

॥ नहि ज्ञानेन सदृश्य पवित्रमिह विद्यते ॥

श्री. बाळासाहेब माने शिक्षण प्रसारक मंडळ, अंबप संचलित

कॉलेज ऑफ एज्युकेशन (बी. एड.), अशोकराव माने
विद्यानगर, पेठ वडगाव.

ता. हातकणंगले

जि. कोल्हापूर

बी. एड. सेमिस्टर भाग - II

प्रात्यक्षिक नाव - Internship

विषय - B-3

प्रेरणा स्थान - Principal Nismale R.L

छात्राध्यापकाचे नाव - Kajal Shabbir Bijali

मार्गदर्शकाचे नाव - Prof. ~~Sawant~~ AP
Shirtode V.L

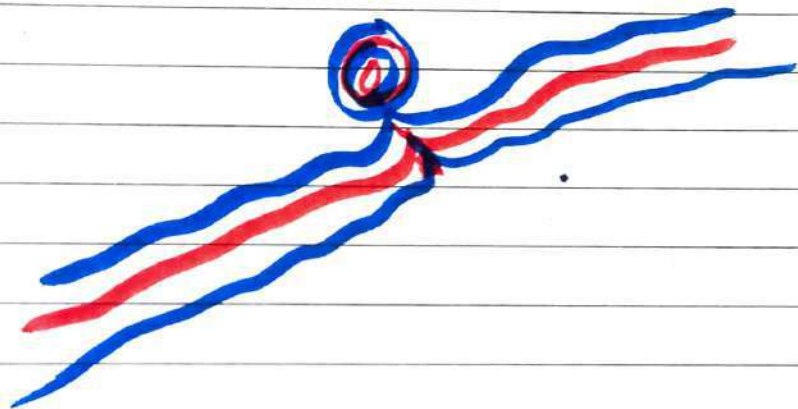
रोल नंबर -

शैक्षणिक वर्ष - 2022-23


मार्गदर्शक स्वाक्षरी


प्राचार्य स्वाक्षरी

School Internship Step No. 1



Inspiration

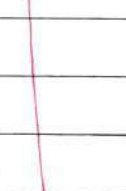
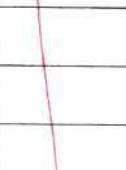
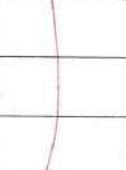
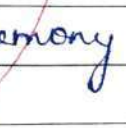
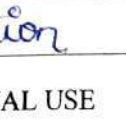
Principal
Mrs. Nirmale R.L

Guidance By

Prof. Sawant A.P

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Preface

To universalize the quality of primary education many measures have been taken to teach school teachers, just as a profession requires skilled persons. Similarly, in order to raise the standard of primary education, before entering the teaching profession, student teachers need to feel the thing requires for their profession.

During the internship programme the trainee learn the importance of planning & management. The manage habit of doing everything correctly is included in the teacher trainee. This programme made possible by the sole contribution of all the human and the non-human. Elements of the teacher Trainee and the respective school therefore the ~~study~~ Pupil-teacher will be ready for the educational development of the school, and society in harmony with the local community.

Introduction

Our Internship Programme Group-2
Prithvi Madhyamik Vidyalaya Wathar Tals
Wadgaon granted this school for us for the internshi
p. All the Pupil-teachers in this group were
gathered on 18/07/2023 at 11 am in the school.
After that our meeting was held at 01:00 pm
In this meeting the principal of the school
informed us about Textures. Information
about the schedule.

Also learned information about many
registers in the school. He made our group sched
ule accordingly. We have prepared 15 days time
table for our pupil teachers and we have planned
hours from 10/07/2023 to 24/07/2023. Other teach
ers of the School also helped us in this.

Internship Objectives

- ① To facilitate familiarization and coordination of school physical and human factors.
- ② Helping to supervise experienced teachers in the school.
- ③ To help in understanding information about Co-curricular and extra-curricular activities in the school.
- ④ To Understand the essential responsibilities of school teachers to help.
- ⑤ Assist in planning school experience programme and internship.

Characteristics of Internship

- ① Internship is a pre-planned programme that provides hands-on experience before entering a future profession.
- ② Direct guidance from an experienced teacher.
- ③ Bridging the gap between School and College Activity.
- ④ An effective programme that develop a broad approach to education.
- ⑤ A rich programme that instills professional value.

Needs and Importance of Internship

Primary education is the basic foundation of education. That is why it is important to pay attention to primary teachers. In this professional training, practical tasks are given while the philosophical component is given. In that place, that teacher's commitment to the three areas of the founder's ability, performance and commitment is important.

Without experience, the profession of teacher cannot be good. Therefore, it is necessary for the student teachers to fully experience the importance of interdependence. That is why it is said. Practice makes man perfect. Experience is the true teacher.

Through this internship, student teachers can study the child's behaviour. Therefore, it is necessary to study about interdependence.

Nature of Internship

In general, the form of internment includes the following aspects.

- ① Getting information about school problems.
- ② Getting information from Parent-teachers.
- ③ Participating in various school events.
- ④ Implementing various activities / innovations.
- ⑤ Planning various cultural events.
- ⑥ Individual study of students.
- ⑦ Organizing physical sports competitions.
- ⑧ Writing Daily Reports
- ⑨ Organizing various competitions.
- ⑩ Making entries in school office notebooks.
Ex:- Progress Book, Attendance Book, Registers, Result sheet etc.

Benefits of Internship

* Educational Benefits -

- 1) Real school experience gained.
- 2) Develops skills in preparing school timetables.
- 3) Understand the relationship between paper and Constitution chart.
- 4) Academic and professional work experience is gained.

Advantages of co-curricular program

1) Class Competition -

Essay competition, painting, elocution competition, debate competition, poetry, singing, reading slogans.

2) Outdoor Competition -

① Organizing and conducting various sports competitions.

② Enhances skills in conducting lectures on various topics.

③ Utilization of off hours skills is developed.

④ Celebrating special days.

Pre Planning



Pupil-Teacher's list

Inspiration - Principal

Mrs. Nirmale R. L.

Guide -

Prof. Mrs. Sawant A. P.

Internship - Phase No 1

- ① Mane Divya Sagar
- ② Khade Tejaswi Dhanaji
- ③ Chaugule Amruta Ashok
- ④ Patil Snehal Sunil
- ⑤ Mane Sarika Tatyaba
- ⑥ Dhore Kalyani Shashikant
- ⑦ Miruke Ankita Shivaji
- ⑧ Kibile Supriya Sureshkant
- ⑨ Chaugule Pratiksha Rohit
- ⑩ Bijal Kajal Shabbir
- ⑪ Kumbhar Ushadevi Baban
- ⑫ Bhasle Dipali Shahaji
- ⑬ Ambi Asti Suresh.

Teaching Staff

Shree. Balasaheb Mane Shikshan Prasarak
Mandal Ambap

College of Education Peth Vadgaon

Prithvi Machyamik Vidyalay Vathar tarf
Vadgaon.

Inspiration - Hon. Principal Nirmale R.L. Mam
Guidance by - Prof. Mrs. Sawant A.P.

School Internship Group No - 1

① Mane Divya	Pupil Headmistress
② Khade Tejashwi	Deput Headmistress
③ Chaugule Amruta	Student Supervisor
④ Bijali Kajal	5 th class Teacher
⑤ Chaugule Pratiksha	6 th class Teacher
⑥ Kibile Supriya	7 th Class Teacher
⑦ Dhale Kalyani	8 th Class Teacher
⑧ Mane Sakka	9 th class Teacher
⑨ Patel Snehal	Assistant Teacher
⑩ Ambi Arti	Assistant Teacher
⑪ Bhasale Dipali	Assistant Teacher
⑫ Kumbhar Ushadevi	Assistant Teacher
⑬ Miruke Ankita	Treasurer



Section Allocation

- | | | |
|---|--------------------|-------------------------|
| ① | Pratiksha Chaugule | Cultural Department |
| ② | Arti Ambi | Sport Department |
| ③ | Tejaswi Khade | Department of Nutrition |
| ④ | Kalyani Shole | Marathi Department |
| ⑤ | Kajal Bijali | English Department |
| ⑥ | Ankita Niruke | Maths Department |
| ⑦ | Amruta Chaugule | Science Department |
| ⑧ | Ushadevi Kumbhar | Geography Department |
| ⑨ | Divya Mane | Attendance Department |
| ⑩ | Supriya Kibile | Hindi Department |
| ⑪ | Snehal Patil | History Department |
| ⑫ | Snehal Patil | Examination Department |
| ⑬ | Kalyani Shole | Department of Paripath. |
| ⑭ | Sarika Mane | Laboratory Department |
| ⑮ | Dipali Bhosle | Library Department |

Time Table

Monday to Friday

- Prayer - 10:55 to 11:00
- 1) 1st period - 11:10 to 11:50
- 2) 2nd period - 11:50 to 12:25
 - short Break (12:25 to 12:35)
- 3) 3rd period - 12:35 to 1:10
- 4) 4th period - 1:10 to 1:45
 - long Break (1:45 to 2:30)
- 5) 5th period - 2:30 to 3:05
- 6) 6th period - 3:05 to 3:40
 - short Break (3:40 to 3:50)
- 7) 7th period - 3:50 to 4:25
- 8) 8th period - 4:25 to 5:00

Saturday

- Prayer - 7:30 to 7:40
- 1) 1st period - 7:40 to 8:15
- 2) 2nd period - 8:15 to 8:50
- 3) 3rd period - 8:50 to 9:25
- 4) 4th period - 9:25 to 10:00
 - Middle Break (10:00 to 10:25)
- 5) 5th period - 10:25 to 11:00
- 6) 6th period - 11:00 to 11:35

FOR EDUCATIONAL USE

Benefits of Internship to Pupil Teacher

- 1) Get the knowledge that the schedule should be made in a planning manner.
- 2) Guidance is provided on how to take the lecture.
- 3) Get guidance on how to plan to school.
- 4) To knowledge of how to take paripath is acquired.
- 5) It helps in developing study, teaching skills.
- 6) It helps in the correlation between the student & the teacher.
- 7) How school is done experienced is gained.
- 8) Problems are felt while teaching. Develops problem solving skills.
- 9) Along with studied one gets skills on how to organize other events.
- 10) Understand how to solve problems. (of students).

