

⑦ Avoid dullness.

⑧ Teaching aids provide direct experience the students.

2] What are the qualities and qualification good English teacher?

① The ability to develop relationship with their students :-

The most frequent response is that a great teacher develops relationship with students. The research literature agrees with them. Teacher need to be able to build & using relationships with students to create a safe, positive and productive learning environments.

② Patient, caring and Kind personality :-

Personality characteristics related to being a compassionate person and having a sensitivity to student difference, particularly with learners, was the second most reported quality.

③ Knowledge of learners :-

This is a broad category that incorporates knowledge of the cognitive, social and emotional development of learners. It includes an a given developmental level.

④ Dedication to teaching :-

Dedication refers to a love of teaching or passion for the work, which includes commitment to students success. responses often referred to loving

93) What is the criteria of good textbooks?

→ 1] Vocabulary:-

Vocabulary should be well selected properly graded. There should be proper repetition of new word.

2] Structures:-

New structures should be introduced in known words. The max-
im of 'simple to complex' must be followed.

3] Subject matter:-

Chapters should be easy to difficult. New and interests of the parti-
cular age group must be taken consideration. There should be variety in the chapters like essays, letters, poems etc.

4] Exercises:-

Different types of exercises should be there.

5] Technical consideration:-

Printing should be free from errors. There should be good pictures. It must have good appearance.

Now we shall see the curriculum of standard VI to VIII. But as the Curriculum for std. I to VIII is combined

and the curriculum of std. VI to VIII is not separately given we shall write the complete for std. I to VIII. These general objectives for std. I to VIII.

These general objectives and other factors mentioned below given us the idea about the curriculum.

Major features of this syllabus -

1. Child centered and child friendly.
2. Activity oriented and skill based.
3. It recommends an eclectic approach.
4. A holistic approach.
5. Scope for self learning and learning to learn.
6. Need based and age appropriate.
7. Encourages innovation.

The Teaching of Grammar -

Grammar is not taught separately in lower primary classes. Teaching of technical terms, definitions and grammatical explanations are to be avoided.

Use of mother tongue.

Reasonable, essential translation but no mechanical translation. Translation activities can be linked with other subjects at the upper primary level.

Pronunciation:-

Not recommended a strictly British or American 'Educated Indian' Variety of spoken English.

External Expects of a Good textbook:-

- 1) Cover page
- 2) Back Cover page
- 3) Paper-
- 4) letter Size
- 5) Book Size.
- 6) Price.

Internal Aspects of a Good Textbook:-

- 1) Curriculum and achievement or objectives.
- 2) Index - Should mention sub points and Page Numbers.
- 3) Organization of subject or topic in textbooks.
- 4) Subject area should be correct and accurate.
- 5) Psychological development and their interest should be taken into consideration.
- 6) Chapter should be written according to units.
- 7) Proper figures, pictures, formula etc.

Seen

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प्रात्यक्षिकाचे नाव **Research Outline**

विषय **English**

प्रेरणा स्थान **Principle - Nirmale R.L.**

छात्राध्यापकाचे नाव **Mrs. Kumbhar Sujata Premod**

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रोल नंबर - **25**

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मार्गदर्शक स्वाक्षरी


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Declaration.

I hereby declare that the research entitled "To develop of ability of using Punctuation in English among the 7th Standard Student at J. K. Mali Prathamik, Madhyamik Ashramshala, Vedgaur. Completed and written by me for degree of (B.ed) has previously formed basis for the award of any degree of B.ed or similar title of an university or examination body.

Importance and Need of Research.

Punctuation mark Skill is very important in English language with the help of this research.

- ① This research will help the teacher for improving the punctuation marks of the student.
- ② This research will help the teacher for various new methods for study Punctuation marks.
- ③ This research helps the teacher to conduct such types of research in other subject.
- ④ The research will highly focus on writing and reading skills.
- ⑤ Student will be trained for oratory or elocution competition.
- ⑥ Student understands the situation of the content.

Name of Research

"To develop the ability of using **Punctuation** in English among the 7th Standard Student at J. K. Mali Prathamik, Madhyamik Aashram Shala Vedgoan.

