

॥ नमो ज्ञानेन सद्गुरु पवित्रमिह विद्यते ॥

श्री. वाळामाहेव माने शिक्षण प्रसारक मंडळ, अंबप संचलित

कॉलेज ऑफ एज्युकेशन (बी.एड.), अशोकराव माने
विद्यानगर, पेठ वडगाव.

ता. हातकणंगले

जि. कोल्हापूर

बी. एड. सेमिस्टर भाग - II

प्रात्यक्षिक नाव - Internship

विषय - B-3

प्रेरणा स्थान - Principal Nirmale R.L.

छात्राध्यापकाचे नाव - Kajal Shabbir Bijali

मार्गदर्शकाचे नाव - Prof. ~~Santosh~~ AP
Shirade V.L.

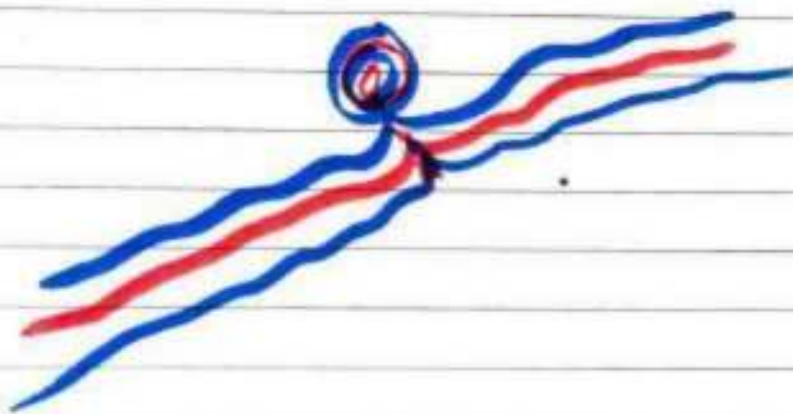
रोल नंबर -

शैक्षणिक वर्ष - 2022-23


मार्गदर्शक स्वाक्षरी


प्राचार्य स्वाक्षरी

School Internship Step No. 1

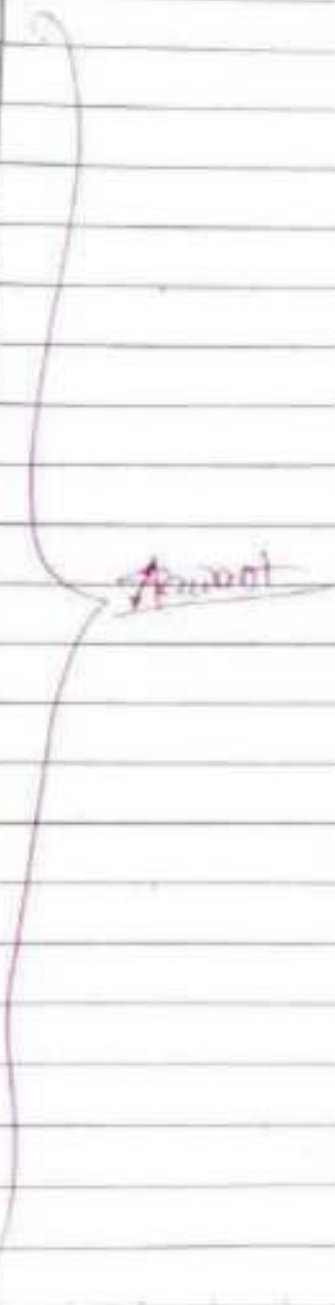


Inspiration

Principal
Mrs. Nirmale R.L

Guidance by
Prof. Sawant A.P

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Preface

To universalise the quality of primary education many measures have been taken to teach School Teachers, just as a profession requires skilled persons. Similarly, in order to raise the standard of primary education, before entering the teaching profession, student teachers need to feel the thing requires for their profession.

During the internship programme the trainee learn the importance of planning & management. The manage habit of doing everything correctly is included in the teacher trainee. This programme made possible by the sole contribution of all the human and the non-human. Elements of the teacher Trainee and the respective school therefore the student Pupil teacher will be ready for the educational development of the school and society in harmony with the local community.

Introduction

Our internship Programme Group-2
Prithvi Madhyamik Vidyalaya Pathar Talaf
Wadgaon granted this school for us for the internshi
p. All the Pupil-teacher in this group were
gathered on 18/07/2023 at 11 am in the School.
After that our meeting was held at 05:00 pm
In this meeting the principal of the school
informed us about Textures. Information
about the schedule.

Also learned information about many
register in the school. He made our group sched
ule accordingly. We have prepared 15 days time
table for our pupil teachers and we have planned
hours from 10/07/2023 to 24/07/2023, Other teach
ers of the School also helped us in this.

Internship Objective

- ① To facilitate familiarization and coordination of school physical and human factors.
- ② Helping to supervise experienced teachers in the school.
- ③ To help in understanding information about Co-curricular and extra-curricular activities in the school.
- ④ To Understand the essential responsibilities of School teachers to help.
- ⑤ Assist in planning school experience programme and internship.

Characteristics of Internship

- ① Internship is a pre-planned programme that provides hands-on experience before entering a future profession.
- ② Direct guidance from an experienced teacher.
- ③ Bridging the gap between School and College Activity.
- ④ An effective programme that develop a broad approach to education.
- ⑤ A rich programme that instills professional value.

Needs and Importance of Internship

Primary education is the basic foundation of education. That is why it is important to pay attention to primary teachers. In this professional training, practical tasks are given while the philosophical component is given. In that place, that teacher's commitment to the three areas of the founder's ability, performance and commitment is important.

Without experience, the profession of teacher cannot be good. Therefore, it is necessary for the student teachers to fully experience the importance of interdependence. That is why it is said Practice makes man perfect. Experience is the true teacher.

Through this internship, student teachers can study the child's behaviour. Therefore, it is necessary to study about interdependence.

Nature of Internship

In general, the form of internment includes the following aspects.

- ① Getting information about school problems.
- ② Getting information from Parent-Teachers.
- ③ Participating in various school events.
- ④ Implementing various activities / innovations.
- ⑤ Planning various cultural events.
- ⑥ Individual study of students.
- ⑦ Organizing physical sports competitions.
- ⑧ Writing Daily Reports.
- ⑨ Organizing various competitions.
- ⑩ Making entries in school office notebooks.
Ex:- Progress Book, Attendance Book, Register, Result sheet etc.

Benefits of Internship

* Educational Benefits -

- 1) Real school experience gained.
- 2) Develops skills in preparing school timetables.
- 3) Understand the relationship between paper and presentation chart.
- 4) Academic and professional work experience is gained.

Advantages of co-curricular program

1) Class Competition -

Essay competition, painting, elocution competition, debate competition, poetry, singing, reading slogans.

2) Outdoor Competition -

① Organizing and conducting various sports competitions.

② Enhances skills in conducting lectures on various topics.

③ Utilization of off hours skills is developed.

④ Celebrating special days.

Pre Planning



Pupil-Teacher's list

Inspiration - Principal

Guide - Mrs. Alismale R. L.
Prof. Mrs. Sawant A. P.

Tutorship - Phase No 1

- ① Mane Divya Sagar
- ② Khade Tejashwi Dhanaji
- ③ Chaugale Amruta Ashok
- ④ Patil Snehal Sunil
- ⑤ Mane Sarika Tatyaba
- ⑥ Dhote Kalyani Shashikant
- ⑦ Mirke Ankita Shivaji
- ⑧ Kibile Supriya Sureshkant
- ⑨ Chaugale Pratibha Rohit
- ⑩ Bijal Kajal Shabbir
- ⑪ Kumbhar Uchadevi Baban
- ⑫ Bhosle Dipali Shahaji
- ⑬ Ambekar Asti Suresh

Teaching Staff

Shree. Balasaheb Mane Shikshan Prasarak
Mandal Ambap
College of Education Peth Vadgaon

Prithvi Maachyamik Vidyalyay Vathas tarf
Vadgaon.

Inspiration - Hon. Principal Nikmale R.L. Mam
Guidance by - Prof. Mrs. Sawant A.P.