• Principal and School Management Board Relationship -

The Principal is considered as part of the management board and the principal is responsible for the implementation of the management's policies. Without the advice of the Board of Management, the Principal cannot do anything new for the progress of the school, to raise the standard of the school. The administrators think so. A planner is needed to complete the plan. New ideas, boldness, optimism are needed in its place. It is the responsibility of the principal to assist the drivers to take appropriate decision by providing proper information to the drivers regarding govt policies, school financial issues, teachers' rights, work load, distribution, leave.

• Interrelation between Principal and Teacher -

Principal and Teachers have a close relationship on a day-to-day basis. As the administrative head, principal has certain expectations from the teacher. That means teachers should prepare their subject well, teach students honestly and properly. Resolve their problems, check homework regularly, complete the syllabus, come to school on time, follow school rules, implement the principal's policies, respect the principal, do not act in a way that would embarrass the principal, strive for the betterment of the school.

• Relation Between Principal and students -

The student is the epitome of the good and bad culture of the school. The ideal is for the principal to recognise the student face to face. But it is possible if it is a small school no otherwise. But the principal should meet the class representatives, club representative, sports leaders, students and ask them to solve the problem. The characteristics of the students in the school should be informed through result sheets, class magazines, progress reports, thus creating a different sense of pride in the student.

• Relationship between principal and Parents :-

The relationship between principal and parents is one. An important part of school life is yes - because the student is in the school premises only from 11 to 5. When the guardian is in custody for some time during the day, a close relationship with the guardian should be maintained. Every class student who does not study. The class teacher should be made to prepare the list of absentees. And the headmaster himself should first go to the home for the class teacher and make his parent aware about it. Its difficulties should be understood. Friends of these students, the reasons for not studying should be found out.

Nutrition

Under the Pradhan Mantri Poshan Shakti Nirman Yojana cooks or helpers are employed to cook food in the schools of the state. He was given a combined stipend of Rs. 1500 month for 10 months by the center and the state.

In order to universalize primary education and to increase enrollment and attendance primary school and to stop school dropouts, they centrally sponsored 'School Nutrition Scheme' has been launched in the state since 15, 1995,

National Nutrition Goal

- ① Ensuring Community Integration
- ② Enhancing public participation to eliminate malnutrition among children and women.
- ③ Ensuring health and nutrition for all.
- ④ To provide nutrition to children age 0-6 years adolescent girls, pregnant women to improve their nutritional status in time

Proceeding of the chief of Nutrition

From 10th July to 24th July 2023 at Prithvi Madhyamik Vidyalaya Vathar taluq Vadgaon, College of Education (B.Ed) Peth Vadgaon Group-2 Tejaswi Khade Shanaji Khade was working as Nutrition head. She had a great experience watching this nutritionist work. The nutrition worker there are very hygienic and disciplined. The food items there are very well placed.

She got a taste of it for the first time while serving as Head of Nutrition. And then the children were fed.



Black Board Writing

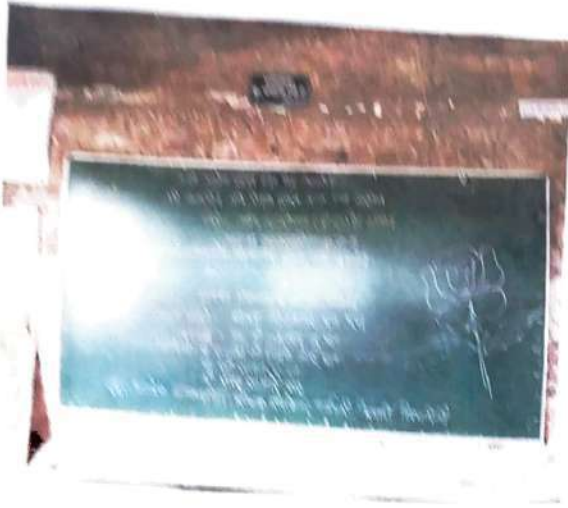
Placards, notice boards, bulletin boards are installed at different places on the wall of the school building. On this board, pictures made by students, articles on hypothesis and craft work made by them are displayed. News about various activities of the school are pasted on the notice board and information on different subject is displayed on the bulletin board. There is a spacious board outside or inside each classroom.

Notice Board

A notice board has been arranged to convey information and instructions to the students collectively.

Multipurpose Room

The Multipurpose room houses subject-wise educational materials for the use of teachers and students.



Welcome Ceremony



FOR EDUCATIONAL USE

Welcome

Shri Balasaheb Mane Education Broadcasting Board Relations operated 'College of Education (B.Ed), Peth Vadgaon, 'School Intervisit Group no. 2 of we all all schoolgirls of Prithvi Primary School Vathar taraf Vadgaon. on Monday from 10/07/2023 Monday to submit this interpolation by 24/07/2023 have attended / become better.

On this first day today, all of us students & teachers were welcomed. On the occasion of this welcome ceremony, the principal of the school. Honorable Mr. Chavan & U.L. and our guide Prof. Sowant AP. The principal of our college Prof. Mrs. Nismale R.L inspired us. She also had a prominent presence. All the teachers, non-teaching staff and student of the school gave us a warm welcome.

The girl teachers also conducted this program thanking the headmaster and all the girl teachers to all the teachers.

There is no Guru without knowledge
there is no end to Guru's knowledge
where the Guru imparted knowledge
that is the true pilgrimage

Paripath



School Prayer

- ① National Anthem
- ② Pledge
- ③ Constitution
- ④ Prayer
- ⑤ World d Peace
- ⑥ Good thought
- ⑦ Almanac
- ⑧ Special Day
- ⑨ News
- ⑩ General Knowledge
- ⑪ Parable
- ⑫ Student's Birthday
- ⑬ Information
- ⑭ Vande Mataram.

Prayer



Context

Shri Balasaheb Mane Shikshan Prasarak Mandal Application, Conducted "College of Education Peth Vadgaon."

Take school inter-resident group No. 2
We are all female student teachers Prithvi Secondary School Wathar tarf Vadgaon. On Monday 10/01/2023
Attended joined to present this internship till 24/01/2023.

On the first day today, all of us student teachers were welcomed. The principal and all the teachers of the school were present on the occasion of this welcome ceremony. Just as context is taken in school every day after prayers, we female teachers will also not take our interners.

It is necessary to inculcate a good and quality curriculum in the student at the right age because the daily school day begins with the curriculum, if the curriculum is taken in the right manner and with the right issues in mind. It will not take long for today's school students to become the pillars of tomorrow's India.

During the first day's circuit the principal of the school, President Chavan U. Also present were the principal of our college, our

inspiration Prof. Mrs. Alismale R.L and our guide Prof. Sarvint A.P. Her presence was attended by all the students teachers non-teaching staff of the school.

The following element were included in the context. First the National Anthem, pledge, prayer then the children perform the context. In which the context is presented in the following manner. Good thoughts, Panchang, special day, News, general knowledge, parables and instructions.

Let's go happily to the school, let's build the school, get together with the teachers, meet the teachers, as the new day rises, every day, the new dawn is decorated again.

Health Check up

Shri Balasaheb Mane Education Promotion Board Member. Circulated 'College of Education (B.Ed) Peth Vadgaon School Internship Group-2

Today is the second day of our internship at Peth Vadgaon Madhyamik Vidyalay Vathas Tarf Vadgaon. Today on 11/07/2023 Health Examination of all the students in school was conducted. Dr. Patel Manm from Primary Health Centre Pargaon came to do this examination.

During the Health Check-up the principal of the school hon. Mr. Chavan. U. L. also present and our college's principal, our inspiration Prof. Mrs. Nirmale R. L. and our guide Prof. Mrs. Sawant A. P. was the main presence. All the students of the school, teachers, non-teaching staff and all of us students were present.

:— Health is Wealth :—

Health Check up



Taking Lecture



Lecture according Lesson plan



Lesson plan



Teaching Aid

Rajdhani

DATE / /



Save

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अंतर्गत आंतरवासिता कार्यक्रम

निबंध स्पर्धा कार्यक्रमपत्रिका

पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव

-----अध्यक्ष-----

प्रा. श्री चव्हाण यु.एल.

मुख्य व्यापक पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव

-----प्रमुख उपस्थिती-----

प्र. प्राचार्या सौ. निर्मळे आर.एल.

प्र. प्राचार्या कॉलेज ऑफ एज्युकेशन (बी.एड.) पेठ वडगाव

प्रा. सावंत ए.पी.

-----इतर उपस्थिती-----

आचार्य, शिक्षक, विद्यार्थी, विद्यार्थिनी, कर्मचारी.

स्थळ - पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव.

pngtree.com

Essay Competition

Appiliated to Shri Balasaheb Mane Shikshan Prasarak Mandal, Conducted by 'College of Education (B. Ed) Peth Vadgaon, School internship Group-2

Today In the School Prithvi Madhyamik Vidyalaya, Vadhavkar Vadgaon, 'On 12/07/2023 Essay Competition was conducted. for the students from class 5th to 10th. All the students wrote very nice essays, the topic of the Essay competition were as follows.

5 to 7th class - 1)

2) My school

3) My favourite sport.

8th to 10th class - 1) My favourite Teacher

2) Nature my companion

3) My favourite subject

To awaken the creativity of the children and to deepen their thinking, the children expressed their thoughts through essays, studying the formula of reading, listening, observation and meditation or thinking.

'Doing is done', remember that you should do first, start essay writing, learn from mistakes, learn from mistakes and reach the highest peak.

This Essay competition was presided

by the Principal of the school Honorable Mr. Chaudhary U.L. And principal of our college Honorable Mrs. Mishra R.L. and our guide Prof. Mrs. Sawant A.P. man was the main presence and all the students of the school, teachers and non-teaching staff were also present.

Essay Competition



The Personality of She

Shri Balasaheb Mane Education Promoti-
on Board Ambap, operated by 'College of Educati-
on (B.Ed) Peth Vadgaon School Internship Group-2
In the school 'Prithvi Madhyamik Vidyalay Vathar,
Peth Vadgaon all the female teachers are working
smoothly even today.

Today on 12/07/2023; we all the female teachers conducted a lecture programme on the special topic of Personality 'She' for our students and female teachers to explain the importance of the personality of these educated women in the changing society. Ms. Sarika Mane gave a very valuable lecture on this topic.

President of this Program Hon. P^r Mr Chavan was present. And our inspiration Hon. P^r Principal Mrs. Nismale R. L. and our guide Prof. Mrs. Sawant A. P. was the main presence. All the teachers, students and all the female teachers of the school were present.

