



Yearly Status Report - 2019-2020

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	COLLEGE OF EDUCATION(B.ED)PETH VADGAON
Name of the head of the Institution	Smt.Rekha Laxman Nirmale
Designation	Principal(in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02302473234
Mobile no.	8237376363
Registered Email	rekhanirmale2107@gmail.com
Alternate Email	amcebed1986@gmail.com
Address	Peth Vadgaon (Ashokrao Mane Vidhya Nagar) Tal-Hatkanangle
City/Town	PETH VADGAON
State/UT	Maharashtra
Pincode	416112

2. Institutional Status																			
Affiliated / Constituent			Affiliated																
Type of Institution			Co-education																
Location			Rural																
Financial Status			private																
Name of the IQAC co-ordinator/Director			Shri Patil S.D																
Phone no/Alternate Phone no.			02302473234																
Mobile no.			8983409100																
Registered Email			amcebed1986@gmail.com																
Alternate Email			rrchavan272@gmail.com																
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)			http://www.amcebed.in/uploads/naac/2018%202019%20AQAR.pdf																
4. Whether Academic Calendar prepared during the year			Yes																
if yes,whether it is uploaded in the institutional website: Weblink :			http://www.amcebed.in/uploads/academic/19%2020%20Academic%20calendar																
5. Accreditation Details																			
<table border="1"> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> <tr> <td>1</td> <td>C+</td> <td>63.50</td> <td>2005</td> <td>20-May-2005</td> <td>19-May-2010</td> </tr> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	C+	63.50	2005	20-May-2005	19-May-2010
Cycle	Grade	CGPA	Year of Accreditation	Validity															
				Period From	Period To														
1	C+	63.50	2005	20-May-2005	19-May-2010														
6. Date of Establishment of IQAC			05-Aug-2008																
7. Internal Quality Assurance System																			
<table border="1"> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> <tr> <td colspan="3">No Data Entered/Not Applicable!!!</td> </tr> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	No Data Entered/Not Applicable!!!							
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No Data Entered/Not Applicable!!!																			

L::asset('/','public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View Uploaded File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Aids Day Prize Distrubition Teachers day Rangoli Competition Quiz Competition

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	
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14. Whether AQAR was placed before statutory body ?

No

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	09-Apr-2019
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	14-Dec-2020
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>It is only possible to make correct decision with the efficient utilization of information received from various sources and stakeholders in education system. Various government agencies like UGC, MAHADBT, and University required data related to students, teachers, nonteaching faculty and governing bodies. Data required for these and related agencies can be furnished easily with the help of MIS. Collection of data from various sources and convert into the useful information is necessary. Storage and retrieval of information and its effective utilization for decision making is must for any educational institute. Various stakeholders play an important role in decision making process of various educational institutes so they should be involved in the process. The institution has a MIS on the campus for effective management of various services.</p> <ul style="list-style-type: none"> • Student records: The student's records like attendance, internal assessment records, university exam records, application of university examinations are managed by MIS. Software's like biometric, Microsoft excel, College management system (CMS), are used for this purpose. Student communication module is used for effective dissemination of information related to organization of various activities, parent meets, examination notifications etc. Apart from the social media like what Sapp groups, bulk SMS system is also used as per