School Internship Group No - 1

① Mane Divya	Pupil Headmistress
② Khade Tejashwi	Deput Headmistress
③ Chaugule Amruta	Student Supervisor
④ Bijali Kajal	5 th class Teacher
⑤ Chaugule Pratiksha	6 th class Teacher
⑥ Kibile Supriya	7 th Class Teacher
⑦ Dhale Kalyani	8 th Class Teacher
⑧ Mane Sakta	9 th class Teacher
⑨ Patel Snehal	Assistant Teacher
⑩ Ambi Arti	Assistant Teacher
⑪ Bhesale Dipali	Assistant Teacher
⑫ Kumbhar Ushadevi	Assistant Teacher
⑬ Miruke Ankita	Treasurer



Section Allocation

①	Pratiksha Chaugule	Cultural Department	
②	Aarti Ambi	Sport Department	
③	Tejaswi Khade	Department of Nutrition	
④	Kalyani Dhale	Marathi Department	
⑤	Kajal Bijali	English Department	
⑥	Ankita Miruke	Maths Department	
⑦	Amruta Chaugule	Science Department	
⑧	Ushadevi Kumbhar	Geography Department	
⑨	Divya Mane	Attendance Department	
⑩	Supriya Kibile	Hindi Department	
⑪	Snehal Patil	History Department	
⑫	Snehal Patil	Examination Department	m
⑬	Kalyani Dhale	Department of Panchang	u
⑭	Sarika Mane	Laboratory Department	an
⑮	Dipali Bhosle	Library Department	

Time Table

Monday to Friday

- Prayer - 10:55 to 11:00
- 1) 1st Period - 11:10 to 11:50
- 2) 2nd Period - 11:50 to 12:25
 - short Break (12:25 to 12:35)
- 3) 3rd Period - 12:35 to 1:10
- 4) 4th Period - 1:10 to 1:45
 - long Break (1:45 to 2:30)
- 5) 5th Period - 2:30 to 3:05
- 6) 6th Period - 3:05 to 3:40
 - short Break (3:40 to 3:50)
- 7) 7th Period - 3:50 to 4:25
- 8) 8th Period - 4:25 to 5:00

Saturday

- Prayer - 7:30 to 7:40
- 1) 1st Period - 7:40 to 8:15
- 2) 2nd Period - 8:15 to 8:50
- 3) 3rd Period - 8:50 to 9:25
- 4) 4th Period - 9:25 to 10:00
 - Middle Break (10:00 to 10:25)
- 5) 5th Period - 10:25 to 11:00
- 6) 6th Period - 11:00 to 11:35

Benefits of Internship to Pupil Teacher

- 1) Get the knowledge that the schedule should be made in a planning manner.
- 2) Guidance is provided on how to take the lecture.
- 3) Get guidance on how to plan to school.
- 4) To knowledge of how to take paripath is acquired.
- 5) It helps in developing study, teaching skills.
- 6) It helps in the correlation between the student & the teacher.
- 7) How school is done experienced is gained.
- 8) Problems are felt while teaching. Develops problem solving skills.
- 9) Along with studied one gets skills on how to organize other events.
- 10) Understand how to solve problems.
(of students).

• Principal and School Management Board Relationship -

The Principal is considered as part of the management board and the principal is responsible for the implementation of the management's policies. Without the advice of the Board of Management, the Principal cannot do anything new for the progress of the school, to raise the standard of the school. The administrators think so. A planner is needed to complete the plan. New ideas, boldness, optimism are needed in its place. It is the responsibility of the principal to assist the drivers to take appropriate decisions by providing proper information to the drivers regarding govt policies, school financial issues, teachers' rights, work load, distribution, leave.

• Interrelation between Principal and Teacher -

Principal and Teachers have a close relationship on a day-to-day basis. As the administrative head, principal has certain expectations from the teachers. That means teachers should prepare their subject well, teach students honestly and properly. Resolve their problems, check homework regularly, complete the syllabus, come to school on time, follow school rules, implement the principal's policies, respect the principal, do not act in a way that would embarrass the principal, strive for the betterment of the school.

• Relation Between Principal and Students -

The student is the epitome of the good and bad culture of the school. The ideal is for the principal to recognise the student face to face. But it is possible if it is a small school. No otherwise. But the principal should meet the class representatives, club representative, sports leaders, students and ask them to solve the problem. The characteristics of the students in the school should be informed through result sheets, class magazines, progress reports, thus creating a different sense of pride in the student.

• Relationship between principal and Parents :-

The relationship between principal and parents is one. An important part of school life is yes - because the student is in the school premises only from 11 to 5. When the guardian is in custody for some time during the day, a close relationship with the guardian should be maintained. Every class student who does not study. The class teacher should be made to prepare the list of absentees. And the headmaster himself should first go to the home for the class teacher and make his parent aware about it. Its difficulties should be understood. Friends of those students, the reasons for not studying should be found out.

Nutrition

Under the Pradhan Mantri Poshan Shakti Nirman Yojana cooks or helpers are employed to cook food in the schools of the state. He was given a combined stipend of Rs. 1500 month for 10 months by the center and the state.

In order to universalize primary education and to increase enrollment and attendance primarily school and to stop school dropouts, they centrally sponsored 'School Nutrition Scheme' has been launched in the state since 15, 1995,

National Nutrition Goal

- ① Ensuring Community Integration
- ② Enhancing public participation to eliminate malnutrition among children and women.
- ③ Ensuring health and nutrition for all.
- ④ To provide nutrition to children age 0-6 years adolescent girls, pregnant women to improve their nutritional status in time

Proceeding of the chief of Nutrition

From 10th July to 24th July 2023 at Prithvi Madhyamik Vidyalaya Vathar taluk Vadgaon, College of Education (B.Ed) Peth Vadgaon Group-2 Tejaswi Khade Shanaji Khade was working as Nutrition head. She had a great experience watching this nutritionist work. The nutrition worker there are very hygienic and disciplined. The food items there are very well placed.

She got a taste of it for the first time while serving as Head of Nutrition. And then the children were fed.





Black Board Writing

Placards, notice boards, bulletin boards are installed at different places on the wall of the school building. On this board, pictures made by students, articles on hypothesis and craft work made by them are displayed. News about various activities of the school are pasted on the notice board and information on different subject is displayed on the bulletin board. There is a spacious board outside or inside each classroom.

Notice Board

A notice board has been arranged to convey information and instructions to the students collectively.

Multipurpose Room

The Multipurpose room houses subject-wise educational materials for the use of teachers and students.



Welcome Ceremony



Welcome

Shri Balasaheb Mame Education Broadcasting Board Relations operated 'College of Education (B.Ed), Peth Vadgaon, 'School Intervisit Group no. 2 of we all all schoolgirls of Prithvi Primary School Vathar taraf Vadgaon. on Monday from 10/07/2023 Monday to submit this interpolation by 24/07/2023 have attended / become better

On this first day today, all of us students & teachers were welcomed. On the occasion of this welcome ceremony, the principal of the school Honorable Mr. Chavan S.V.L. and our guide Prof. Sonant AP. The principal of our college Prof. Mrs. Nismale R.L. inspired us. She also had a prominent presence. All the teachers, non-teaching staff and student of the school gave us a warm welcome.

The girl teachers also conducted this program thanking the headmaster and all the girl teachers to all the teachers.

There is no quest without knowledge
there is no end to quest's knowledge
where the quest imparted knowledge
that is the true pilgrimage

Paripath



School Prayer

- ① National Anthem
- ② Pledge
- ③ Constitution
- ④ Prayer
- ⑤ World of Peace
- ⑥ Good thought
- ⑦ Almanac
- ⑧ Special Day
- ⑨ News
- ⑩ General Knowledge
- ⑪ Parable
- ⑫ Student's Birthday
- ⑬ Information
- ⑭ Vande Mataram.

Prayer



Context

Shri Balasaheb Mani Shikshan Prasarak Mandal Affiliation, Conducted "College of Education Peth Vadgaon."

Take school inter-resident group No. 2. We are all female student teachers Prithvi Secondary School Wathar tarf Vadgaon. On Monday 10/01/2023. Attended joined to present this internship till 24/01/2023.

On the first day today, all of us student teachers were welcomed. The principal and all the teachers of the school were present on the occasion of this welcome ceremony. Just as context is taken in school every day after prayers, we female teachers will also not take our internships.

It is necessary to inculcate a good and quality curriculum in the student at the right age because the daily school day begins with the curriculum, if the curriculum is taken in the right manner and with the right issues in mind. It will not take long for today's school students to become the pillars of tomorrow's India.

During the first day's circuit the principal of the school, President Chavan Ul. Also present were the principal of our college, our

Health Check up

Shri Balasubrahmanyan Education Promotion Board Member. Circulated 'College of Education (B.Ed) Peth Vadgaon School Internship Group-2

Today is the second day of our internship at Peth Vadgaon Madhyamik Vidyalaya Vathar Taluk Vadgaon. Today on 11/01/2023 Health Examination of all the students in school was conducted. Dr. Patel Manoj from Primary Health Centre Vadgaon came to do this examination.

During the Health Check-up the principal of the school hon. Mr. Chavan. U. L. also present and our college's principal, our inspiration Prof. Mrs. Nirmala R. L. and our guide Prof. Mrs. Sawant A. P. was the main presence. All the students of the school, teachers, non-teaching staff and all of us students were present.

:- Health is Wealth :-



Health Check up



Taking Lecture



lecture according Lesson plan



Lesson plan



Teaching Aid

Rajdhani
DATE / /



Save

॥नेही ज्ञानेन सदृश्यं पवित्र मिह विद्यते॥

श्री बाळासाहेब माने शिक्षण प्रसारक मंडळ अंबप संचालि
कॉलेज ऑफ एज्युकेशन (बी.एड.), पेठवडगाव

अंतर्गत आंतरवासिता कार्यक्रम

निबंध स्पर्धा

कार्यक्रमपत्रिका

पृथ्वी माध्यमिक विद्यालय, वाठार तर्फ वडगाव

-----अध्यक्ष-----

प्रा.श्री चव्हाण यु.एल.

पृथ्वी माध्यमिक विद्यालय, वाठार तर्फ वडगाव

-----प्रमुख उपस्थिती-----

प्र.प्राचार्या सौ.निर्मळे आर.एल.

प्र.प्राचार्या कॉलेज ऑफ एज्युकेशन (बी.एड.) पेठ वडगाव

प्रा.सावंत ए.पी.