"She takes responsibility, never complains"



The Launch of Chandrayaan-3

Shri Balasaheb Mane Education Promotion
Board Ambap ' College of Education (B-Ed) Peth
Madgaon ' Prithvi Madhyamik Vidyalaya Vathar
Talgaon.

India has created a new history today.
We became the witnesses of this story. On 14/08/2023
we show the live launch of Chandrayaan-3 ISRO's
third lunar exploration mission. Sush Sharan
Tavarchan Chandrayaan-3 from Sriharikota, Sat
Andhra Pradesh launched into space at 2:35 pm
On 23/24 August the spacecraft touched the
lunar surface. Will land. Along with this we
told the students about the story of Chandrayaan
- 3

At the launch of Chandrayaan-3, the principal
of the school, Mr. Charan U.2 and Principal
Hon, Mrs. Nirmala R.2. and our Guide Prof.
Sawant A.P. had a prominent presence. The
students teachers, non-teaching staff and all the
female teachers of the school were present and
witnessed the new history of India.

The Launch of Chandrayaan-3



FOR EDUCATIONAL USE

Types of Exercise

Shri Balasaheb Mane Shikshan Prasarak Mandal Ambap Conducted 'College of Education (B.Ed) Peth Vadgaon. School Internship Group-2 came to "Prithvi Madhyamik Vidyalay Vathar" Vadgaon. Today is Saturday in school 15/7/23 we pupil-teachers organized morning Exercise activity for the students. Although this activity is not new for the student, they forgot about the School Exercise during the May vacation. Drill is systematic, disciplines physical movement. at the same time on Though drills, the qualities of discipline and self control are cultivated and increased in the students.

Today, Our female teachers Snehal Patil and Ankita Nirute taught the standing form and Seated form of Exercise on the beat of drum. Other female teachers controlled whether the students did the Exercise properly or not. All the students performed these drills in a very disciplined and cooperative manner. The movement of the students while doing the drill was very beautiful.

"Exercise not only changes your body
It changes your mind, your attitude and
your mood.





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अंतर्गत आंतरवासिता कार्यक्रम

सत्कार समारंभ

कार्यक्रमपत्रिका

पृथ्वी माध्यमिक विद्यालय, वाठार तर्फ वडगाव.

-----अध्यक्ष-----

प्रा. श्री चव्हाण यु.एल.

मुख्याध्यापक पृथ्वी माध्यमिक विद्यालय, वाठार तर्फ वडगाव.

-----प्रमुख उपस्थिती-----

पांगे एन. ए. (मंत्रालय कनिष्ठ लिपिक)

शिंदे ए. आर. (मंत्रालय कनिष्ठ लिपिक)

प्र.प्राचार्या सौ.निर्मळे आर.एल.

प्र प्राचार्या कॉलेज ऑफ एज्युकेशन (बी.एड.) पेठ वडगाव.

प्रा.सावंत ए.पी.

-----इतर उपस्थिती-----

छात्राध्यापिका, विद्यार्थी, विध्यार्थिनी, कर्मचारी.

दिनांक - १५/११/२०२३

वेळ - सकाळ १० वाजता

स्थळ - पृथ्वी माध्यमिक विद्यालय, वाठार तर्फ वडगाव.

Felicitation Ceremony

Shri Balasahab Mane Chikshan Phasarak
Mandal Ambap, College of Education (B.Ed)
Peth Vadgaon. Prithvi Madhyamik Vidyalay
Vathar Harf Vadgaon.

Today On Saturday 18/07/2023
the felicitation ceremony was arranged for the
candidate who were selected for the Post of
MPSC clerk. The candidates were Mrs. Aleha
Arvind Pange, and Mr. Abhijeet Ramesh Chinde
were honoured with shawl, shirwal and bouquets.
Both the honours idols also gave important
guidance to the students. And wished the students
all the best for their future.

These candidates gives tells the
important knowledge, Aptitude Reasoning or
Conduct of Answer Based on Test Subject,
Test aimed at measuring any skill are simple
test. Carefully should read all the books
till 12th. News paper should read carefully.

During the programmes the president
was Mr. Chavan U.L. in the main presence. Honora-
ble Principle Nirmale R.L. and our Guide
Prof. Sawant AP, and felicitate candidate

DATE		
PAGE NO.		

Ms. Pange and Mr. Shinde also all the students, teachers, non-teaching staff and all the female teachers of the school were present.

Felicitation for Candidate Selected for MPSC Clerk



॥नही ज्ञानेन सदृश्यं पवित्र मिह विद्यते॥
श्री बाळासाहेब माने शिक्षण प्रसारक मंडळ अंबप संचलित
कॉलेज ऑफ एज्युकेशन (बी.एड.), पेठवडगाव.
अंतर्गत आंतरवासिता कार्यक्रम

Funny Game **कार्यक्रमपत्रिका**

पृथ्वी माध्यमिक विद्यालय, वाठार तर्फ वडगाव.

-----अध्यक्ष-----

प्रा. श्री चव्हाण यु.एल.

मुख्याध्यापक पृथ्वी माध्यमिक विद्यालय, वाठार तर्फ वडगाव.

-----प्रमुख उपस्थिती-----

प्र. प्राचार्या सौ. निर्मळे आर.एल.

प्र प्राचार्या कॉलेज ऑफ एज्युकेशन (बी.एड.) पेठ वडगाव.

प्रा. सावंत ए.पी.

-----इतर उपस्थिती-----

छात्राध्यापिका, विद्यार्थी, विद्यार्थिनी, कर्मचारी.

दिनांक - १८/७/२०२३ वेळ - १२:३० वाजता

स्थळ - पृथ्वी माध्यमिक विद्यालय, वाठार तर्फ वडगाव.

Funny Games

Shri Balasaheb Mane Chikshan Prasara
K Mandal Ambap Operated by College of Education
(B.ed) Peth Vadgaon. School Internship Group-2
We conducted various activities
in the inter residence of Prithvi Madhyamik
School. Wathar tarf Vadgaon. If we have fun with
our inmates, we will remember it well now
when we come to the question of what exactly
to do to bring fun in the inter residence, we organi-
zed 'funny games' competition inside the school
building as we could not have outdoor games
due to rain.

Because of this funny games, not only us
but also all the students, teachers and non-teaching
staff of the school will remember this competition
well. All the student participated very enthusias-
tically. In this competition, we put different type
games like Bucket Ball, 1 bubble pop. A to Z
alphabetical order and lemon spoon. Great fun
was had by all.

Chairman of this fun show 'funny games'
Principal of the school Mr. Chavan got the pool. The
Professor and principal of our college. Hon, Nishant
R.L. and our guide Prof. Mrs. Sawant A.P. was the
main presence. Also all the students, teachers, non-
teaching staff and other female student of the school are
present

Funny Games

DATE

Page No.



श्री बाळासाहेब माने शिक्षण प्रसारक मंडळ अंबप संचलित
कॉलेज ऑफ एज्युकेशन (बी.एड.), पेठवडगाव.

अंतर्गत आंतरवासिता कार्यक्रम

रंगभरण स्पर्धा

कार्यक्रमपत्रिका

पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव.

-----अध्यक्ष-----

प्रा. श्री चव्हाण यु.एल.

मुख्याध्यापक पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव.

-----प्रमुख उपस्थिती-----

प्र.प्राचार्या सौ.निर्मळे आर.एल.

प्र प्राचार्या कॉलेज ऑफ एज्युकेशन (बी.एड.) पेठ वडगाव.

प्रा.सावंत ए.पी.

-----इतर उपस्थिती-----

सर्व शिक्षक, छात्राध्यापिका, विद्यार्थी, विद्यार्थिनी, कर्मचारी.

दिनांक - १९/७/२०२३ वेळ - दुपारी २.३० वाजता

स्थळ - पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव.

Coloring

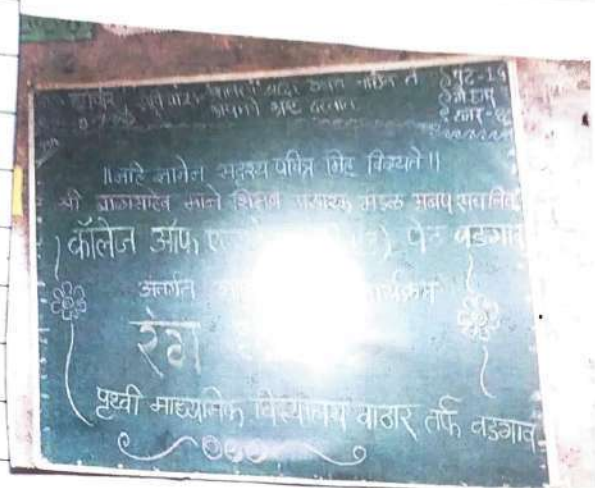
DATE	
PAGE NO.	

Shri Balasaheb Mane Shikshan Prasarak Mandal Ambap Organized College of Education Prithvi Madhyamik Vidyalaya Vathar talu Vadgaon (B. Ed) Peth Vadgaon School Internship Group-2

On 13/07/2023 day we all students took part in the coloring competition of student. Coloring means painting a picture. In a sense, through this process the painter create his own pictorial code. And on this code, the color of their painting is done.

All the students participated in this competition with great enthusiasm. Chavan sir, Principal of the school presided over the event. Principal Mrs. Mirmale RL and our Guide Prof. Mrs. Sawant AP. was the main presence. All the teachers, students and all the female teachers of the school were present.

How can children and adult live the enthusiasm of this festival, who is painted in different colors.



EDUCATIONAL USE

॥नही ज्ञानेन सदृश्यं पवित्र मिह विद्यते॥

श्री बाळासाहेब माने शिक्षण प्रसारक मंडळ अंबप संचलित
कॉलेज ऑफ एज्युकेशन (बी.एड.), पेठवडगाव.

अंतर्गत आंतरवासिता कार्यक्रम

पारंपरिक वेशभूषा स्पर्धा कार्यक्रमपत्रिका

पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव.

-----अध्यक्ष-----

प्रा. श्री चव्हाण यु.एल.

मुख्याध्यापक पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव.

-----प्रमुख उपस्थिती-----

प्र. प्राचार्या सौ. निर्मळे आर.एल.

प्र प्राचार्या कॉलेज ऑफ एज्युकेशन (बी.एड.) पेठ वडगाव.

प्रा. सावंत ए.पी.