requirement. • Admission process: Admission process is carried out using software like CMS. Other online resources provided by Shivaji University, Kolhapur are also used. Student welfare measures are taken and the scholarship disbursement by Government of Maharashtra is provided with the help of online software like MahaDBT, ESCHOLORSHIP, and Free ship etc.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Institution has the mechanism for curriculum transaction and documentation. Syllabus is prepared by the experts at university level. our faculty members contributed in preparing the B.Ed. syllabus of two years which was implemented from June, 2015. At the beginning of the academic year we prepare Annual Calendar which includes all the curricular activities given in B.Ed. syllabus. Apart from that we also prepare a Plan of Action which includes the curricular, extracurricular and other activities. All the faculty members prepare Annual plan of their teaching subjects. Periodical staff meeting and meeting of IQAC help in taking review of curriculum transaction time to time. We have a set of time table prepared during the academic year to implement various practical and theory parts smoothly. Different modes and methods are regularly used by the faculties in curriculum transaction. At the end of the academic year we collect feedback from the students about the curriculum and its transaction. On the basis of the feedback results we send to the university our suggestions regarding curriculum modification if any. We invite people/experts from the local society to deliver expert lectures in their area of specialization and contemporary issues. Our institution organizes educational tour, visits to the institution of social and educational significance, field visits, exhibitions and subject clubs etc. which contributes in the effective and timely transaction of curriculum. Subject clubs organizes different curricular activities such as quiz, poster presentation, exhibition, expert lecture, subject related competition etc which help the students in getting wide range of curricular and co-curricular experiences. Our college has four cultural groups of the students which organize cultural and extracurricular activities. All the groups are tried to be make homogeneous on the basis of the interview conducted in the beginning to know any specific characteristics and hidden talent among them. The syllabus of B.Ed. had divided in four semester in each semester theory and practical included. The all syllabus have 2400 marks in this theory and practical are also included. In this all syllabus theory is given 900 marks and practical's is given 1500 marks. The B.Ed. can be completed in two years and it has four semesters. The B.Ed. syllabus included many practical's that which develops skills in students like that community behavior , bonding for together work, reading, writing, speech, creativity , curiosity, researching mind, craft, communication skill , tourism etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene	Skill Development
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				urship	
Nil	Nil	Nil	00	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
BEd	SET/NET Exam Guidance	09/10/2019
BEd	English Speaking	15/02/2020
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Secondary Higher Secondary SchoolTeacher Education	15/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
AIDS Day	01/12/2019	70
Quiz Competition	29/01/2020	70
School Visit	22/11/2019	70
Teachers Day	05/09/2019	70
Prize Distribution	17/03/2020	70
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship , SemesterII	40
BEd	Internship , semesterIII	30
BEd	Project Related to community experience, Semester-Iv	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes

Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

We collect the feedback from the different stakeholders in printed form. Student's feedback are obtained at the end of the academic year. Feedback committee looks after the work of analysis of the data achieved. Student feedback on teachers are distributed among the teachers and asked to analyze the data, draw the conclusion and submit to the feedback committee. The committee compiles all the reports and present before the college authority. The feedback report is thoroughly discussed in the staff meeting. Suggestions given by stakeholders are taken seriously. The college prepares its plan of action keeping in mind those suggestions and tries to fulfill their demands. Their feedback is utilized for the quantitative and qualitative development of the college. The opinion of all the people related to the college is important for a college or institute feedback is sought from the students by asking questions about the teachers, about the college, about the proceedings in the college. Feedback is also taken from the teachers by asking questions about themselves, their learning teaching process, college proceedings, administration, principal and institution. Feedback is also collected from all employees of the college. Everyone has expressed their opinion about themselves, their experience while working in the feedback. Also everyone's opinion about each other, Interrelationship between each other, work methods are asked and their feedback is taken. Also questions are asked for employee about job satisfaction, financial satisfaction, overall performance for all these, all the information about the enter-relationship administration, and proceedings in the college is obtained. It also understands Whether all the employees are satisfied while working. Therefor it is appropriate to take the feedback of inter-college human factors such as employees, teachers, and students. Information is obtained from the internal human elements of the college regarding actual actions, inter-relationship, there job satisfaction, opinion about the institution etc. But along with internal factors, the opinion taken about the organization by internal factors or related factors is also more important. It shows the real situation of the college. From that the real situation of the college can be seen and their opinion is important. Feedback from external factors such as alumni, parent is the taken for the alumnus of a college is an element of experience of this college but when he becomes an alumnus of this college what is this opinion about the college is taken into consideration. As an alumnus, understands has expectation from the college and can register his opinion for new reforms and new schemes through feedback. It is very beneficial for incoming college students. The opinion given by the alumni is based on own experience. They express their views on all aspects of their college, teachers, staff, administration, principal, proceedings, alumni thus remain connected to the college. They help the college and facilitate improvement. Hence the expansion of the alumni committee. They also contribute in the development process of the college. Hence feedback from alums is useful or important. Presents are associated with the college through a parent meeting or

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the	Programme	Number of seats	Number of	Students Enrolled
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Programme	Specialization	available	Application received	
BEd	Teacher Education B.Ed. II nd Year	50	32	30
BEd	Teacher Education B.Ed. I st Year	50	40	40
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	70	0	3	0	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
5	5	8	3	0	11