-----इतर उपस्थिती-----

विद्यार्थीनी, कर्मचारी.

स्थळ - पृथ्वी माध्यमिक विद्यालय, वाठार तर्फ वडगाव.

pngtree.com

Essay Competition

Appointed to Shri Balasaheb Mane Shiksha
Prasarak Mandal, Conducted by 'College of Education
(B-Ed) Peth Vadgaon. School Internship Group-2

Today In the School Prithvi Mahayanik
Didyalaya. Vadgaon. On 12/07/2023
Essay Competition was conducted, for the students
from class 5th to 10th. All the students wrote
very nice essays, the topic of the Essay competi-
on were as follows.

5 to 7th Class - 1)

2) My school

3) My favourite sport

8 to 10th Class - 1) My favourite Teacher

2) Nature my companion

3) My favourite subject

To awaken the creativity of the children
and to deepen their thinking, the children expressed
their thoughts through essays, studying the formula
of reading, listening, observation and meditation
or thinking.

'Doing is done', remember that you should
do first, start essay writing, learn from mistakes,
learn from mistakes and reach the highest peak

This Essay competition was presided

Essay Competition



The Personality of She

Shri Balasaheb Mane Education Promoti-
on Board Ambap, operated by 'College of Educati-
on (B.Ed) Peth Vadgaon School Internship Group 2
to the school 'Pratiksh Mockhamik Widyalay Vathas-
haji Vadgaon all the female teachers are working
smoothly even today.

Today on 12/07/2023, we all the fem-
ale teachers conducted a lecture program on
the special topic of Personality 'She' for our
students and female teachers to explain the
importance of the personality of these educated wom-
en in the changing society. Ms. Sarika Mane
gave a very valuable lecture on this topic.

President of this Program Hon. Pri-
m. Chavan was present. And our inspiration
Hon. P. Principal Mrs. Nirmala R.L. and our
guide Prof. Mrs. Sawant A.P. was the main
presence. All the teachers, students and all the
female teachers of the school were present.

"She takes responsibility, never complains"



The Launch of Chandrayaan-3

Shri Balasaheb Mane Education Promoter
Garrol Ambap ' College of Education (B-Ed) Peth
Padgaon ' Pithvi Madhyamik Vidyalaya Pathar
tayl Padgaon

India has created a new history today. We became the witnesses of this story. On 15th August we saw the live launch of Chandrayaan-3 ISRO's third lunar exploration mission. Launch Sharan
Tannchari Chandrayaan-3 from Sakhikota, East
Andhra Pradesh launched into space at 2:35 pm
on 23/08 August the spacecraft touched the
lunar surface. Still land. Along with this we
told the students about the story of Chandrayaan-3.

At the launch of Chandrayaan-3, the principal of the school. Mr. Charan U. I and Principal
Hon. Mrs. Alimale R. I. and our Guide Mr.
Sawant A. P. had a prominent presence. The
students teachers, non-teaching staff and all the
female teachers of the school were present and
witnessed the new history of India.

The Launch of Chandrayaan-3



FOR EDUCATIONAL USE

Types of Exercise

Shri Balasaheb Mane Shikshan Prasarak Mandal Ambap Conducuted 'College of Education (B.Ed) Peth Vadgaon. School Internship Group-2 came to "Prithvi Madhyamik Vidyalay Vathar Amb Vadgaon. Today is Saturday in School 15/7/23 we pupil-teachers organized morning Exercise activity for the students. Although this activity is not new for the student, they forget about the School Exercise during the May vacation. Drill is systematic, disciplines physical movement. at the same time on Though drills, the qualities of discipline and self control are cultivated and increased in the students.

Today, Our female teachers Snehal Patil and Ankita Nirute taught the standing form and Seated form of Exercise on the beat of drum. Other female teachers controlled whether the students did the Exercise properly or not. All the students performed these drills in a very disciplined and cooperative manner. The movement of the students while doing the drill was very beautiful.

"Exercise not only changes your body
It changes your mind, your attitude and
your mood.



Morning Exercise



॥ गहा शाननं सदृश्यं पवित्र मिह विद्यते ॥

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अंतर्गत आंतरवासिता कार्यक्रम

सत्कार समारंभ कार्यक्रमपत्रिका

पृथ्वी माध्यमिक विद्यालय, वाठार तर्फ वडगाव.

-----अध्यक्ष-----

प्रा. श्री चव्हाण यु.एल.

मुख्याध्यापक पृथ्वी माध्यमिक विद्यालय, वाठार तर्फ वडगाव.

-----प्रमुख उपस्थिती-----

पांगे एन. ए. (मंत्रालय कनिष्ठ लिपिका)

शिंदे ए. आर. (मंत्रालय कनिष्ठ लिपिका)

प्र. प्राचार्या सौ. निर्मळे आर. एल.

प्र प्राचार्या कॉलेज ऑफ एज्युकेशन (बी.एड.) पेठ वडगाव.

प्रा. सावंत ए. पी.

-----इतर उपस्थिती-----

छात्राध्यापिका, विद्यार्थी, विध्याधिनी, कर्मचारी.

दिनांक - २१/०९/२०२३

वेळ - सकाळ १० वाजता

स्थळ - पृथ्वी माध्यमिक विद्यालय, वाठार तर्फ वडगाव.

Felicitation Ceremony

Shri Balasahab Mane Shikshan Prasarak
Mandal Ambap. College of Education (B.Ed)
Peth Vadgaon. Prithvi Madhyamik Vidyalay
Vathar Haf Vadgaon.

Today On Saturday 18/07/2023
the felicitation ceremony was arranged for the
candidate who were selected for the Post of
MPSC Clerk. The candidates were Mrs. Neha
Arvind Pange, and Mr. Abhijeet Ramesh Chonde
were honoured with shawl, shirwal and bouquets.
Both the honours holders also gave important
guidance to the students. And wished the students
all the best for their future.

These candidates gives tells the
important knowledge. Aptitude Reasoning or
Conduct of Answer Based on Test Subject,
Test aimed at measuring any skill are simple
test. Carefully should read all the books
till 12th. News paper should read carefully.

During the programmes the president
was Mr. Chavan U.L. in the main presence. Honora-
ble Principle Nirmale R.L. and Bus Guide
Prof. Sawant AP, and felicitate candidate

Felicitation for Candidate Selected for MPSC Clerk



॥नही ज्ञानेन सदृश्यं पवित्र मिह विद्यते॥
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अंतर्गत आंतरवासिता कार्यक्रम

Funny Game

कार्यक्रमपत्रिका

पृथ्वी माध्यमिक विद्यालय, वाठार तर्फ वडगाव.

-----अध्यक्ष-----

प्रा. श्री चव्हाण यु.एल.

मुख्याध्यापक पृथ्वी माध्यमिक विद्यालय, वाठार तर्फ वडगाव.

-----प्रमुख उपस्थिती-----

प्र.प्राचार्या सौ.निर्मळे आर.एल.

प्र.प्राचार्या कॉलेज ऑफ एज्युकेशन (बी.एड.) पेठ वडगाव.

प्रा.सावंत ए.पी.

-----इतर उपस्थिती-----

छात्राध्यापिका, विद्यार्थी, विद्यार्थिनी कर्मचारी.

दिनांक - १८/७/२०२३ वेळ - १० वाजता

स्थळ - पृथ्वी माध्यमिक विद्यालय, वाठार तर्फ वडगाव.

Funny Games

Shri Balarambhai Mane Nikshon Prasanna
K Mandal Ambap Operated by College of Education
(S. ed) Peth Vadgaon. School Internship Group 2
He conducted various activities
in the inter residence of Parthvi Madhyamik
School, Peth Vadgaon. If we have fun with
our inmates, we will remember it well along
when we come to the question of what exactly
to do to bring fun in the inter residence, we organi-
sed 'funny games' competition inside the school
building as we could not have outdoor games
due to rain.

Because of this funny games, not only we
but also all the students, teachers and non-teaching
staff of the school will remember this competition
well. All the student participated very enthusias-
tically. In this competition, we put different type
games like Bucket Ball, 1 bubble pop, A to Z
alphabetical order and lemon spoon. Great fun
was had by all.

Chairman of this fun show 'funny games'
Principal of the school Mr Chavan got the post. The
Professor and principal of our college. Hon. Nishant
R. L. and our guide Prof. Mrs Sawant A. P. were the
main presence. Also all the students, teachers, non-
teaching staff and other female student of the school are
present

Funny Games

DATE



श्री बाळासाहेब माने शिक्षण प्रसारक मंडळ अंबप संचलित
कॉलेज ऑफ एज्युकेशन (बी.एड.), पेठवडगाव.

अंतर्गत आंतरवासिता कार्यक्रम

रंगभरण स्पर्धा

कार्यक्रमपत्रिका

पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव.

-----अध्यक्ष-----

प्रा. श्री चव्हाण यु.एल.

मुख्याध्यापक पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव.

-----प्रमुख उपस्थिती-----

प्र.प्राचार्या सौ.निर्मळे आर.एल.

प्र प्राचार्या कॉलेज ऑफ एज्युकेशन (बी.एड.) पेठ वडगाव.

प्रा.सावंत ए.पी.