-----इतर उपस्थिती-----

सर्व शिक्षक, छात्राध्यापिका, विद्यार्थी, विद्यार्थिनी, कर्मचारी.

दिनांक - १९/७/२०२३ वेळ - दुपारी २:३० वाजता

स्थळ - पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव.

Traditional Dress



Shri. Balasabheb Mane Education Promotion Board Ambap. Conducted by College of Education (B.Ed). Peth Vadgaon School Internship Group-2 Among the various activities carried out in our inter-school phase at Prithvi Madhyamik Vidyalaya Vathar tarf Vadgaon. 'The Traditional Dress' programme was carried out in a very unique and beautiful manner.

The cloth worn by men and women is general are called dresses. Outfit refers to a specific form of dress. All the students of the school wore different costumes with beautiful ornaments to match the costumes and all the students looked very nice and beautiful. Some were Maharashtrian, some were Tamil and some were dressed like Babasaheb Ambedkar.

On the occasion of this beautiful event, President of the function / principal of the school Mr. Chavan B.L., Our principal Mrs. Nismak R.L. and our Guide Prof. Mrs. Sawant A.P. was the main presence. Also all the students of the school, teachers, and non-teaching staff, the female teachers were enthusiastically present.

Traditional Dress



FOR EDUCATIONAL USE

॥नही ज्ञानेन सदृश्यं पवित्र मिह विद्यते॥
श्री बाळासाहेब माने शिक्षण प्रसारक मंडळ अंबप संचलित
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अंतर्गत आंतरवासिता कार्यक्रम

प्रश्नमंजूषा स्पर्धा

कार्यक्रमपत्रिका

पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव.

-----अध्यक्ष-----

प्रा. श्री चव्हाण यु.एल.

मुख्याध्यापक पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव.

-----प्रमुख उपस्थिती-----

प्र.प्राचार्या सौ.निर्मळे आर.एल.

प्र प्राचार्या कॉलेज ऑफ एज्युकेशन (बी.एड.) पेठ वडगाव.

प्रा.सावंत ए.पी.

-----इतर उपस्थिती-----

सर्व शिक्षक, छात्राध्यापिका, विद्यार्थी, विद्यार्थिनी, कर्मचारी.

दिनांक - २१/७/२०२३ वेळ - दुपारी ४ वाजता

स्थळ - पृथ्वी माध्यमिक विद्यालय, वाठार तर्फे वडगाव.

Quiz Competition

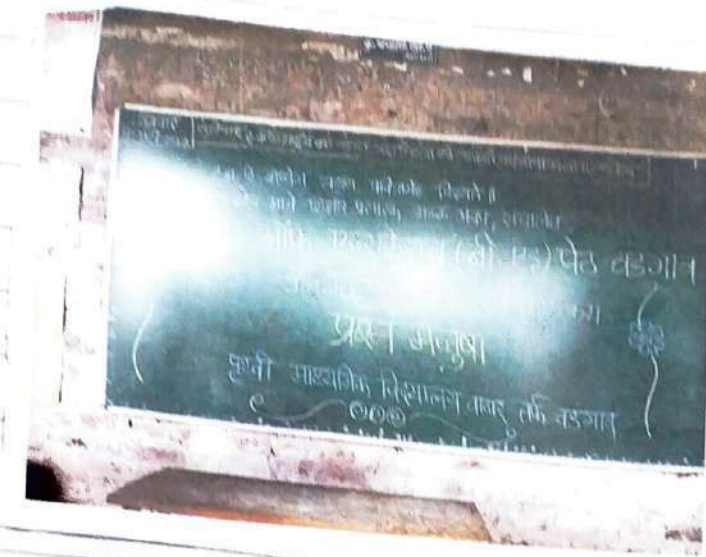
Shri Babasaheb Mane Shiksha Prasarak Mandal (B.Ed) Path Vadgaon
Conducted by College of Education School Internship Group 2
We have scheduled Quiz Competition today 21/07/2023 in order to assess the level of student for the intellectual development of the students.

With the Quiz Competition where when two or more people or groups compete each team is asked one question per round and the team with the most correct answers wins. Today in all the contestant were divided into 4 groups. each group had students (competitors). All the students thought and tried to give correct answers. Out of four group no 3 won.

During this competition, we The principal of the school Mr. Chavan V.L. The principal of our college, our inspiration Prof. Mrs. Nismale R.L. and our guide Prof. Mrs. Sawant A.P. mam was the chief presence. Moreover all the students, teachers, non-teaching staff and all the student teachers eagerly attended the event.

Finally we conclude the programme with "Vande Mataram".

Quiz



EDUCATIONAL USE

Examination

Department

Shri. Balasaheb Mana Shikshan Prasarak
Mansab Ambap. Conducted - College of Education
(B.Ed) Peth Vadgaon. 'School Internship - Group-2
We all the female teachers of 'Prithvi Madhyamik
Vidyalyaya Vathar tarf Vadgaon.

From 10/07/2023 to 24/07/2023 we
took their July courses in this residency programme.

Exams are the most important part
of children's school life. We took children's practice
tests. Took papers of all subject. Students solved
the papers of all subjects very well. From that
we noticed that the children understood the
curriculum we taught very well.

Examination Test



FOR EDUCATIONAL USE

वरील सर्व नोंदी बरोबर आहेत.

वर्ग शिक्षिका / लवर्ग शिक्षिका (Bajals)

दिनांक : 11/07/2023

प्राचार्य / मुख्याध्यापक



5th place 5-10.1

महिना जुने २०२२-२३.
सप्रेम विजयती काजना शाब्दिक इयता नती नकरी

2022-23

इयत्ता पुनी तुकडी

一、
 二、
 三、
 四、
 五、
 六、
 七、
 八、
 九、
 十、

कामाचे दिवस :

[illegible]

মূল্য	-								
আবস্থা	-								
অর্থ (Term Fee)	-								
স্বাক্ষর	-								
তারিখ	-								
স্থান	-								
স্বাক্ষর :									

दिनांक : 11/07/2023

07/2023
पाचारि / मुख्याध्यापक

विद्यार्थ्यांचे नाव
(आडनाम घटाय)

शिवार मनिषा लेवने
कोल्हा प्रवर्धन राधा
शिवार विमल सजय
शिवार शिवाम सतीश
शिवार शिवी लेवने

क्रमांक

प्रवेशी सं

आर सं

एड सं

मार्ग सं

प्रवेश सं

आर सं

एड सं

मार्ग सं

प्रवेश सं

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एड सं

मार्ग सं

प्रवेश सं

आर सं

एड सं

मार्ग सं

प्रवेश सं

आर सं

	१	२	३	४	५	६	७	८	९	१०	११	१२	१३	१४	१५	१६	१७	१८	१९	२०	२१	२२	२३	२४	२५	२६	२७	२८	२९	३०	३१
महिला शिक्षण																															
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महिला शिक्षण																															

तालू महिल्यात जावे कमी केलेले विद्यार्थी

क्र. सं.	वर्ग	शिक्षण स्थळ	कारण	विद्यार्थ्याचे नांव	प्रकृती	वर्तव्यपूर्ण	शाळा सोडल्याचे कारण	येणे बाकी फोड				एकूण येणे बाकी	
								शा.	प्र.	स.	इतर	रुपये	पैसे
१													
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१२													

अभ्यास

गृहपाठ

वर्गपाठ

शिक्षक स्वाक्षरी

क्र. सं.	अभ्यास	गृहपाठ	वर्गपाठ	शिक्षक स्वाक्षरी
१)	शिक्षण			
२)	शिक्षण			
३)	शिक्षण / अभ्यास			
४)	शिक्षण			
५)	शिक्षण / शिक्षण / सामान्य गणित भाग १			
६)	शिक्षण / सामान्य गणित भाग २			
७)	शिक्षण अभ्यास तंत्रज्ञान			
८)	शिक्षण / शिक्षण व तंत्रज्ञान			
९)	शिक्षण			
१०)	शिक्षण / शिक्षण			
११)	शिक्षण			
१२)	शिक्षण / अभ्यास / पूर्व व्यावसायिक अभ्यासक्रम / माहिती तंत्रज्ञान			
१३)	शिक्षण / शिक्षण / स. सेवा / आर. एत. पी. / अॅड सीडी /			
१४)	शिक्षण / शिक्षण / शिक्षण शास्त्र / एन. सी. सी. / व्यवसाय मार्गदर्शन			
१५)	शिक्षण / शिक्षण व अभ्यास			
१६)	शिक्षण			
१७)	शिक्षण			
१८)	शिक्षण			
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२९)	शिक्षण			
३०)	शिक्षण			
३१)	शिक्षण			

Std. : ...5... Pruthvi Madhyamik Vidhyalaya Vathar Tarf Vadgaon

Div. : Student Name -

Time : 40 Minutes

Marks :

9

14

20

Activity Sheet

Q. 1 Language study.

a) Fill in the missing letters.

i) w...ite

ii) f...iend

b) Punctuate the following.

i) how are you

Ans. : How are you?

c) Put the words in alphabetical order.
(small, little, tall, big)

Ans. : big, little, small, tall

d) Make two words (Minimum 3 letters) each using the letters in the given word.

Wheat

i) eat

ii) heat

e) Write related words.

Nouns

Road

Nouns

Section - A : Prose

Q. 2 Read the passage and do the activities.

A1) Fill in the blanks.

1) The queen was taking a walk.

2) There are three big diamonds.

One day, the Queen was taking a walk in her garden, when she found a big, beautiful golden feather.

Then she met a little man. He said,

"If you give me that feather,

I will give you three big diamond."

"Sorry!" said the Queen.

Then she met an old woman. The old woman said,

"If you give me that feather,

I will give you a necklace of twenty-one pearls."

Sorry!" said the Queen.

सराव घटक चाचणी

[illegible]



कॉलेज ऑफ एज्युकेशन COLLEGE OF EDUCATION

पेठ वडगाव PETH VADGAON
पाठ्य पुस्तक LESSON - NOTE

उपस्थितता काटने काट
Teacher's Name Rajal shabbir Ajali पद कक्षा
Roll No
साल विभाग तारीख
School Peth Vadgaon विभाग Division Period 4
कुल पाठ्य पुस्तक विभाग विभाग
Total Lesson No. Subject Lesson No. दिनांक
विषय English विषय Date 17/07/2023
Subject English विषय उपस्थित The story
Unit Unit One Poose Sub-Unit 1.4 of Tea

पुर्व ज्ञान Previous Knowledge

Students know the meaning of Tea And have knowledge about it

शैक्षणिक लक्ष्य Teaching - Aids Chart - Famous state tea growing state.