Statement of Problem and Definition.

"To develop the ability of using Punctuation in English among the 7th Standard Student at J. K. Mali Prathamik, Madhyamik Aashramshala. Pet Vedgoan."

Definition :-

The various terms are used the Statement of the problem are operationally defined for the sake of clarify and for limiting the scopes as follows.

- ① Develop -
- ② Ability -
- ③ Punctuation -
- ④ English
- ⑤ Student
- ⑥ J. K. Mali
- ⑦ Prathamik, Madhyamik Aashramshala.
- ⑧ Vedgoan.

Research of Assumation.

- ① Student can read these sentences properly.
- ② Student can write these sentences properly.
- ③ Student can speak these sentences using some punctuation marks.
- ④ Student can listen these sentences with proper understanding.

Research of Hypothesis

- ① If researcher introduce various punctuation mark student will use if appropriately.
- ② If researcher introduce rule of punctuation marks student will express themselves appropriately
- ③ If researcher introduce rule of punctuation marks student will use in the sentence very well.

Limitation of Research.

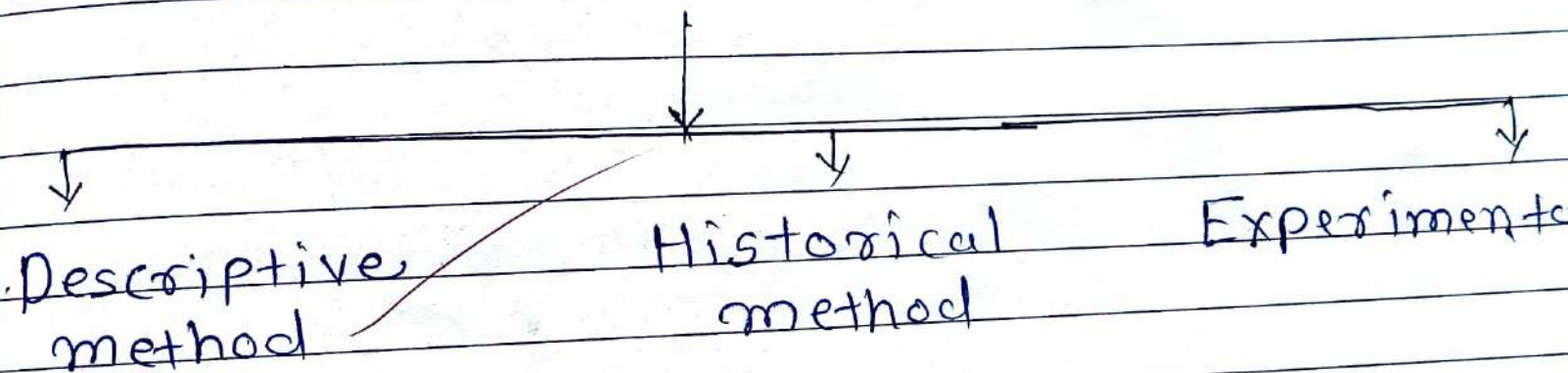
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So as researcher is going to apply the test and collect data in particular school in particular class so considered Hypothesis and assumption may not be applicable some where.

Method of Research.

There are three types of method of research.

Method of Research.



Appendix

- ① List of Students
- ② List of Certified Teachers
- ③ Pre - Test question paper.
- ④ Pre - Test Model Answer paper
- ⑤ Post - Test Question paper.
- ⑥ Post - test model Answer paper.
- ⑦ Skim of marketing.
- ⑧ List of the Groups
- ⑨ School letter
- ⑩ Village letter

Schedule of the Research.