-----इतर उपस्थिती-----

सर्व शिक्षक, छात्राध्यापिका, विद्यार्थी, विद्यार्थिनी, कर्मचारी.

दिनांक - १९/७/२०२३ वेळ - दुपारी २.३० वाजता

स्थळ - पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव.

Coloring



Shri Balasaheb Mane Shikshan Prasarak Mandal Ambap Organized College of Education (B.Ed) Peth Vadgaon School Internship Group-2 Prithvi Madhyamik Vidyalaya Vathasarf Vadgaon

On 13/07/2023 day we all students took part in the coloring competition of student. Coloring means painting a picture. In a sense, through this process the painter create his own pictorial code. And on this code, the color of their painting is done.

All the students participated in this competition with great enthusiasm. Chavan sir, Principal of the school presided over the event. Principal Mrs. Nirmala R.L. and our guide Prof. Mrs. Sawant A.P. was the main presence. All the teachers, students and all the female teachers of the school were present.

How can children and adult live the enthusiasm of this festival, who is painted in different colors.



EDUCATIONAL USE

॥ नही ज्ञानेन सदृशं पवित्र मिह विद्यते ॥

श्री बाळासाहेब माने शिक्षण प्रसारक मंडळ अंबप संचलित
कॉलेज ऑफ एज्युकेशन (बी.एड.), पेठवडगाव.
अंतर्गत आंतरवासिता कार्यक्रम

पारंपरिक वेशभूषा स्पर्धा कार्यक्रमपत्रिका

पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव.

-----अध्यक्ष-----

प्रा. श्री चव्हाण यु.एल.

मुख्याध्यापक पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव.

-----प्रमुख उपस्थिती-----

प्र. प्राचार्या सौ. निर्मळे आर.एल.

प्र प्राचार्या कॉलेज ऑफ एज्युकेशन (बी.एड.) पेठ वडगाव.

प्रा. सावंत ए.पी.

-----इतर उपस्थिती-----

सर्व शिक्षक, छात्राध्यापिका, विद्यार्थी, विद्यार्थिनी, कर्मचारी.

दिनांक - १९/७/२०२३ वेळ - दुपारी २:३० वाजता

स्थळ - पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव.

Traditional Dress

Shri Balasabheb More Education Promotion Board Ambap. Conducted by College of Education (B.Ed). Peth Vadgaon. School Internship Group 2. Among the various activities carried out in our inter-school phase at Parthvi Modhyani Vidyalyaya Vathar tarf Vadgaon. The Traditional Dress programme was carried out in a very unique and beautiful manner.

The cloth worn by men and women is general are called dresses. Outfit refers to a specific form of dress. All the students of the school wore different costumes with beautiful ornaments to match the costumes and all the students looked very nice and beautiful. Some were Maharashtrian, some some were Tamil and some were dressed like Babasaheb Ambedkar.

On the occasion of this beautiful event. President of the function / principal of the school Mr Chavan B.L., Our principal Mrs. Nimish R.L. and our Guide Prof. Mrs. Sawant A.P. was the main presence. Also all the students of the school, teachers, and non-teaching staff, the female teachers were enthusiastically present.

Traditional Dress



FOR EDUCATIONAL USE

॥नही ज्ञानेन सदृश्यं पवित्र मिह विद्यते॥
श्री बाळासाहेब माने शिक्षण प्रसारक मंडळ अंबप संचलित
कॉलेज ऑफ एज्युकेशन (बी.एड.), पेठवडगाव.

अंतर्गत आंतरवासिता कार्यक्रम
प्रश्नमंजूषा स्पर्धा
कार्यक्रमपत्रिका

पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव.

-----अध्यक्ष-----

प्रा. श्री चव्हाण यु.एल.

मुख्याध्यापक पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव.

-----प्रमुख उपस्थिती-----

प्र.प्राचार्या सौ.निर्मळे आर.एल.

प्र प्राचार्या कॉलेज ऑफ एज्युकेशन (बी.एड.) पेठ वडगाव.

प्रा.सावंत ए.पी.

-----इतर उपस्थिती-----

सर्व शिक्षक, छात्राध्यापिका, विद्यार्थी, विद्यार्थिनी, कर्मचारी.

दिनांक - २१/७/२०२३ वेळ - दुपारी ४ वाजता

स्थळ - पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव.

Quiz Competition

Shri Babasaheb Mane Shiksha Prasarak Mandal (B.Ed) Path Naggaon School, Winkurhi Group 2
We have scheduled Quiz Competition today 21/07/2023 in order to assess the test of student for the intellectual development of the students.

With the Quiz Competition where when two or more people or groups compete each team is asked one question per round and the team with the most correct answers wins. Today in all the contestant were divided into 2 groups. each group had students (competitors). All the students thought and tried to give correct answers. Out of four group no 3 won.

During this competition, we The principal of the school Hon. Mr. Chavan U. S. The principal of our college, our inspiration Prof. Mrs. Nirmala B. L. and our Guide Prof. Mrs. Suman A. A. mam was the chief presence. Moreover all the students, teachers, non-teaching staff and all the student teachers eagerly attended the event.

Finally we conclude the programme with 'Vande Mataram'.

Quiz



EDUCATIONAL USE

Examination Department

Shri. Balasaheb Mana Shikshan Prasarak
Mansab Ambap. Conducted - College of Education
(B.Ed) Peth Vadgaon. 'School Inservice - Group-2'
We all the female teachers of 'Prithvi' Madhyamik
Nityabaya Vathar tarf Vadgaon.

From 10/07/2023 to 24/07/2023 we
took this July courses in this residency programme.
Exams are the most important part
of children's school life. We took children's practice
tests. Took papers of all subject. Students solved
the papers of all subjects very well. From that
we noticed that the children understood the
curriculum we taught very well.

Examination Test



FOR EDUCATIONAL USE

दरील सर्व नोंदी बरोबर आहेत.

मा. शिक्षक / जवळी शिक्षिका (सहस्रिका)

दिनांक : 11/07/2023

प्राचार्य / मुख्याध्यापक



2022-23

* मासिक हजेरी पत्रक *

आवेदक मासिक मासिक विद्यालय, वाठार वरिष्ठ विद्यालय

माहिना जुलै

२०२२-२३

आवेदक मासिक विद्यालय वाठार

इयत्ता पुनी तुळसी

विद्यार्थ्यांची शुल्कादायित्वानुसार वर्गीकरण	शुल्क प्रमाण	विद्यार्थ्यांची संख्या								प्रतिवर्ष दिन संख्या	वय वर्ष	मुले	मुली	एकूण	
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८) १७ वी क्लास	-										१७				
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१०) १९ वी क्लास	-										१९				
११) २० वी क्लास	-										२०				
१२) इतर	-														
एकूण :															

मासांती विद्यार्थ्यांचे जातीवार वर्गीकरण

कापाचे दिवस :

अनुसूचित जाती २ नवंबर	अनुसूचित जनजाती	विमुक्त जाती	भटक्या जनजाती	इतर मागास	विशेष मागास	एकूण	सरासरी उपस्थिती
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जमा रकमेचा तपशील				ऑफिसकडे झालेल्या भरण्याची नोंद			
तपशील	रुपये	पैसे	रुपये	पैसे	अक्षरी रुपये	दिनांक	स्विकारणार
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मास शुल्क	-						
मास शुल्क (Term Fee)	-						
मास शुल्क	-						
मास शुल्क	-						
एकूण :							

वरील सर्व नोंदी बरोबर आहेत.

मासिक विद्यालय / वाठार विद्यालय

दिनांक : १०/०७/२३

प्राचार्य / मुख्याध्यापक

વિદ્યાર્થીનું નામ
(આરંભના પાના)

1. મિત્તાર મનિષા ભટ્ટ
2. મોહન સુલભ રાથા
3. મિત્તાર મિશાલ સોલંકી
4. મોહન મોહન સોલંકી
5. મિત્તાર મુલ્કી ભટ્ટ

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Class English

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વાલૂ મહિલાત બાવે કામી કેલેલે વિદ્યાર્થી

ક્ર. સં. નં.	વર્ગ સંખ્યાની યાદી	વર્ગના ક્રમાંક	વિદ્યાર્થીની નં.	પ્રકાર	વર્તણૂક	શાળા સોફ્ટવેરનો વર્ણન	વેળાવાળી કોડ				વર્ણન સંબંધિત કામ	
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અભ્યાસ		પૂર્ણપાઠ	કર્મપાઠ	શિક્ષક સહાયક
1)	સાચો			
2)	ત્રુટી			
3)	ત્રુટી / સંસ્કૃત			
4)	સુધારો			
5)	સંસ્કૃત / ગણિત / સામાન્ય ગણિત ભાગ 1			
6)	સુધારો / સામાન્ય ગણિત ભાગ 2			
7)	સાચો સંસ્કૃત ભાષા			
8)	સામાન્ય વિજ્ઞાન / વિજ્ઞાન 2 ભાગ			
9)	સાચો			
10)	સાચો / સામાન્ય			
11)	સાચો			
12)	સાચો / સામાન્ય / પૂર્વ વ્યાવસાયિક અભ્યાસક્રમ / સાચો ભાષા			
13)	સાચો / સામાન્ય / સા. સેવા / આર. વા. પી. / એડ. સી.ટી. /			
14)	સાચો / સામાન્ય / સા. સેવા / આર. વા. પી. / એડ. સી.ટી. /			
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Std.: ...5... Pruthvi Madhyamik Vidhyalaya Vathar Tarf Vadgaon

Div.: Student Name -

Time : 40 Minutes

Marks :

9

16

20

Activity Sheet

Q. 1 Language study.

a) Fill in the missing letters.

i) w...ite

ii) f...iend

b) Punctuate the following.

i) how are you

Ans :

c) Put the words in alphabetical order.
(small, little, tall, big)

Ans :

d) Make two words (Minimum 3 letters) each using the letters in the given word.