उद्देश्य Objectives

व्याख्या Specification

- 1) Knowledge - It help to know the meaning of Tea. 1) Student tells the names of different tea type.
- 2) Understanding - It help to understand the qualities of tea consist. 1) Student tells the advantages of tea. 2) Student tells about the different states which produced tea.
- 3) Application - It help to apply the experience of tea in day to day life. 1) Student also tells the information about tea plant. 2) Student tells about the tea plant's growing procedure.
- 4) Skill - It help to develop the skill of learning.
- 5) Interest - student takes interest in the concept of tea And try to know more. 1) Student also tells name of the state where the tea plantation grow the most.

The most popular beverage in the world is tea. It has refreshing, ast-
ringent flavour. It is actually made by
brewing, that is by
infusing in boiling
water. Its botani-
cal name is 'Camellia

sinensis'. Tea plant
require at least 100-125
cm of rainfall a year
and prefer acidic soil.

The teas we
buy are usually clas-
sified according to
their leaf size.

Accordingly we have

1) Assam type of tea,
largest leaves, by

China type - smallest

leaves; 3) Cambo-
leaves of intermediate
size.

We have three very
distinct and different
tea growing regions
in India

1) Darjiling 2) Assam
3) Nilgiris in South
India.

1) Which small
2) What kind of flavour tea consists of
3. हेतुपूर्ण Statement of aim

To day we are going to study the
name is The story of Tea

3. प्रतिपादन Presentation

Model Reading-

Teacher reads the lesson with prop-
pronunciation

1) What is the botanical name of tea?

Teacher tells the student to
the lesson.

Teacher explaining the lesson step
by step and giving different ex-
ples of state which grow the tea
most.

1) What type of soil is requi-
re to tea plantation?

Thus,

Today we discussed about
the importances of tea, in the
remaining part we will discuss
in next class.

student looking at chart:
Assam.

Refreshing flavour

students are listening carefully

students are listening

"Camellia Sinensis".

students are reading silently

students are listening

Acidic soil

students are listening.

Asking question about info.
the tea and trying to understand the concept.

1) What is most popular beverage in the world.

2) Which are 3 different tea growing regions in India.

५. स्वाध्याय Assignment

Write a short note on different types of tea.

A2) i) One day the Queen met

1) little man

2) old woman

ii) Who said to whom

"If you give me that feather, I will give you three big diamonds."

Who said

little man

Whom

old woman

A3) Write the words related with.

i) diamonds

a)

b)

ii) feather

a)

b)

A4) i) Complete the table.

One	Many
i) pearl	<u>pearls</u>
ii) <u>gemstone</u>	diamonds

ii) Classify the words.

(feather, little, big, queen)

Naming Words	Describing Words
i) <u>feather</u>	i) <u>big</u>
ii) <u>queen</u>	ii) <u>little</u>

A5) Do you like stories ? Who tells you the stories ?

Ans. :

Section - B : Poetry

Q. 3 Read the following poem and do the activities.

A1) State whether the sentences are True or False.

1) The little boy found a cashew.

2) The boy ate the cake.

3

1

False

False

220 (3)

Found a peanut, found a peanut.

Found a peanut just now.

Just now, I found a peanut.

Found a peanut just now.

Cracked it open, cracked it open.

Cracked it open just now.

Just now, I cracked it open.

Cracked it open just now.

Ate the peanut, ate the peanut.

ate the peanut just now.

Just now, I ate the peanut.

Ate the peanut just now.

A2) Complete the web

1) The boy cracked the open

2) The boy ate the peanut just now

A3) Write opposite words for the following words.

i) Close x open

ii) Lost x gain/ have

Q. 4 Translation

Section - C : Skill Development

A) Translate the following words into Mother tongue.

i) tomorrow - 3.9.21

ii) beautiful - 3.9.21

B) Translate the following sentence into English.

1) आम्ही गोष्ट ऐकतो.

Ans. : we listen a story

new words
beverage -
astringent
climate
elevation.

उल्लेखनिय बाबी	कमतरता टाळावयाच्या बाबी	उपचारक सूचना
	Board Writing is essential.	

अ.नं.	घटक	इ	ड	क	ब	अ	अ.नं.	घटक	इ	ड	क	ब	अ
१.	पाठ टाचण लेखन						१०.	वर्ग व्यवस्थापन					
२.	आशयाचे संघटन						११.	अध्ययन अनुभवाची विविधता					
३.	वातावरण निर्मिती						१२.	समारोप					
४.	पाठ हेतू निवेदन						१३.	स्वाध्याय					
५.	स्पष्टीकरण क्षमता						१४.	मूल्यमापन साधनांचा अवलंब					
६.	प्रश्न पद्धती क्षमता						१५.	मूल्यमापनातील प्रतिसाद					
७.	फलक कार्य						१६.	नियोजनबद्ध कार्यवाही					
८.	चेतक विविधता						१७.	वर्ग वातावरण					
९.	आशयप्रभुत्व						१८.	संकलित प्रभाव					
(‘अ’ बिंदू त्या मुद्याची परिपूर्णता तर ‘इ’ बिंदू अभाव दर्शवितो.)													

दिनांक
DATE

शिक्षक प्रशिक्षकाची सही
TEACHER EDUCATOR



कॉलेज ऑफ एज्युकेशन COLLEGE OF EDUCATION

पेठ वडगाव PETH VADGAON

पाठ पत्रक LESSON - NOTE

छात्राध्यापकाचे नाव

Pupil-Teacher's Name

Kajal Shabbir Bijali

पट क्रमांक

Roll No.

शाळा

School

Poithoi Madhyamik

Standard

तुकडी

Division

तासिका

Period

एकूण पाठ क्रमांक

Total Lesson No.

विषय पाठ क्रमांक

Subject Lesson No.

दिनांक

Date

विषय

Subject

English

घटक

Unit

Unit One

उपघटक

Sub-Unit

1.4 Miss Slippery

पूर्वज्ञान Previous-Knowledge

Student have some knowledge about the meaning of Slippery.

शैक्षणिक साहित्य Teaching - Adis Chart of New Words with their meaning.

उद्दिष्टे Objectives

स्पष्टीकरणे Specification

1) Knowledge - It helps to know the meaning of Slippery.

1) Students tell the meaning of Slippery.

2) Understanding - help to understand the concept of Slippery.

2) Students tell about their incident which happens during class.

3) Application - It occurs many times in student life these kind of incident.

1) student tells that they draw a conclusion from the knowledge they gain.

4) Skills - It helps to develop the skill of learning.

2) Student verifying the reality of the information.
1) Observes and gives feedback through given information.

5) Interest - student is take interest in the concept.

1) Students interest is increase asking more questions about the concept.

Miss Clippery

4. प्रस्तावना Introduction

Teacher start lesson with asking question

I got ready and went to school.

In the first period,

our class teacher

who taught us English

told us to take out

our composition note

book. I took out the

mathematics note

book by mistake. I

replaced it quickly

but the teacher mes

sage had kept her

gaze fixed on me.

She shouted, "Come

here with your book

Sayali" I obeyed her

but angry looks

made my legs tremble

and when I reached

her chair, the notebo

ok fell on her feet.

Some girls laugh

ed loudly. The teacher

thought that I had

dropped the notebook

on purpose. She stared

at me with an all

devouring look. "Go

and stand near your

seat," she yelled. I

kept standing, punished

for the whole period.

2. हेतुवचन Statement of aim

Today we are going study the lesson called 'Miss Clippery'.

3. प्रस्तुति Presentation

Model Reading-

Teacher read the with proper pronunciation.

1) Which note teacher asked to take out?

2) Which notebook Sayali took out by mistake?

Teacher explain the lesson and asks questions after the explanation.

1) Who shouted at Sayali?

2) Who laughed at Sayali?

Thus, Today Today we discussed about the problems of Sayali in first two paragraph. The remaining part we will take in next class.

४. मूल्यमापन Evaluation

Students are listening
Sayali is Miss Slippery.
English subject teacher

1) who dropped the
note book ?

Students are listening

2) who yelled at
sayali ?

Students are listening

3) who punished
sayali ?

composition note book.

Mathematics Notebook

Students are listening

Teacher shouted at sayali

Some girls laughed loudly at
sayali.

Students are listening.

५. स्वाध्याय Assignment

Write the short
note on the problems
of Sayali.

New words.

gaze -

obeyed -

frenable -

all-devouring

yelled -

उल्लेखनिय बाबी	कमतरता टाळावयाच्या बाबी	उपचारात्मक सूचना
Use of teaching aids is good.		

अ.नं.	घटक	इ	ड	क	ब	अ	अ.नं.	घटक	इ	ड	क	ब	अ
१.	पाठ टाचण लेखन						१०.	वर्ग व्यवस्थापन					
२.	आशयाचे संघटन						११.	अध्ययन अनुभवाची विविधता					
३.	वातावरण निर्मिती						१२.	समारोप					
४.	पाठ हेतू निवेदन						१३.	स्वाध्याय					
५.	स्पष्टीकरण क्षमता						१४.	मूल्यमापन साधनांचा अवलंब					
६.	प्रश्न पद्धती क्षमता						१५.	मूल्यमापनातील प्रतिसाद					
७.	फलक कार्य						१६.	नियोजनबद्ध कार्यवाही					
८.	चेतक विविधता						१७.	वर्ग वातावरण					
९.	आशयप्रभुत्व						१८.	संकलित प्रभाव					

('अ' बिंदू त्या मुद्याची परिपूर्णता तर 'इ' बिंदू अभाव दर्शवितो.)

दिनांक
DATE

शिक्षक प्रशिक्षकाची सही
TEACHER EDUCATOR

COLLEGE OF EDUCATION

पेठ वडगाव PETH VADGAON

पाठ पत्रक LESSON - NOTE

छात्राध्यापकाचे नाव

Pupil-Teacher's Name Kajal Shabbir Bijali

पट क्रमांक

Roll No.

शाळा

School Poothvi Madhyamik

इयत्ता

Standard 6th

दुकडी

Division

तासिका

Period 3

एकूण पाठ क्रमांक

Total Lesson No.

विषय पाठ क्रमांक

Subject Lesson No.