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Yes, we have the student mentoring system. Students are regularly mentored by the teacher educators. Various teaching-learning activities especially for the practical are carried in the groups. Students are divided into various groups of 2 students for the activities like micro teaching, simulation teaching, internship, field engagement, EPC, etc. Each group is monitored by a teacher educator who takes the responsibility of completion of the work under his/her supervision and guidance. He keeps the records of attendance, academic performance, and student's participation in different activities. Being a guide and a mentor, teacher educator helps the students in every step of his learning. We also have four cultural groups (Kul) in which students are assigned on the basis of the interview taken at the beginning of the academic session. In this interview student's information on their stay, family background, teaching methods, mode of travelling to the college, hobbies, hidden skills etc. are elicited. On the basis of this interview we try to make four homogeneous groups of the students. These groups are guided by mentor teachers. Each group elects their group leader who leads the group and reports to the mentor teacher. The guide discusses the educational, personal and financial problems of the students which appears as an obstacle in their performance and tries to solve them. Some problems of serious nature are discussed in the staff meetings to find out the solution for it. Students are given different responsibilities on the basis of their capabilities to handle different tasks. All the co-curricular and extracurricular activities are carried on by these cultural groups under the guidance of the mentor teacher. We also have the subject clubs such as Language Club, Mathematics Club, Science Club, History Club, and Nature Club etc. in which students are guided throughout their course. Subject teachers' works as the mentor (Guide) of these groups. Student's subject related problems are discussed here and solved. Students are also guided in planning and organizing various subject related activities like expert lecture, poster presentation, wall paper presentation, seminar, celebrating special days related to their respective subjects etc. Student's performance in theory subjects are assessed through assignment, tutorials, open book exam, surprise test, internal examination etc. Students are monitored by the respective subject teachers. Remedial Teaching programme is also organized for the weaker students. Physical, educational and mental issues related to the female students are regularly monitored by the AntiSexual

Harassment Committee which is now known as Internal Complaints Committee (ICC). This committee is formed according to the directive principals of Honorable Supreme Court of India and UGC, Women Commission of Maharashtra State. This committee comprises with two Female faculty members, one member from NGO and two student representative. The students are continuously guided and this guidance is done by each group guide, subject teacher, principal, and also some guest guides from the community. For this purpose various dignitaries and guest lectures with knowledge in various fields are invited and guided by them. The participation of students in various activities

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
70	3	1:23

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
7	3	4	0	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Smt. Nirmale R.L.	Principal(in-charge)	Covid Yoddha
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	836	IV/II	24/10/2020	10/11/2020
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The B.Ed. syllabus of Shivaji University is designed in such a way that it gives ample opportunity for Continuous Internal Evaluation (CIE). College adopted Continuous Internal Evaluation (CIE) System to assess student's development in all the four semesters. . Exam department informs the students about examination pattern, schedule and regulations, exam dates etc. Theory course are continuously assessed through tutorial, sessional work, internal exam by the college, Viva-voce and semester end exam by the University. Results of Internal Examinations are analyzed by the respective subject teachers. According to analysis report teacher-educators make necessary changes if needed in teaching and guidance. We also arrange Remedial Teaching Programme for weaker students. Practicum courses are assessed through continuous observations and records are kept in the form of reports, rating scales, observation schedule. At various stages student receive feedback from different stakeholders such as teacher-educators, school teachers, Headmasters, peers etc. Principal conducts review meetings to give necessary feedback for the

improvement of students' performance. Whenever necessary, the college calls the parent to the college for a discussion about the Student performance.