Rajdhani

DATE / /

Date,	Time,	Program	Guest
4/01/2023	11.15 to 11.55	Pretest	
5/01/2023	12.00 to 12.40	First step introducing punctuation marks.	
6/01/2023	12.50 to 1.25	Second Step loud reading.	
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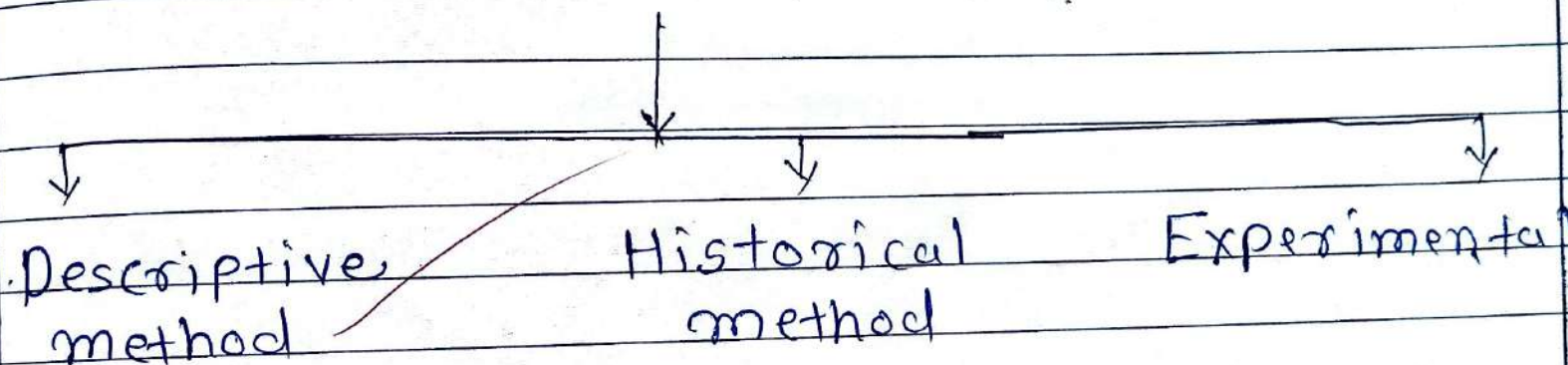
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प्राचार्य स्वाक्षरी

[[For there is nothing holy in this world like knowledge]]

Shri Balasaheb Mane Shikshan prasarak Mandal, Ambap

College of Education (B.Ed.), Ashokrav Mane

Vidyanagar Peth Vadgaon

Tal. Hatkanangle Dist. Kolhapur

B.Ed Semester Part - II

Practical Name : *Sessional Work*

Subject : *Knowledge & curriculum Part I*

Place of Inspiration : *IC Principal Mrs. Nirmale R.L*

Student Name : *Pooja Raghunath Kharkande*

Guide Name : *Prof. Mrs. Shirtode V.L*

Roll No : *22*

Educational Year : *2022-23*


Guide Signature


Principal
College of Education (B.Ed.)
Peth Vadgaon, Kolhapur

• Pre face •

The Principal is the backbone of the school. The position of the principal is that he is in contact with everyone. The management of the school depends on his performance. The backbone of all this management is the Principal, problems while the problems of the students are on the the other hand, the eyes of the managers who work to take care of the financial situation, the eye of the education officer, the eyes of the parents & the society are on them & the situation is like being in a dilemma, so the person who holds the position of headmaster and carries out that responsibility should be knowledgeable & shrewd. Therefore, it is said that

"Headmaster is the hub of the educational process & also the centre of the whole organization."

• Importance Of Principal •

The headmaster of the school is the leader of the school. All the rules, regulations and guidance of the school & brings prestige & fame to the school. The role of the Principal in every work of the school is that of director, guide, planner, supervisor. The status, the qualification, efficiency, courage, creativity & experience of the Principal, so it is said that,

"As is the Head master, so is the school."

A school with a good reputation can be ruined by an efficient Principal. So even a broken school can function because of an effective & efficient leadership principal says - Bhai Raibari.

"The Head master holds a key position a school just as a captain holds a key position."

• Principal Duties & Responsibilities :-

As a school leader, the principal has many responsibilities duties & responsibilities are broad in nature. As he has his responsibilities in many areas can be classified.

Principal Duties & Responsibilities

→ School Operations

→ Teaching Work

→ Inspection & Supervisor Work

→ Evaluation

→ Correlative function

→ Responsibility within the school