दिनांक

Date 19/07/2023

विषय

Subject English

घटक

Unit 1. Prose

उपघटक

Sub-Unit 1.7 Are you a

पूर्वज्ञान Previous-Knowledge

Students have some knowledge about the DIY.
They use it in their daily life.

शैक्षणिक साहित्य Teaching - Adis

उद्दिष्टे Objectives

स्पष्टीकरण Specification

1) Knowledge - It helps to know the meaning of DIY Kid.	1) Students tells the meaning of DIY Kid.
2) Understanding - It helps to understand the things must do it yourself.	2) Students tells about how their parents do their routine work for them. 2) Per They tells the when they they were kid their parents fed them & washed them.
3) Application - It helps to apply their daily activities in their daily routine.	1) Student tells that now they do their work by themselves. 2) Students tells that they have learned to do many thing by themselves.
4) Skill - It helps to develop the skill of do it yourself.	1) They give their feedback after observation the information which they gain.
5) Interest - It helps to create interest doing these activities in daily life.	1) Students interest is increased and they do it themselves their all work and daily activities. 2) They are found of work doing it themselves.

Are You a DIY Kid?

१. प्रस्तावना Introduction

Teacher introduced lesson by asking
1) What do you mean by DIY Kid?
2) When you were too young who does everything for you?

२. हेतुकथन Statement of aim

Today, we are going to study 'Are You a DIY Kid?'

३. प्रतिपादन Presentation

Model Reading-

Teacher reads the lesson with proper pronunciation.

1) Who trim their nails regularly?

Teacher explain the lesson and ask questions after the explanation.

2) How much water is enough to take a wash / bath?

3) What do you mean by comb?

Thus,

Today we discussed about the importance of how to take care of HYGIENE and DIY, the remaining part we will discuss in next class.

When you were very young, your parents or other grown ups. did everything for you. They fed you, washed you, dressed you and took you around. But things must have change since then. Now that you are nearly 16 you must have learned to do many things all by yourself. Now you are a Do It Yourself DIY KID.

CAN YOU TAKE CARE OF YOUR DAILY HYGIENE

- I trim my nail. Do you?
- I take a wash on my own. A proper wash. I remember to wash behind my ears, under arms, elbows, knees, etc. Do you? And I use enough water - not more, not less.
- I can oil and comb my hair on my own.
- I can wash and dry my hair on my own.

Students are listening
 'DO IT YOURSELF'
 Parents / other grown ups
 students are listening

1) How to take care
 of hygiene?

2) At what age
 you can do ~~many~~
 thing by yourself.

Students are listening

we all do it.

Students are listening

not more, not less

student tells the meaning of
 Comb.

students are listening.

Asking question about how to
 take care of hygiene.

Write a short note
 how to take care
 of personal hygiene.

Are

घटक Unit: 1.1

फलक - लेखन

इयत्ता व तुकडी Std/Div: 6

Topic: my friends

Foot -

arm -

hand -

elbow -

knee -

उपलब्ध बाबी	कमतरता टाळण्याच्या बाबी	उपचारात्मक सूचना
		शुद्धी मिळकू द्यायची आहे.
		ग्राहक मंडळी.

क्र.सं.	घटक	अ	ब	क	ख	ग	घ.सं.	घटक	अ	ब	क	ख	ग
१.	घात टाळणे लेखन						१०.	वर्ग व्यवस्थापन					
२.	आशयाने संघटन						११.	अध्ययन अनुभवाची विविधता					
३.	वातावरण निर्मिती						१२.	समारोप					
४.	घात लेखन निवेदन						१३.	स्वास्वयं					
५.	स्पर्धात्मक क्षमता						१४.	मूल्यमापन साधनांचा अवलंब					
६.	प्रश्न पद्धती क्षमता						१५.	मूल्यमापनातील प्रतिसाद					
७.	फलक कार्य						१६.	नियोजनबद्ध कार्यवाही					
८.	घटक विविधता						१७.	वर्ग वातावरण					
९.	आशयप्रभुत्व						१८.	संकलित प्रभाव					

('अ' बिंदू त्या मुद्याची परिपूर्णता तर 'इ' बिंदू अभाव दर्शवितो.)

दिनांक
DATEशिक्षक प्रशिक्षकाची सही
TEACHER EDUCATOR



कॉलेज ऑफ एज्युकेशन COLLEGE OF EDUCATION

पथ वडगाव PETH VADGAON

पाठ सत्रक LESSON - NOTE

अध्यापिकाचे नाव _____ पद क्रमांक _____
 P.D.I-Teacher's Name Kajal Shabbir Rajali Roll No. _____
 शाळा _____ इमारत _____ भूखंड _____ तालिका _____
 School Peth Vadgaon Standard 5th Division _____ Period 5
 एकूण पाठ क्रमांक _____ वैयक्त पाठ क्रमांक _____ दिनांक _____
 Total Lesson No. _____ Subject Lesson No. _____ Date 11/11/2023
 विषय _____ इतर _____ उपविषय _____
 Subject History Unit 3 "Maurya Empire" - India Sub-Unit 3. Ashoka

पुर्वज्ञान Previous Knowledge Map - During Ashoka's period
Student have some knowledge about the Ashoka.

शैक्षणिक साहित्य Teaching - Aids Map of India during Ashoka's period

उद्देश्य Objectives

संश्लेषण Specification

- | | |
|--|--|
| 1) Knowledge - Helps to know about the Ashoka. | 1) student tells about the Ashoka
2) student tells about his achievements |
| 2) Understanding - Helps to understand the achievements of Ashoka. | 1) student also tells about his different policies
2) student understand the Ashoka's achievement and described it. |
| 3) Application - Help to apply the knowledge about history in career line. | 1) He came to a conclusion from the gain knowledge. |
| 4) Skill - It helps to develop skill of learning history in the student. | 1) He try to learn more about the great king Ashoka. |
| 5) Interest - student interest in the history is develop. | 1) student read different history books and gain knowledge. his interest in the subject is increasing. |



कालेज आफ एज्युकेशन COLLEGE OF EDUCATION

पेठ वडगाव PETH VADGAON

पाठ पत्रक LESSON - NOTE

छात्राध्यापकाचे नाव

Pupil-Teacher's Name Kajal Shabbir Bijali

पाठ क्रमांक

Roll No.

शाला

School Prithvi Madhyamik
V. Vadgaon

इयत्ता

Standard

6th

बुकडी

Division

तासिका

Period

5

एकूण पाठ क्रमांक

Total Lesson No.

विषय पाठ क्रमांक

Subject Lesson No.

दिनांक

Date

19/07/2023

विषय

Subject

History

घटक

Unit

7 Maurya Empire in India

उपघटक

Sub-Unit

7.3. Ashoka

पूर्वज्ञान Previous-Knowledge

Map - During Ashoka's period.

Student have some knowledge about the Ashoka.

शैक्षणिक साहित्य Teaching - Adis

Map of India During Ashoka's period.

उद्दिष्टे

Objectives

स्पष्टीकरणे Specification

1) Knowledge - Helps to know about the Ashoka.

1) student tells about the Ashoka.
2) student tells about his achievements.

2) Understanding - Helps to understand the achievements of Ashoka.

1) student also tells about his different policies.
2) student understand the Ashoka's achievement and described it.

3) Application - Help to apply the knowledge about history in career life.

1) He came to a conclusion from the gain knowledge.

4) Skill - It helps to develop skill of learning history in the student.

1) He try to learn more about the great king Ashoka.

5) Interest - Student interest in the history is developing.

1) student read different history books and gain knowledge. his interest in the subject is increased.

Ashoka -

273 B.C became the
King of Magadha.

Achievements -

- 1) Conqueror of Taxila & Ujjain.
- 2) Empire extended from Afghanistan Northwest and Nepal in North to Karnataka & AP in South.
- 3) Conquering of Kalinga.

संस्कृत/प्रमाण वाक्य	अर्थक वाक्यावयव वाक्य	उपचारात्मक सूचना
...	...	...
...	...	...
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...	...	...
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...	...	...
...	...	...

अ.स.	घटक	स	व	क	ब	अ	अ.स.	घटक	स	व	क	ब	अ
१.	गुप्त शासक लेखन						१०.	वर्ग व्यवस्थापन					
२.	आश्वमेध संघटन						११.	अध्ययन अनुभवाची विविधता					
३.	गुप्तवर्षा जेव्हा						१२.	समाचार					
४.	गुप्त हेतु निवेदन						१३.	स्वाध्याय					
५.	संस्कृत/प्रमाण वाक्य						१४.	मूल्यमापन साधनांचा अवलंब					
६.	प्रश्न शब्दांची समता						१५.	मूल्यमापनातील प्रतिसाद					
७.	अर्थक कार्य						१६.	निर्णयनबद्ध कार्यवाही					
८.	अर्थक विवेचना						१७.	वर्ग वातावरण					
९.	अर्थक/प्रमाण						१८.	संकलित प्रभाव					

(अ' बिंदू त्या मुद्याची परिपूर्णता तर 'ब' बिंदू अभाव दर्शवितो.)



कॉलेज ऑफ एज्युकेशन COLLEGE OF EDUCATION

पेठ वडगाव PETH VADGAON

पाठ पत्रक LESSON - NOTE

छात्राच्या नावाचे नाव

Pupil-Teacher's Name Kajal shabbir Bijali

पाठ क्रमांक

Roll No

शाळा

School Pethvi Madhyamik

इयत्ता

Standard 6th

दिवसी

Division

तारिका

Period

1st 6th

एकूण पाठ क्रमांक

Total Lesson No.

विषय पाठ क्रमांक

Subject Lesson No.

दिनांक

Date 17/07/2023

विषय

Subject History

पत्रक

Unit 1- Maurya Empire in India

अध्याय

Sub-Unit 2.2 Chandragupta Maurya

पूर्वज्ञान Previous-Knowledge

Students have some knowledge about Chandragupta Maurya.

शैक्षणिक साहित्य Teaching - Adis Map of India during Maurya Empire

उद्दिष्ट Objectives

स्पष्टीकरण Specification

- | | |
|---|--|
| 1) Knowledge - Helps to know about about the Mauryan Empire. | 1) Student tells about the Maurya Empire.
2) And also tells about the origin of Maurya Empire. |
| 2) Understanding - Help to understand about Chandragupta Maurya and his achievements. | 1) Students tells about the Chandragupta Maurya.
2) Students also tells about the his achievement during his period. |
| 3) Application - It helps to apply the history knowledge in future career. | 1) Student also understand the about religion importance of religion during Maurya Empire.
2) And also know about which religion he follow. |
| 4) Skill - It helps to develop learning skill in the student. | 1) Students also gain knowledge about what changes he made during his period. |
| 5) Interest - Student take interest in the subject and try to know about it. | 1) Student try to find more information about this dynasty. |

विषय Subject History

घटक Unit - 7

BLACK - BOARD WRITING

फलक - लेखन

दिनांक Date 11/07/2023

इयता व तुकडी Std./Div.