Wheat

i) eat

ii) heat

e) Write related words.

Nouns

Road

Nouns

Section - A : Prose

Q. 2 Read the passage and do the activities.

A1) Fill in the blanks.

1) The Queen was taking a walk.

2) There are three big diamonds.

One day, the Queen was taking a walk in her garden, when she found a big, beautiful golden feather.

Then she met a little man. He said,
"If you give me that feather,
I will give you three big diamond."
"Sorry!" said the Queen.

Then she met an old woman. The old woman said,
"If you give me that feather,
I will give you a necklace of twenty-one pearls."
"Sorry!" said the Queen.



कॉलेज ऑफ एज्युकेशन COLLEGE OF EDUCATION

पेठ वाडगाव PETH VADGAON

लेसन नोट LESSON - NOTE

प्रमाणित आहे

Teacher's Name

Hiral Chhabile Hiral

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Roll No

पद

Subject

English

Total Lesson No

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Subject Lesson No

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The City

Page 1 of 4

विद्यार्थी प्रतिक्रिया

Students know the meaning of Tea And have knowledge about it

विद्यार्थी प्रतिक्रिया Teaching - Ask Chart - Famous state tea growing state

विद्यार्थी प्रतिक्रिया

विद्यार्थी प्रतिक्रिया

- 1) Knowledge - It help to know the meaning of Tea
- 2) Understanding - It help to understand the qualities of tea consist
- 3) Application - It help to apply the experience of tea in day to day life
- 4) Skill - It help to develop the skill of learning
- 5) Interest - student takes interest in the concept of tea And try to know more

Student tells the differences of different tea type

Student tells the advantages of tea

Student tells about the different states which produced tea

Student also tells the information about tea plant

Student tells about tea plant's growing procedure

Student also tells name of the state where the tea plantation grow the most

The most popular beverage in the world is tea. It has refreshing, ast. singent. Flavour. It is actually made by brewing, that is by infusing in boiling water. Its botanical name is 'Camellia sinensis'. Tea plant require at least 100 cm of rainfall a year and proper acidic soil.

The tea we buy are usually classified according to their leaf size.

Accordingly we have
1) Assam type of tea, largest leaves, 2) China type - smallest leaves, 3) Camboja leaves of intermediate size.

We have three very distinct and different tea growing regions in India.

1) Darjiling 2) Assam
3) Nilgiris in South India.

2) What kind of plant is tea?
2. Statement of aim

Today we are going to study the name is The story of tea.

3. Presentation

Model Reading -
Teacher reads the lesson with proper pronunciation.

1) What is the botanical name of tea?

Teacher tells the student the lesson.

Teacher explaining the lesson step by step and giving different examples of state which grow the tea.

1) What type of soil is required for tea plantation?

Thus,

Today we discussed about the importance of tea, for the remaining part we will discuss in next class.

student looking at chart:

Assam.

Refreshing flavour

Students are listening carefully

1) What is most popular beverage in the world?

2) Which are 3 different tea growing regions in India?

Students are listening

"Camellia Sinensis".

Students are hearing silently

Students are listening

Acidic soil

Students are listening.

Asking question about *Impatiens* the tea and trying to understand the concept.

5. स्वाध्याय Assignment

Write a short note on different types of tea.

A2) i) One day the Queen met

the little boy.

2) said words

ii) Who said to whom

"If you give me that feather, I will give you three big diamonds."

Who said

the queen

Whom

the little boy

A3) Write the words related with.

i) diamonds

a)

b)

ii) feather

a)

b)

A4) i) Complete the table.

One	Many
i) pearl	pearls
ii) diamond	diamonds

ii) Classify the words.

(feather, little, big, queen)

Naming Words	Describing Words
i) feather	i) big
ii) queen	ii) little

A5) Do you like stories? Who tells you the stories?

Ans:

Section - B : Poetry

Q. 3 Read the following poem and do the activities.

A1) State whether the sentences are True or False.

1) The little boy found a cashew.

2) The boy ate the cake.

FALSE

FALSE

220 (3)

Found a peanut, found a peanut.

Found a peanut just now.

Just now, I found a peanut.

Found a peanut just now.

Cracked it open, cracked it open.

Cracked it open just now.

Just now, I cracked it open.

Cracked it open just now.

Ate the peanut, ate the peanut.

ate the peanut just now.

Just now, I ate the peanut.

Ate the peanut just now.

A2) Complete the web

1) The boy cracked the peanut

2) The boy ate the peanut just now

A3) Write opposite words for the following words.

i) Close x open

ii) Lost x found

Section - C : Skill Development

Q. 4 Translation

A) Translate the following words into Mother tongue.

i) tomorrow - कल

ii) beautiful - सुंदर

B) Translate the following sentence into English.

1) आम्ही गोष्ट ऐकतो.

Ans. : We are listening to the story.

Also working -
 leverage -
 as a management
 climate
 elevation.

उल्लेखनीय बाबी	कमतरता दर्शावयाच्या बाबी	आवक्यांक गुण
	Bond Valuing is essential.	

अ.नं.	घटक	इ	उ	क	ख	अ	अ.नं.	घटक	इ	उ	क	ख	अ
१.	पाठ टाचण लेखन						१०.	वर्ग व्यवस्थापन					
२.	आशयाचे संघटन						११.	अध्ययन अनुभवाची विविधता					
३.	वातावरण निर्मिती						१२.	समारोप					
४.	पाठ हेतू निवेदन						१३.	स्वातंत्र्याय					
५.	स्पष्टीकरण क्षमता						१४.	मूल्यमापन साधनांचा अवलंब					
६.	प्रश्न पद्धती क्षमता						१५.	मूल्यमापनातील प्रतिस्पर्धा					
७.	फलक कार्य						१६.	नियोजनबद्ध कार्यवाही					
८.	चेतक विविधता						१७.	वर्ग वातावरण					
९.	आशयप्रभुत्व						१८.	संकलित प्रभाव					
('अ' बिंदू त्या मुद्याची परिपूर्णता तर 'इ' बिंदू अभाव दर्शवितो.)													

दिनांक
 DATE

शिक्षक प्रशिक्षकाची सही
 TEACHER EDUCATOR



कॉलेज ऑफ एज्युकेशन COLLEGE OF EDUCATION

पेठ वडगाव PETH VADGAON

पाठ पत्रक LESSON - NOTE

छात्राध्यापकाचे नाव

Pupil-Teacher's Name Kajal Shabbir Bijali

पाठ क्रमांक

Roll No.

शाळा Peth Vadgaon

School Peth Vadgaon

Standard

5th

दिवस

Division

तारिका

Period

5th

एकूण पाठ क्रमांक

Total Lesson No.

विषय पाठ क्रमांक

Subject Lesson No.

दिनांक

Date

17/07/2023

विषय

Subject

English

घटक

Unit

Unit One

उपघटक

Sub-Unit

1.4 Miss Slippery

पूर्वज्ञान Previous-Knowledge

student have some knowledge about the meaning of Slippery.

शैक्षणिक साहित्य Teaching - Aids Chart of New Words with their meaning.

उद्देश Objectives

स्पष्टीकरण Specification

- | | |
|---|--|
| 1) Knowledge - It helps to know the meaning of Slippery. | 1) students tell the meaning of Slippery. |
| 2) Understanding - help to understanding the concept of Slippery. | 2) students tell about their incident which happens during class. |
| 3) Application - It occurs many time in student life. | 3) student tells that they draw a conclusion from the knowledge they gain. |
| 4) Skills - It helps to develop the skill of learning. | 4) student verifying the reality of the concept. |
| 5) Interest - student is take interest in the concept. | 5) Observes and gives feedback through given information. |
| | 6) students interest is increase asking more questions about the concept. |

1998 - 1999 I got ready and went to school. In the first period, our class teacher who taught us English - told us to take out our imagination note book. I took out the mathematics note book by mistake & displayed it quietly but the teacher who gave book to me she shouted, 'come here with your book'. Sayali & I showed her last copy book made my legs tremble and when I watched her chair - the teacher fell on her feet. Some girls laughed loudly. The teacher thought that I had dropped the notebook on purpose. She looked at me with an all accusing look. I stood near my seat, she yelled. I kept standing, punished for the whole period.	1. <u>Teacher Introduction</u> Teacher start lesson with following questions 1) What is your hobby? 2) Which subject do you like the most? 2. <u>Teacher Statement of aim</u> Today we are going to study the story called 'The Imaginary'. 3. <u>Teacher Presentation</u> <u>Model Reading</u> Teacher read the with proper pronunciation 1) Which note teacher asked to take? 2) Which notebook Sayali took out by mistake? Teacher explain the lesson and asks questions after the explanation 1) Who laughed at Sayali? 2) Who laughed at Sayali? Thus, Today Today we discussed about the problems of Sayali in first two paragraphs. The remainder part we will take in next class.
---	---

Students are listening
Sayali is Miss Zippory.
English subject teacher

1) Who dropped the
note book?

