

2.2.4 Student Mentor Ratio.

- The admitted students are divided into groups for the development of the students in the college.
- Therefore, students get guidance individually and in groups and their problems can be solved individually by explaining all the problems in individual, collective, study and teaching. For this, in colleges, students are asked to do that activity or demonstration by dividing them into groups at the beginning and for each demonstration.

- Thus students act in groups. Presentation seminars are also conducted in groups.

• Kul Division-

- After the admission of the students, the students are divided into four clans to carry out all the programs of the year.

- Then each clan is given a special name and each clan has one or two guiding teachers.

- Every activity in the clan, all the programs of the year are implemented through this clan during that period. A period is fixed for that.

- In a given period, these clans carry out all the programs of that period by themselves with prior preparation and all the planning.

- This is how Kula works. Micro teaching – While conducting the micro teaching practical in the first semester of the course in the college, all the students are divided into four groups.

• Micro-teaching

- takes place in this segmented group.

- There is a guide for this group.

- Under the guidance of a guide, micro-learning activities are carried out in groups. It includes reading, observing the lesson, and then discussing it.

• Practice lesson –

- After this practice lesson, students are divided into groups and each group has a guide.

- First teaching methods students are divided into Marathi, Hindi, English and Science methods and each group has a guide for each subject.

- Activities such as learning in groups, observing the lesson, discussing the observed lesson and re-teaching are carried out under the guidance of a guide.

- In this way, in the second teaching method, it is divided according to the method such as history, geography and mathematics, and the activities are carried out in the group accordingly, and the guide of that subject guides the group and activities such as taking lessons, making observations, and discussing the lessons observed are carried out.

*** 4 EPC**

- as well as 4 epc in four semesters these are grouped for different activities and actions are taken in them.

- In Drama and Art, Understanding the Self demonstration, group-wise activities are suggested and students act accordingly.

- Complete demonstrations of each activity together as a group.

•Sessional Work –


- It is divided into groups for sessional work of each subject.

- Each group is given a demonstration.

Community Oriented Project –

- This group wise action is done under the demonstration of Community Oriented Project Students are divided into groups and each group is given an activity and the guide guides them to act accordingly.

- Thus in BEd college students are divided into groups for all practical and all study teaching activities and each group is given one or two mentors but the students in that group need to get all kinds of guidance and counseling. Gets and guidance makes it possible to carry out each activity and demonstration, which increases the efficiency of the students and makes it interesting because of the collective responsibility to do the work.



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2.2.4.1 Reporting of mentor-mentee activities


- College of Education, Pethwadgaon has a system of Mentor-Mentee classes are conducted regularly during the teaching period.
- The objective of this system is to provide support and guidance to college students to improve their academic and professional career and thereby contribute to nation building.
- It is an effective system to bridge the gap between mentee (student) and mentor (teacher).
- It is normal that students may face various difficulties during their two years of BEd.
- When faced with academic and adjustment challenges.
- To counter such problems and enable them to excel academically and professionally to the best of their ability, a mentor-mentee program has been developed for the students of the institute
- Counseling is being provided to the students for their personal problems by qualified counselors and guidance helps them to seek professional advice on various issues they face during the course like extent of participation in various activities, improvement in academics, any grievances they face.
- And also to recognize and nurture their talents.
- Regular communication is maintained between mentors and mentees and mentors also take care and keep records of student performance of students allotted to them.
- In our college we have created pairs of teachers to help a group of teachers, so that at least one is always available for them.

Mentors are also responsible for sanctioning their leave up to 2-days.


- If they require more leave, their applications are sent to the Principal.
- Counselors provide tips to teachers regarding studies, personal counselling, guidance on career choices, success in university exams, availability of books and journals in various courses, fees, college admission process, scholarships etc.


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- Guideline system. A mentor is responsible for a small group of students throughout the year and has been very successful as he maintains a lien even after the course is completed.
- Mentees are required to maintain student diaries compiled at the end of the year.
- Due to the pandemic situation in the year 2020-21, student diaries from each student were collected online in PDF format.
- Various data are also collected from the students through the mentor mentor-mentee system such as their achievement record, registration in higher education, placement, CTET record or any other entrance test passed by them even after passing out from the college.
- The mentoring-institute system has been instrumental in fostering a harmonious relationship between the teacher and the teacher and the institution.
- Therefore, an environment of mutual trust has been created.
- Mentees are assigned to mentors from the first year of the program.
- A guru usually has a few students like 10-15, so that they can attend him fully.
- Mentees are typically attached to the same mentor for the entire duration of the program or, if needed, are changed in the second year.
- The mentor meets the mentees at least and records their achievements and problems through specific forms kept for the purpose and with the help of student diaries as mentioned above.
- From time to time it is the duty of the mentor to identify students who excel in the course or co-curricular and who need extra academic support so that remedial classes are organized for them. Learners are enrichment classes.
- Mentors keep track of the mentee's academic performance, including continuous assessments, terms and exams, and support the mentee through counseling or, if necessary, arranging remedial education. Mentors also identify students whose performance/attendance is below par.


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- Mentors interact with students and try to find out the reason behind their poor performance / absence from college. The mentor observes and monitors the mentee's attendance.
- They advise and take necessary action against students who do not meet the college attendance criteria.
- Mentors also bond with the parents of mentees assigned to them.
- On the occasion of "Parent-Child Day", there is a unique way of celebrating.
- Guides make special efforts to bring about various changes and improvements, do remedial teaching for them, use mental physical study teaching for all activities.
- As a result, students become ready to solve their own problems and contribute to their academic and personal progress.
- On Parents' Day, mentors meet their parents who are encouraged to write letters of gratitude to their parents.
- This often leaves parents touched and moved.
- In addition, mentors are aware of any behavioral and discipline-related health and physical well-being or any emotional or stress-related problems experienced by their mentees.
- Mentors are required to attend the meetings regularly (whether online or offline), fill in the details in the form provided by the Mentors while joining and leaving the Mentor system.
- They are also expected to provide details of attendance, continuous evaluation, term end examination, co-curricular, extra-curricular activities in the student diary from time to time.
- Information shared between mentors and mentees is kept confidential unless some external assistance is required


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