Chandra gupta Maury	Achievements
founder of Maurya dynasty	1) Conquer of Magadh. 2) Conquer of Avanti & Saurashtra 3) Conquer of Kabul, Kandahar & Herat.

उल्लेखनिय बाबी	कमतरता टाळावयाच्या बाबी	उपचारात्मक सूचना
Board Writing is good		

अ.नं.	घटक	इ	उ	क	ब	अ	अ.नं.	घटक	इ	उ	क	ब	अ
१.	पाठ टाचण लेखन						१०.	वर्ग ध्यवस्थापन					
२.	आशयाचे संघटन						११.	अध्ययन अनुभवाची विविधता					
३.	वातावरण निर्मिती						१२.	समारोप					
४.	पाठ हेतू निवेदन						१३.	स्वाध्याय					
५.	स्पष्टीकरण क्षमता						१४.	मूल्यमापन साधनांचा अवलंब					
६.	प्रश्न पद्धती क्षमता						१५.	मूल्यमापनातील प्रतिसाद					
७.	फलक कार्य						१६.	नियोजनबद्ध कार्यवाही					
८.	चेतक विविधता						१७.	वर्ग वातावरण					
९.	आशयप्रभुत्व						१८.	संकलित प्रभाव					
(‘अ’ बिंदू त्या मुद्याची परिपूर्णता तर ‘इ’ बिंदू अभाव दर्शवितो.)													

दिनांक
DATE

शिक्षक प्रशिक्षकाची सही
TEACHER EDUCATOR



कॉलेज ऑफ एज्युकेशन COLLEGE OF EDUCATION

पेठ वडगाव PETH VADGAON

पाठ पत्रक LESSON - NOTE

छात्राध्यापकाचे नाव Bijali Kajal Shabbir

Pupil-Teacher's Name

पट क्रमांक

Roll No.

शाळा

School Prithvi Primary School

इयत्ता

Standard 2nd

तुकडी

Division

तासिका

Period 2

एकूण पाठ क्रमांक

Total Lesson No.

विषय पाठ क्रमांक

Subject Lesson No.

दिनांक

Date 18/07/2023

विषय

Subject History

घटक

Unit Central Executive Board

उपघटक

Sub-Unit Constituent Federation

पूर्वज्ञान Previous-Knowledge

Students have knowledge about Constituent Federation Federal Govt. They also know the concept. Eg. President, Executive Council etc.

शैक्षणिक साहित्य Teaching - Adis

उद्दिष्टे Objectives

स्पष्टीकरणे Specification

- | | |
|--|---|
| 1) Knowledge - help to know about the main thing of federal Govt. | 1) Student ^{about} tells who is the president.
2) Student tells about the important of President |
| 2) Understanding - To understand about the President, Legislative, Executive Board | 1) students says about information about executive board.
2) Also also about the difference between legislative and Executive board. |
| 3) Application - It help how to apply the Political knowledge in present situation | 1) Student draws conclusion from the knowledge he has gain
2) The Students verify the reality of the assumption about the legislative and Executive board. |
| 4) Skill - Student learn more about political science. | 1) Observes and gives feedback through given information.
2) student tell different between executive & legislative. |
| 5) Interest - student takes interest in the school subject | 1) students read the newspaper due to their curiosity, and gaining information about current situation.
2) search information on planning matters in federal Govt. |

Federal Govt
President
Legislative
Executive Board.

उल्लेखनीय बाबी	कमतरता टाळावयाच्या बाबी	उपचारात्मक सूचना
Use of Teaching aid is essential		

अ.नं.	घटक	इ	उ	क	ब	अ	अ.नं.	घटक	इ	उ	क	ब	अ
१.	पाठ टाचण लेखन						१०.	वर्ग व्यवस्थापन					
२.	आशयाचे संघटन						११.	अध्ययन अनुभवाची विविधता					
३.	वातावरण निर्मिती						१२.	समारोप					
४.	पाठ हेतू निवेदन						१३.	स्वाध्याय					
५.	स्पष्टीकरण क्षमता						१४.	मूल्यमापन साधनांचा अवलंब					
६.	प्रश्न पद्धती क्षमता						१५.	मूल्यमापनातील प्रतिसाद					
७.	फलक कार्य						१६.	नियोजनबद्ध कार्यवाही					
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९.	आशयप्रभुत्व						१८.	संकलित प्रभाव					
('अ' बिंदू त्या मुद्याची परिपूर्णता तर 'इ' बिंदू अभाव दर्शवितो.)													

Std - VIII
 Sub - History
 Unit - Religious reforms and Social reforms
 Sub unit - Brahmo Samaj, Prarthna Samaj, Satyashodhak Samaj

Objective of the lesson - To make the students understand the period of reformation and social reformation.

Forward Constituent	Teacher's Activity	Students activity	Model steps
Social reformers and religious reforms Brahmo Samaj Prarthna Samaj Muslim religious reforms	Introduction - Today we are going to study the lesson named as Social and religious enlightenment. I have written the name of lesson on the black board.	students are listening	clarifying the purpose of teaching
Reformers related to women Reforms in society, Muslim reforms	Theme rendering - The teacher presents the leading asking the students to read the reading aloud. Q. 1) Rajaram Mohan Roy started which news paper? Q. 2) Who was the first president of Prarthna Samaj? Q. 3) Who founded Satyashodhak Samaj?	Students are reading Sambad Kaumudi Atmaram Pandurang Jyotirao Phule	Reading & identification of the leading Organizes.
Ramkrishna Mission	Explanation - Ramkrishna Paramahansa his disciple Shriani Shikhand and founded Ramkrishna mission. He gave a message to the youth of India to wake up and not give up until goal is achieved	Explanation of study objects	Explanation of Study Objects

they help them.

Q. 1 Which assembly was established in Amritsar?

Singhsabha

Conclusions - Today we learn about the reform movement. This lesson takes information about religion and reform.

Students are listening

Black Board Writing

std - VIII

sub - History

Unit - Religious & Social Reform

Sub unit - Brahmo Samaj,

Prarthana Samaj

Brahmo Samaj - Raja Ram
Mohan Roy

1828

Prarthana Samaj - Dadoba
Pandurang

1867

Arya Samaj - Swami Dayanand
Saraswati

1875

Seen

Lesson Plan

Std. - VIII

Sub. English

Unit - Grammar - Parts of Speech, sub unit: Noun

Objective of the lesson - To enable the student to understand the kinds of Adjective noun

Previous knowledge of the students - students know the Alphabet, word and sentence.

Educational Tools - Chart of types of Noun with examples.

Teaching Points	Objective and their specification
Some sentence - 1) <u>Rakshit</u> is a student. 2) <u>Sita</u> likes Mango 3) Army is the best. 4) <u>Kalidasa</u> is the shakespeare of India. In first ^{second} sentence likes shows the choice of <u>Sita</u>	1) Pupil recognize noun 2) Pupil recognize noun: 3) Pupil recognize types of noun is Co collective noun. 4) Pupil tells the definition of noun.
In sentence first student show the what Rakshit is In sentence third Army best shows the power of army. In sentence fourth shakespeare shows shows how great Kalidas was.	Comprehension. 1) Pupil explains the definition of noun. 2) Pupil explain the noun and types of noun in detail.

Listen Carefully

8. Explaining
tion of
assumption

Teacher again explains the term common noun and the term proper noun with suitable examples.

9. Verification
tion of
assumption

Teacher provides some sentences containing common noun with suitable examples of.

Recognizes.

Teacher asks student to class
ify the words as ~~adjective~~
proper noun and common.

Classifies

In this way today we
have got more information
about common noun and
proper noun.

Laboratory

Shri Balasaheb Mane Shikshan Prasarak
Ambap, Sanchalit College of Education (B.Ed)
Peth Vadgaon. School Internship Group-2

Privithvi Madhyamik Vidyalaya Vathar
Tarf Vadgaon. Students in the school are experiment-
al and curious. The school has a laboratory where
they can experiment. The Modern age is the age
of science. Today, students should find reasons
by observing, using available knowledge, reason-
ing. If we think in the manner of evidence equal
faith, there will be no miracles, blind-minded-
ness and hypocrisy left in the world, if the
scientific view is to be inculcated these things after
the experiment. According to the guidelines of the
National Curriculum and the state.

Curriculum, importance has been given
to experiments and demonstrations. In the teaching
of science subject. The aim behind this is to
develop scientific approach by developing experiment-
ation skills among the students. Overall, it is very
important and necessary to have a laboratory in the
school. Privithvi Madhyamik Vidyalaya Vathar Tarf
Vadgaon, has all the common laboratories for
demonstration and clarity of philosophical content
in science subject. In this laboratory, there are
two cupboards, these cupboards are organized

According to the subject. In these Cupboards, various physical instruments, equipment and substances of Chemistry, chemical and also in biology are kept. Materials such as human bone skeleton, test tube, stand, glass plate are included along with each item and tools and how to use them have been guided. There is a science corner in the school.

With the information of scientist on the wall and a science box has been provided by the Dept for teaching science experiment and practical studies for primary school. Experiment tools, equipment, machines, liquids, glassware, litmus paper, chemicals and answer material required by studying primary and higher primary level are included. Subject teachers use this science film during teaching.

Mrs. Chavara. L. Head of Laboratory Department. Students conduct experiment under his guidance. Also subject teacher. Mrs. Kshirsagar R. R. The student benefits from the guidance of Inter-visit Phas no. 1. During the completion, as the head of the department, the founder Mr. Sarika Marie and all the female teachers got the complete information about the laboratory. On this occasion information about various chemicals was told to the students present and the students wrote down the information after understanding it properly.

Laboratory



Swachhata Campaign

Shri Balasaheb Mane Education Broadcasting Board Ambap. Conducted College of Education (B.Ed) Peth Vadgaon, School Internship Group-2 Prithvi Madhyamik Vidyalay Wathar Tarf Vadgaon.