Students are listening

2) Who spotted it
Sayali?

3.

3) Who punished
Sayali?

Students are listening

Composition note book.

Mathematics Notebook

Students are listening

Teacher shouted at Sayali

Some girls laughed loudly at
Sayali.

Students are listening.

Write the short
note on the problems
of Sayali.

Also words.

graze -

obeyed -

terrible -

all-cleansing

spelled -

उल्लेखनीय बाबी	कमतरता टाळण्याच्या बाबी	उपचारात्मक सूचना
Use of coaching aids is good.		

अ.नं.	घटक	इ	उ	क	ख	अ	अ.नं.	घटक	इ	उ	क	ख	अ
१.	पाठ टाचण लेखन						१०.	वर्ग व्यवस्थापन					
२.	आशयाचे संघटन						११.	अध्ययन अनुभवाची विविधता					
३.	वातावरण निर्मिती						१२.	समारोप					
४.	पाठ हेतू निवेदन						१३.	स्वाध्याय					
५.	स्पष्टीकरण क्षमता						१४.	मूल्यमापन साधनांचा अवलंब					
६.	प्रश्न पद्धती क्षमता						१५.	मूल्यमापनातील प्रतिसाद					
७.	फलक कार्य						१६.	नियोजनबद्ध कार्यवाही					
८.	चेतक विविधता						१७.	वर्ग वातावरण					
९.	आशयप्रभुत्व						१८.	संकलित प्रभाव					

(‘अ’ बिंदू त्या मुद्याची परिपूर्णता तर ‘इ’ बिंदू अभाव दर्शवितो.)



COLLEGE OF EDUCATION

पेठ वडगाव PETH VADGAON

पाठ पत्रक LESSON - NOTE

छात्राध्यापकाचे नाव

Pupil-Teacher's Name Kajal Shabbir Bafale

पट क्रमांक

Roll No.

शाळा

Pethur Madhyamik

School

Vi Vathia

इयत्ता

Standard

5th

नुसखी

Division

तसिफ

Period

3

एकूण पाठ क्रमांक

Total Lesson No.

विषय

Subject

English

विषय पाठ क्रमांक

Subject Lesson No.

घटक

Unit

1. Prose

दिनांक

Date

13/07/2023

उपाधिका

Sub-Unit

1. Prose

पूर्वज्ञान Previous-Knowledge

Students have some knowledge about the DIY.
They use it in their daily life.

शैक्षणिक साहित्य Teaching - Adis

उद्दिष्टे Objectives

स्पष्टीकरण Specification

1) Knowledge - It helps to know the meaning of DIY Kid.

1) Students tell the meaning of DIY Kid.

2) Understanding - It helps to understand the things must do it yourself.

2) Students tell about how their parents do their routine work for them.
2) As they tell the when they were kid their parents fed them & washed them.

3) Application - It helps to apply their daily activities in their daily routine.

1) Student tells that now they do their work by themselves.
2) Students tell that they have learned to do many things by themselves.

4) Skill - It helps to develop the skill of do it yourself.

1) They give their feedback after observation the information which they gain.

5) Interest - It helps to create interest doing these activities in daily life.

1) Students' interest is increased and they do it themselves their all work and daily activities.
2) They are found of work doing it themselves.

Are You a DIY Kid?

१. प्रस्तावना Introduction

Teacher introduced lesson by asking

When you were
very young, your
parents or other
grown ups did ever
ything for you. They
fed you, washed you,
dressed you and

- 1) What do you mean by DIY kids?
- 2) When you were a young who does...

Today, we are going to study. Now
You are DRY 1/2/9

3. प्रतियादन Presentation

Model Reading-

Teacher reads the lesson with proper pronunciation.

1) who claim their rails regularly?

Teachers explain the lesson and ask questions after the explanation.

1) How much water is enough to take a wash / bath?

CAN YOU TAKE CARE
OF YOUR DAILY HYGIENE

- OF YOUR DAILY HYGIENE
- I trim my nail daily.
 - I take a wash on my own. A proper wash.
- Thus,

Thus,

Today we discussed about the importance of how to take care of HYGIENE and DIY, the remaining part we will discuss in next class.

I remember to wash
behind my ears, under
my arms, elbows,
knees, etc. Do you?
And I use enough
water - not more,
not less.

- I can oil and comb my hair on my own
- I can wash and dry my hair on my own

Students are listening
Do it yourselves
Parents / other group members
Students are listening

४. मूल्यापन Evaluation

1) How to take care
of hygiene?

2) At what age
you can do every
thing by yourself?

Students are listening

We all do it.

Students are listening

not more, not less

student tells the meaning of
comb.

Students are listening

Asking questions about how to
take care of hygiene.

५. स्वाध्याय Assignment

Write a short note
how to take care
of personal hygiene.

2000

022

stack

1999

2. 1998年12月28日

[illegible]

क्र.सं.	पदनाम	अ	ब	क	ख	ग	घ	च	पदनाम	अ	ब	क	ख	ग	घ	च
१	सर्व प्रशासक अधिकारी								१.०	सर्व प्रशासक अधिकारी						
२	अधीनस्थ अधिकारी								२.०	अधीनस्थ अनुसंधान अधिकारी						
३	सहायक अधिकारी								३.०	सहायक अधिकारी						
४	सहायक अधिकारी								४.०	सहायक अधिकारी						
५	सहायक अधिकारी								५.०	सहायक अधिकारी						
६	सहायक अधिकारी								६.०	सहायक अधिकारी						
७	सहायक अधिकारी								७.०	सहायक अधिकारी						
८	सहायक अधिकारी								८.०	सहायक अधिकारी						
९	सहायक अधिकारी								९.०	सहायक अधिकारी						
१०	सहायक अधिकारी								१०.०	सहायक अधिकारी						

(अ) बिंदु तथा मुद्राची परिपूर्णता तर (इ) बिंदु अभाव दर्शविले।

DATE

TEACHER EDUCATOR



कालज आफ एज्युकेशन COLLEGE OF EDUCATION

पेठ वडगाव PETH VADGAON

पॉल पथक LESSON - NOTE

छात्राध्यापकाचे नाव Pupil-Teacher's Name Kajal Shabbir Rajali पद क्रमांक
 शाळा Prithvi Mathurani इयत्ता 6th शास्त्री तारीख
 School Prithvi Mathurani Standard 6th Division Period 5
 एकूण पाठ क्रमांक विषय पाठ क्रमांक दिनांक
 Total Lesson No. Subject Lesson No. Date 19/01/2023
 विषय History धातक उपधातक
 Subject History Unit 17 Maurya Empire in India Sub-Unit 7.3. Ashoka

पूर्वज्ञान Previous-Knowledge Map - During Ashoka's period.
Student have some knowledge about the Ashoka.

शैक्षणिक साहित्य Teaching - Adis Map of 3 During Ashoka's period.

उद्दिष्टे Objectives	स्पष्टीकरणे Specification
1) Knowledge - Helps to know about the Ashoka.	1) student tells about the Ashoka. 2) student tells about his achievements.
2) Understanding - Helps to understand the achievements of Ashoka.	1) student also tells about his different policies. 2) Student understand the Ashoka's achievement and described it.
3) Application - Help to apply the knowledge about history in career life.	1) He came to a conclusion from the gain knowledge.
4) Skill - It helps to develop skill of learning history in the student.	1) He try to learn more about the great king Ashoka.
5) Interest - Student interest in the history is developing.	1) student read different history books and gain knowledge. his interest in the subject is increased.

Ashoka -

273 B.C became the
King of Magadha

Achievements -

- 1) Governor of Taxila & Ujjain.
- 2) Empire extended from Afganistan northwest and Nepal in the north.
- 3) Karnataka & AP in South.
- 4) Conquering of Kalinga.

संश्लेषण करें	व्याख्या/उदाहरण/संदर्भ दें	उपयुक्त/मूल्य दें

क्र.सं.	घटक	1	2	3	4	5	6	7	8	9	10	11	12	13
1	महानुभाव के रूप में													
2	अशोक के शासन													
3	अशोक के विचार													
4	महानुभाव के रूप में													
5	अशोक के शासन													
6	अशोक के विचार													
7	अशोक के शासन													
8	अशोक के विचार													
9	अशोक के शासन													
10	अशोक के विचार													
11	अशोक के शासन													
12	अशोक के विचार													
13	अशोक के शासन													
14	अशोक के विचार													
15	अशोक के शासन													
16	अशोक के विचार													
17	अशोक के शासन													
18	अशोक के विचार													
19	अशोक के शासन													
20	अशोक के विचार													

अशोक का शासन और विचार



कॉलेज ऑफ एज्युकेशन COLLEGE OF EDUCATION

पेठ वडगाव PETH VADGAON

पाठ पत्रक LESSON - NOTE

विद्यार्थ्याचे नाव

Pupil-Teacher's Name Kojal Shabbir Bipli

पाठ क्रमांक

Roll No

साल

School P. B. M. Pathar

कक्षा

Standard

6th

विभाग

Division

कालावधी

Period

1st 6th

एकूण पाठ क्रमांक

Total Lesson No.