Students in this school are very clean and discipline. There was cleanliness in school premises. The students also carried out cleanliness campaign with interest. Cleaned the entire area. All of us students teachers also participated in them.

"Cleanliness is the Only cure to All disease"



ONAL USE

Library Visit

Shri. Balasaheb Mane Shikshan Prasarak Mandal
 Ambap Operated 'College of Education (B.Ed)
 Peth Vadgaon. School Internship Group no-2
 Prithvi Madhyamik Vidyalaya Vathar-tarf Vadgaon
 Students are very fond of reading in school. Reading
 is very important in our school internship phase, we
 conducted this school library visit activity.

Everyone participated very enthusiastically. The library has all kinds of books. During the
 visit to the library, the librarian Mrs. Patil S.S.
 provided valuable guidance and support to the
 students and us professions. Everyone happily read
 books and visited the library keeping calm.



Tree Planting

Shri Balasaheb Mane Education Broadcaster Board Ambap Operated College of Education (B.Ed), Peth Vadgaon. School Internship Group-2 Prithvi Madhyamik Vidyalay Vathar tal. Vadgaon. Today Monday On 24/07/2023 Celebrated Tree Plantation Activity. In this program the Principal of our College Mrs. Nirmala R.L. and Prof. Shinde V.L. and our Guide Prof. Saurabh A.P. was the main presence.

Tree Plantation was done by the principal of our College and all the teachers of Prithvi School were also participated in this Activity. Tree Plantation was also done by them. We students and teachers were also present.

Plant, Trees, Save lives makes
the Earth a Paradise.



1. 1st prize
 2. 2nd prize
 3. 3rd prize
 4. 4th prize
 5. 5th prize
 6. 6th prize
 7. 7th prize
 8. 8th prize
 9. 9th prize
 10. 10th prize

Total 10 prizes

1. 1st prize
 2. 2nd prize
 3. 3rd prize
 4. 4th prize
 5. 5th prize
 6. 6th prize
 7. 7th prize
 8. 8th prize
 9. 9th prize
 10. 10th prize

Concluding Ceremony and Felicitation Ceremony for Successful Students

Shree Balasaheb Mane Shikshan Prasarak Mandal Ambap Conducted College of Education B.Ed Peth Vadgaon. Internship Group - 2.
Last 15 days we all students teachers arrived at Prithvi Madhyamik Vidyalay Vathar Tarf Vadgaon. Started the being the Experience of being a Teacher. During these 15 days we will come Great beautiful sculpture from a rock stone. Our Guide Prof. Mrs. Savant A.P also tried her best to make all of us pupil Teacher. she also taught us how to teach in the field of sports, literature, arts etc.

School is a Temple of Saraswati.
In this temple we teach students National Anthem Pledge, Constitution, Prayers, Choral Songs, Children's Songs. We tried to strengthen the foundation of each subject. The fear of teaching on the first day of school has disappeared and strong relationship have been formed in its place. We formed friendship with the teachers of this school. We learned about their Experience. Pantheism, Patriotism, true love, environment conservation, cleanliness, respect for Elders, cooperation with each other etc. we taught also conduct the sports, Essay competition.

FOR EDUCATIONAL USE

Traditional dress Competition, painting and various other competition were taken. It is time for the internship to end. On this day 24/07/2023, we organised the send off ceremony of our internship as well as the felicitation ceremony for the students who won awards and prizes in the competition conducted by us.

For this programme Hon. Sharad Sambhase Sir as president and Hon Mrs. Shirsagar S.S. was present as chief guest. Hon Mrs. Nimmale R.L. and Prof. Sawant A.P and Prof. Shirsode V.L. were the main presence. Also the Principal of the School Chavan Sir, all the teachers and other staff of the school, students and all of us female teachers were present.

Before the closing ceremony, successful student from school were felicitate, they were given prizes and appreciated. Later, all the teachers in the school expressed their thought about our inter-residential period. Patel mam while sharing her experiences, spoke very kindly about the importance of being a teacher is not so easy. Also Chauhan Mam, Shirke Mam, Nemane Sir, students, chief guest and president also expressed their wishes and wished us good luck for forward progress. Also the Pupil-headmistress Divya Mane and the student-vice-principal Tejaswi Khade also expressed their feeling. Asti Ambhi conclude the programme by thanking the students and the programme concluded by distributing food to the students.

Closing Ceremony



Small Gift to
the School



Prize Distribution Ceremony



FOR EDUCATIONAL USE

Individual Study

Objectives

- ① Personal information study of students
- ② Studying the information of the student's family members.
- ③ Student's likes and dislikes, hobbies, interest etc. get information.
- ④ To study the family background of the students
- ⑤ While reading, study all the cause and 10 solutions of the student's problems.

Individual Study



Name - Mayuresh Uttam Kumbhar

School Name - Prithvi Madhyamik Vidyalay
Vathar taraf Vadgaon

Std - 6th

Address - Kumbhar Galli At/P Vathar taraf
Vadgaon

Tal: Hatkanangle Dist - Kolhapur

Date of Birth - 9/01/2023

Date of place - Vathar Blood Group - Bth

Height - 4 ft

Weight - 30

FOR EDUCATIONAL USE

Favourite Sport - Kho-kho
Favourite Bird - Parrot
Favourite Hobbies - Playing
Favourite Food - Laddu

Educational Information

Name of School - Prithvi Madhyamik Bidyalaya
Vathar Tarf Vadgaon

Standard - 6th

Division - A

Medium - Marathi

favourite Subject - Ganit

favourite Teacher - Chauhan Sir

favourite sport - Kho-kho

Previous year Marks/Percentage - 60%.

Submitted to any class - No

Participation in any sports - Kho-kho, Kabaddi

Extra School Competitions, Exam - 1) Kabaddi
2) Intelligence

Kabaddi - The relative success
Proficiency rate was 70%.

Family Information

Mother's Name - Sampada Uttam Kumbhar

Father's Name - Uttam Dilas Kumbhar

Mother's Education Qualification - 10th

Father's Education Qualification - 7th

Father's Occupation - Labour

Family members ~~in~~ ~~are~~ 5

Type of family

Family members take study of child - Yes

Do family members help in studying - Yes

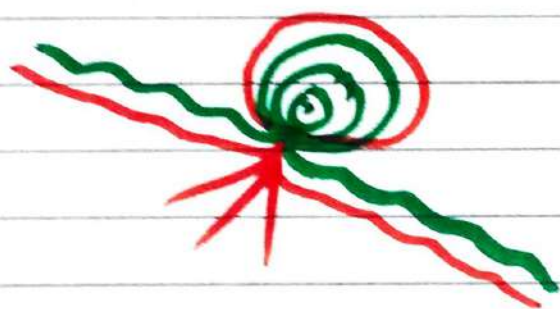
Brother - 1

Sister - 1

Rank of Mayuresh - 2nd

Financial Condition - Middle Class

Last Week
School Experience
and
Report Reading



Overall Work

Planning

Under Shivaji University Kolhapur, College of Education (B.Ed) Peth Vadgaon, this demonstration was conducted as per the college course - 'School Internship stage'.

To complete this demonstration we were given the school Prithvi Madhyamik Vidyalaya Vathas Jaf Vadgaon. At this time we prepared all the student card to college on 5th July 2023 & prepared posters, timetable, lesson plan, different books, muster, incoming and outgoing records, families, Notices, etc. these book were prepared and then we went to the actual school on 10th July 2023. and saw all the work from Paripath. Prayer to lecture and Vande Mataram on this 15th days. Essay competition, Coloring competition, funny games, quiz, traditional costumes, all these events were held in this. In this I worked as a 5th class Teacher. During this 15 day internship period from 10th to 24th July I and Pupil Teacher Principal Divya Mane head of the Department of Teacher, Supervisor Amrita Chaugule Treasurer Ankita Aliluke, All class Teachers Department Head all together were carried out.

This demonstration properly. And worked as a class teacher and had a great experience and learned something new.

I also worked as a teacher. In this I have seen all 15 days from 18th to 24th of going to distribute knowledge among the students.

We learned a lot while studying in class and concept which were not understood when we were in school. We understood while she was teaching here. 15 days passed by doing preliminaries these concept and answers. Closing ceremony of Internship was held. Then we presented the report in the answers week and report reading

Self Experience

College of Education (B.Ed) Peth Vadgaon under Shivaji University Kolhapur. According to this College Scholar, the School Internship Phase has been demonstrated.

To complete this demonstration we were given a school called Prithvi Madhyamik Vidyalaya Vathar Jaf Vadgaon. This time we took a back seat and my subject was English & History, but I taught as well as Hindi. and I got to learn and experience a lot. We organized different competition during this fifteen day internship. Children got to learn something different from regular studies and also got to play games, competition apart from academics, so children were very happy. Prithvi Madhyamik Vidyalaya in this school most of the students were from very normal or middle class / poor family living in colony. We also organized all the events. I have used different educational tools while taking lesson and I have taught art and painting class so on. 5th class during this our they played games in the pond. In the garden and running.

In this internship, I worked as a class teacher notifying the teachers and students of different programmes, rotating them in the class room.

worked as a teacher. The A we got to learn a lot from the other teachers of School. The teachers and non-teaching staff of the school directly and indirectly guided and supported us a lot. Finally, the 15 day Internship on July 24. To complete this demonstration we were guided by our ~~Mr.~~ Principal Mrs. Nirmale Madam, Mrs. Sawant Madam, Mrs. Shirode Mam. I am eternally indebted to Charankar Madam and Prof. Mr. Soste Sir for their valuable guidance.

Conclusion

Under Shriji University Kolhapur College of Education (B. Ed) Peth Vadgaon as per the College Syllabus School Internship stage-1 was conducted.

To complete this demonstration we were inspired by the principal of the college Mrs. Alimul. R. L. and guided by our Prof. Mrs. Sawant H. P. Also our Prof. Shirode V. L. Mam. Prof. Mr. Sakte S. K. And Prof. Mrs. Charankar J. S. I am grateful to all of them for their valuable guidance.

Sriji

Shri Balasaheb Mane Shikshan Prasarak Mandal, Ambap Sanchalit
College of Education (B.Ed.) Peth Vadgaon.



CERTIFICATE

This is to certify that Mr./Ms. Kajal Shabbir Bijali

studying in B.Ed. 1st year, Semester II Roll No. 7 has
successfully completed the practical Internship

during the academic year 2022 - 2023.

HOD

(Course head)

Principle.