विषय पाठ क्रमांक

Subject Lesson No.

दिनांक

Date

17/07/2023

विषय

Subject History

युनिट

Unit

1

पाठ्यक्रम

Curriculum

1

पाठ्यक्रम

Curriculum

1

पाठ्यक्रम

Curriculum

1

पाठ्यक्रम

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पाठ्यक्रम

Curriculum

1

पाठ्यक्रम

Curriculum

1

पुर्वान Previous Knowledge

Student have some knowledge about Chandragupta Maurya.

शैक्षणिक संक्षिप्त Teaching - Aids Map of India during Maurya Empire

उद्देश Objectives

स्पष्टीकरण Specification

- 1) Knowledge - Helps to know about about the Mauryan Empire.
 - 1) Student tells about the Mauryan Empire.
 - 2) And also tells about the Origin of Maurya Empire.
- 2) Understanding - Help to understand about Chandragupta Maurya and his achievements.
 - 1) Students tells about the Chandragupta Maurya.
 - 2) Students also tells about the his achievement during his period.
- 3) Application - It helps to apply the history knowledge to future career.
 - 1) Student also understand the about religion importance of religion during Maurya Empire.
 - 2) And also know about which religion he follow.
- 4) Skill - It helps to develop learning skill in the student.
 - 1) Students also gain knowledge about what changes he made during his period.
- 5) Interest - Student take interest in the subject and try to know about it.
 - 1) Student try to find more informed know about this dynasty.

विषय Subject History
घटक Unit - 7

BLACK - BOARD WRITING
फलक - लेखन

दिनांक Date 11/07/2023
इयत्ता व तुकडी Std./Div.

<u>Chandra gupta Maurya</u>	<u>Achievements</u>
<u>founder of Maurya dynasty</u>	1) <u>Conquer of Magadh.</u> 2) <u>Conquer of Avanti & Saurashtra</u> <u>Conquer of Kabul, Kandahar & Herat.</u>

उल्लेखनीय बाबी	कमतरता टाकावयाच्या बाबी	उपधारात्मक सूचना
<u>Board Writing is good</u>		

अ.नं.	घटक	इ	उ	क	ख	अ	अ.नं.	घटक	इ	उ	क	ख	अ
१.	पाठ टाचण लेखन						१०.	वर्ग धडवस्थान					
२.	आशयाचे संघटन						११.	अभ्यास अनुभवाची विविधता					
३.	वातावरण निर्मिती						१२.	समारोप					
४.	पाठ हेतू निवेदन						१३.	स्वाध्याय					
५.	स्पष्टीकरण क्षमता						१४.	मूल्यमापन साधनांचा अचलंब					
६.	प्रश्न पद्धती क्षमता						१५.	मूल्यमापनातील प्रतिसाद					
७.	फलक कार्य						१६.	निर्वाचनबद्ध कार्यवाही					
८.	चेतक विविधता						१७.	वर्ग वातावरण					
९.	आशयप्रभुत्व						१८.	संकलित प्रभाव					

(‘अ’ बिंदू त्या मुद्याची परिपूर्णता तर ‘इ’ बिंदू अभाव दर्शवितो.)

दिनांक
DATE

शिक्षक प्रशिक्षकाची सही
TEACHER EDUCATOR



कॉलेज ऑफ एज्युकेशन COLLEGE OF EDUCATION

पेठ वडगाव PETH VADGAON

पाठ पाठक LESSON - NOTE

छात्राध्यकाचे नाव Bijali Kajal Shabbir

Pupil-Teacher's Name

पेट क्रमांक

Roll No.

शाळा

School Prithvi Primary School

इयत्ता

Standard 2nd

एकडी

Division

कालिका

Period 2

एकूण पाठ क्रमांक

Total Lesson No.

विषय पाठ क्रमांक

Subject Lesson No.

दिनांक

Date 13/07/2022

विषय

Subject History

घटक

Unit Central Executive Board

उपघटक

Sub-Unit Constitutional Federation

पूर्वज्ञान Previous-Knowledge

Students have knowledge about Constitutional Federation Federal Govt. They also know the concept. Eg. President, Executive Council etc.

वैशेषिक साहित्य Teaching - Adis

उद्दिष्टे Objectives	स्पष्टीकरणे Specification
1) Knowledge - help to know about the meaning of federal Govt.	1) Student ^{about} tells who is the president. 2) Student tells about the important of President
2) Understanding - To understand about the President, Legislative, Executive Board	1) students says about information about executive board. 2) Also also about the difference between legislative and executive board.
3) Application - It help how to apply the Political knowledge in present situation	1) Student draws conclusion from the knowledge he has gain 2) The Students verify the reality of the assumption about the legislative and executive board.
4) Skill - student learn more about political science.	1) Observes and gives feedback through given information. 2) student tell different between executives ^{legislative}
5) Interest - student takes interest in the school subject	1) students read the newspaper due to their curiosity, and gaining information about current situation. 2) search information on planning matter in federal Govt.

विषय Subject

घटक Unit

BLACK - BOARD WRITING

दिनांक Date

इकाई नं. मुकडी Std/Div. etc.

Federal Govt
President
Legislative
Executive Board

उल्लेखनिय बाबी	कमतरता टाळावयाच्या बाबी	उपकारात्मक मुद्दा
Use of Teaching aids is essential		

अ.नं.	घटक	इ	उ	क	ख	अ	अ.नं.	घटक	इ	उ	क	ख	अ
१.	पाठ टाचण लेखन						१०.	वर्ग व्यवस्थापन					
२.	आशयाचे संघटन						११.	अध्ययन अनुषंगी विविधता					
३.	वातावरण निर्मिती						१२.	समावेश					
४.	पाठ हेतू निवेदन						१३.	स्थापना					
५.	स्पर्हीकरण क्षमता						१४.	मूल्यमापन साधनांचा अवलंब					
६.	प्रश्न पद्धती क्षमता						१५.	मूल्यमापनातील प्रतिकाव					
७.	फलक कार्य						१६.	नियोजनबद्ध कार्यवाही					
८.	चेतक विविधता						१७.	वर्ग वातावरण					
९.	आशयप्रभुत्व						१८.	संकलित प्रभाव					

('अ' बिंदू त्या मुद्याची परिपूर्णता तर 'इ' बिंदू अपाव दर्शविले)

दिनांक
DATEशिक्षक प्रशिक्षकाची सही
TEACHER EDUCATOR

Std VIII

Sub History

Unit - Religious reforms and social reforms

Sub unit - Brahmo Samaj, Prarthna Samaj, Satyashodhak Samaj

Obj. line. of the lesson - To make the students understand the period of reformation and social reformation.

Forwarded Constituent	Teacher's Activity	Students activity	Model steps
Social reform and social reforms	Introduction - Today we are going to study the lesson named as social and religious enlightenment.	Students are listening	clarifying the purpose of teaching
Brahmo Samaj, Prarthna Samaj, Satyashodhak Samaj	I have written the name of lesson on the black board.		
Reforms related to education, social reforms in society, Mission reforms	Theme understanding - The teacher presents the lesson asking the students to read the reading aloud. Q. 1) Rajaram Mohan Roy started which news paper? Q. 2) Who was the first president of Prarthna Samaj? Q. 3) Who founded Satyashodhak Samaj?	Students are reading	Reading & identification of the leading organizers.
Ramkrishna Mission	Explanation - Ramkrishna Paramahansa his disciple Swami Vivekananda founded Ramkrishna mission. He gave a message to the youth of India to wake up and not give up until goal is achieved.	Explanation of study objects Jyotirao Phule	Explanation of Study Objects

they help him.

Q 1 Which assembly was established in Amritsar? Singh Sabha

Conclusion - Today we learn about the reform movement. This lesson teaches us to take information about religion listening and reform.

Black Board Writing

std - VIII
sub - History
Unit - Religious & Social reform
Sub unit - Brahmo Samaj,
Prarthana Samaj

Brahmo Samaj - Raja Ram Mohan Roy	1828
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Prarthana Samaj - Dinkar Pandurang	1867
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Arya Samaj - Swami Dayanand Saraswati	1875
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✓

Lesson Plan

Sd. VIII

Sub. English

Unit. Grammar - Parts of Speech Sub unit Noun

Objective of the lesson - To enable the student to understand the kinds of Adjective noun

Previous knowledge of the students - students know the Alphabet, word and sentence.

Educational Tools - Chart of types of Noun with examples.

Teaching Points	Objective and their specification
some sentence.	
1) <u>Rakshit</u> is a student.	1) Pupil recognize noun
2) <u>Sita</u> likes Mango	2) Pupil recognize noun
3) <u>Army</u> is the best.	3) Pupil recognize types of noun
4) <u>Kalidasa</u> is the shakespeare of India.	4) Pupil recognize collective noun.
In ^{second} sentence likes	5) Pupil tells the definition of Noun.
Shows the choice of <u>Sita</u>	
In sentence first student show the what Rakshit is	Comprehension.
In sentence third or best shows the power of army.	1) Pupil explains the definition of noun.
In sentence fourth shakespeare shows how great Kalidasa was.	2) Pupil explain the noun and types of noun in detail.

Laboratory

Shri Balasaheb Mane Shikshan Prasarak
Ambap, Sanchalit College of Education (B.Ed)
Peth Vadgaon. School Internship Group-2

Privithvi Madhyamik Vidyalaya Vathas
Tarf Vadgaon. Students in the school are experiment-
al and curious. The school has a laboratory where
they can experiment. The Modern age is the age
of science. Today, students should find reasons
by observing, using available knowledge, reasoni-
ng. If we think in the manner of evidence equal
faith, there will be no miracles, blind-minded-
ness and hypocrisy left in the world, if the
scientific view is to be inculcated these things after
the experiment. According to the guidelines of the
National Curriculum and the state.

Curriculum, importance has been given
to experiments and demonstrations, in the teaching
of science subject. The aim behind this is to
develop scientific approach by developing experiment
ation skills among the students. Overall, it is very
important and necessary to have a laboratory in the
school. Privithvi Madhyamik Vidyalaya Vathas Tarf
Vadgaon, has all the common laboratories for
demonstration and clarity of philosophical content
in science subject. In this laboratory, there are
two cupboards, these cupboards are organized

Labaratory



Swachhata Campaign

Shri Balasaheb Mane Education Broadcasting Board Ambap. Conducted College of Education (B. Ed) Peth Vadgaon, School Interhip Group-2 Prithvi Madhyamik Vidyalay Wathar Tal. Vadgaon. Students in this school are very clean and discipline. There was cleanliness in school premises. The students also carried out cleanliness campaign with interest. Cleaned the entire area. All of us students teachers also participated in them.

"Cleanliness is the Only cure to All disease"



ONAL USE

Library Visit

Shri Balasaheb Mane Shikshan Prasarak Mandal
Ambur Operated College of Education (B. Ed.)
Peth Vadgaon, School Internship Group no. 2
Prithvi Madhyamik Vidyalaya Vathasurf Vadgaon
Students are very fond of reading in school. Reading
is very important in our school internship phase, we
conducted this school library visit activity.

Everyone participated very enthusiastically. The library has all kinds of books. During the
visit to the library, the librarian Mrs. Patil S.S.
provided valuable guidance and support to the
students and us professors. Everyone happily read
books and visited the library keeping calm.



Tree Planting

Shri Balasaheb Mane Education Broadcaster Board Annap Operated College of Education (B.Ed), Peth Vadgaon. School Internship Group Prithvi Madhyamik Vidyalay Peth Vadgaon. Today Monday On 24/07/2023 Celebrated Tree Plantation Activity. In this programme the Principal of our College Mrs. Nirmala R.L and Prof. Shinde V.L. and our Guide Prof. Sawan A.P. was the main presence.

Tree Plantation was done by the principal of our College and all the teachers of Prithvi School were also participated in this Activity.

Tree Plantation was also done by them. We students and teachers were also present.

Plant, Trees, Save lives makes

the Earth a Paradise.



Concluding Ceremony and Felicitation Ceremony for Successful Students

Shree Balasaheb Mane Shikshan Prasarak Mandal Amhap Concluded College of Education B.Ed Path Vadgaon. Internship Group - 2
Last 15 days we all students teachers arrived at Prithvi Madhyamik Vidyalay Vathar Torf Vadgaon, started the being the Experience of being a Teacher. During these 15 days we will come Great beautiful sculpture from a rock stone. Our Guide Prof. Mrs. Sawant A.P. also tried her best to make all of us pupil Teachers. she also taught us how to teach in the field of Sports, literature, Arts etc.

School is a Temple of Saraswati.
In this temple we teach students National Anthem Pledge, Constitution, Prayers, Choral Songs, children's Songs. We tried to strengthen the foundation of each subject. The fear of teaching on the first day of school has disappeared and strong relationship have been formed in its place. We formed friendship with the teachers of this school. We learned about their Experience. Pantheism, Patriotism, Tree Love, environment conservation, cleanliness, respect for Elders, cooperation with each other etc. we taught also conduct the Sports, Essay competition.

FOR EDUCATIONAL USE

Closing Ceremony



Small Gift to the School



Prize Distribution Ceremony



FOR EDUCATIONAL USE

Individual study

Objectives

- ① Personal Information. Study of students
- ② Studying the information of the student's family members.
- ③ Student's likes and dislikes, hobbies, interest etc. get information.
- ④ To study the family background of the students
- ⑤ While reading, study all the cause and solutions of the student's problems.

Individual Study



Name - Mayuresh Uttam Kumbhar

School Name - Prithvi Machyamik Vidyalaya
Vathar tarf Vadgaon

Std - 6th

Address - Kumbhar Galli At/P Vathar tarf
Vadgaon

Tal: Hatkanangle Dist - Kolhapur

Date of Birth - 9/01/2023

Date of place - Vathar Blood Group - B⁺

Height - 4 ft

Weight - 30

FOR EDUCATIONAL USE

Favourite Sport - Kho-kho
 Favourite Bird - Parrot
 Favourite Hobbies - Playing
 Favourite Food - Laddu

Educational Information

Name of School - Prithvi Madhyamik Vidyalaya
 Vathar - Tarf Madgaon

Standard - 6th

Division - A

Medium - Marathi

Favourite Subject - Ganit

Favourite Teacher - Chauhan Sir

Favourite Sport - Kho-kho

Previous year Marks/Percentage - 60%.

Submitted to any class - No

Participation in any Sports - Kho-kho, Kabaddi

Extra School Competitions, Exam :
 1) Kabaddi
 2) Intelligence

Kabaddi - The relative success
 Proficiency rate was 70%.

Family Information

Mother's Name - Sanpada Uttam Kumbhar

Father's Name - Uttam Vilas Kumbhar

Mother's Education Qualification - 10th

Father's Education Qualification - 7th

Father's Occupation - Labour

Family members ~~in~~ ~~to~~ 5

Type of family

Family members take study of child - Yes

Do family members help in studying - Yes

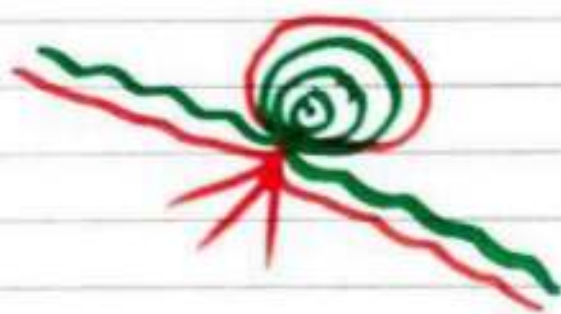
Brother - 1

Sister - 1

Rank of Mayuresh - 2nd

Financial Condition - Middle Class

Last Week
School Experience
and
Report Reading



Overall Work Planning

Under Shivaji University Kolhapur, College of Education (B.Ed) Peth Vadgaon, this demonstration was conducted as per the college course - 'School Internship stage'.

To complete this demonstration we were given the school Parthvi Madhyamik Vidyalaya Vathasur Vadgaon. At this time we prepared all the student card to college on 5th July 2023 & prepared posters, timetable, lesson plans, different books, muster, incoming and outgoing records, families, notices, etc. these book were prepared and then we went to the actual school on 10th July 2023. and saw all the work from Paryath. Player to lecture and Vande Mataram on this 15th days. Essay competition, coloring competition, funny games, quiz, traditional costumes, all these events were held in this. In this I worked as a 5th class Teacher. During this 15 day internship period from 10th to 24th July I and Pupil Teacher Principal Divya Mane head of the Department of Teacher, Supervisor Amrita Chaugule Treasurer Ankita Alkuke, All class Teachers Department Head all together were carried out

Self Experience

College of Education (B.Ed) Peth Vadgaon
under Shivaji University Kolhapur. According to
this college scholars, the School Internship Phase
has been demonstrated.

To complete this demonstration we
were given a school called Prithvi Madhyamik
Vidyalyaya Vathas Jari Vadgaon. This time we took
a back seat and my subject was English &
History, but I taught as well as Hindi, and
I got to learn and experience a lot. We organize
different competition during this fifteen day
internship. Children got to learn something differ-
ent from regular studies and also got to play
games, competition apart from academics, so
children were very happy. Prithvi Madhyamik
Vidyalyaya in this school most of the students
were from very normal or middle class /
poor family living in colony. We also organized
all the events. I have used different educational
tools while taking lesson and I have taught
art and painting class so on. 5th class during
this we they played games in the pond. In
the garden and running.

In this internship, I worked as a class
teacher notifying the teachers and students of
different programmes, rotating them in the class
room.

Conclusion

Under Shri. University Kothapuri College of Education (B. Ed) Peth Vadgaon as per the College Syllabus School Internship stage - 2 was conducted.

To complete this demonstration we were inspired by the principal of the college Mrs. Alimal. R. L. and guided by our Prof. Mrs. Sawant H. P. Also our Prof. Shirsode V. I. Maam. Prof. Mr. Soste S. K. And Prof. Mrs. Chasankar J. S. & I am grateful to all of them for their valuable guidance.

College of Education (B.Ed.) Peth Vadgaon.



CERTIFICATE

This is to certify that Mr./Ms. Kajal Shabbir Bijali

studying in B.Ed. 1st year, Semester II Roll No. 7 has
successfully completed the practical Intercourse

during the academic year 2022 - 2023.

HOD

(Course head)

Principle.