Continuous assessment is also done through group discussions, seminars, assignments and periodical written tests which help to know the performance of the students and to take remedial measure if needed. We also give extra time and more chances for appearing in the examination, submit tutorials, assignment, practical to those students who fails to submit because of one or another reasons. The college follows a comprehensive mechanism of feedback which involves communicating of assignment/ evaluation outcomes and strategizing for improving the performance of students based on the same. As per University guidelines the Internal Assessment marks are not revealed to the students. However, the faculty guides the students on how to improve their performance, and gives constructive feedback. The assessment outcomes of every activity is scrutinized during regular staff meetings with an objective to improve/modify the curriculum transaction such as integration of even more innovative and participatory learning strategies, blended learning, use of social media. The new strategies implemented are then reviewed for its effectiveness in the subsequent staff meetings.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Our college prepares academic calendar through IQAC at the beginning of the every academic year. The academic calendar is a very useful document, which contains the curricular activities and periods for conducting the same. It guides the teachers and students in curriculum transaction. Our academic calendar provides important information about teaching dates, examination dates, practicum dates and dates of remedial teaching program. While preparing academic calendar we take care of the academic sessions declared by the university and list of holidays provided by Shivaji University, Kolhapur and Government of Maharashtra .The academic calendar is thoroughly discussed in the staff meeting and IQAC meeting and approved for implementation. Finally this is distributed to the teachers and the students and also made available on college Website. The effectiveness of the process is maintained through monitoring by the Principal in periodical staff meeting and meetings conducted by IQAC. We try to implement all the activities along with examination according to the period assigned in the academic calendar. While preparing our calendar we take care to make it flexible. Sometimes we have to adjust some activities due to various reasons such as late admission by the Government of Maharashtra, flood situation in this reason etc. We adhere to Apart from the curricular activities mentioned in the Academic Calendar we also prepare a Plan of Action (POA) in the beginning of the year which comprises all the co-curricular and extracurricular activities. The POA shows the period and activities that are to be conducted during the year. Our college prepares academic calendar through IQAC at the beginning of the every academic year. The academic calendar is a very useful document, which contains the curricular activities and periods for conducting the same. It guides the teachers and students in curriculum transaction. Our academic calendar provides important information about teaching dates, examination dates, practicum dates and dates of remedial teaching program. While preparing academic calendar we take care of the academic sessions declared by the university and list of holidays provided by Shivaji University, Kolhapur and Government of Maharashtra. The academic calendar is thoroughly discussed in the staff meeting and IQAC meeting and approved for implementation.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.amcebed.in/uploads/naac/1920Program%20outcomes.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
836	BEd	Teacher of Education	25	25	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.amcebed.in/uploads/naac/ssr.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	0	Nill	Nill
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Campus Inetview Skill	Plecement Workshop lead College Shivaji University	15/03/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
COVID YODHA	COVID YODHA	Mahavir International Nashik	31/05/2020	Nill
Online Quiz	Certificate of Participation	P.R.patil College of Eng.And Manejment Amravati	06/05/2020	Nill
Globe International foundation	Novel Corona	Globe International foundation	15/08/2019	Nill
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsered By	Name of the	Nature of Start-	Date of
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Center			Start-up	up	Commencement
No Data Entered/Not Applicable !!!					
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
0	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	0	0	0
Presented papers	1	1	0	1
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	COLLEGE OF EDUCATION PETH VADGOAN	4	70
Guidance for the Competitive Examination.	COLLEGE OF EDUCATION PETH VADGOAN	4	70
COVID-19 Awareness Quiz	COLLEGE OF EDUCATION PETH VADGOAN	4	70

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Guidance for the Competitive Examination.	COLLEGE OF EDUCATION PETH VADGOAN	Guidance for the Competitive Examination.	4	70
Swachh Bharat Abhiyan	COLLEGE OF EDUCATION PETH VADGOAN	Clean	4	70
Aids Awareness Quiz	COLLEGE OF EDUCATION PETH VADGOAN	Quiz Competition	4	70

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering	Duration From	Duration To	Participant
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		institution/ industry /research lab with contact details			
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
367490	367490

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NGL Core Engine Discover	Fully	3.1.2	2020

4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
No Data Entered/Not Applicable !!!			
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module	Date of launching e-
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		is developed	content
No Data Entered/Not Applicable !!!			
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	15	1	1	1	1	1	1	40	0
Added	0	0	0	0	0	0	0	0	0
Total	15	1	1	1	1	1	1	40	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

40 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Educational Technology Lab,	Nil
Information Technology Lab	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1088517	1088517	73488	73488

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<p>Shri Balasaheb Mane Shikshan Prasark Mandal Ambap Sanchlit College of Education B.Ed. Peth Vadgaon. Our B.Ed. College has all the physical facilities. According to the needs of the students and faculties and the curriculum requirements, college provides academic and support facilities of Infrastructure like as Office, Principal room, Library, Laboratory, IQAC Room, Ladies Room, Student Rest Room, Psychological Lab, Seminar Hall, Digital Classroom projector, Well Furnished ICT lab, Reading Room, ladies and gents toilet and teaching learning aids. Computers are updated regularly with antivirus software to protect from any viruses. The college has big playground on which indoor. Outdoor sports are played. The necessary sport tools are available in the college. Development committee decides the guidelines for overall development. Purchase committee and IQAC Committee take decision on the purchase of equipment for the institution. The decision is finalized on the basis of quotations. Policies have been decided to provide all facilities through principal as well as college development committee and IQAC. Policies:</p> <p>i. Library Committee : Library shall help it's users to find information. ii. To make the library available to any person other than the students if they need the help of the library. Iii .Books will be updated every year. 2.</p>

Laboratory : i. Purchase of laboratory equipment as required. ii. Proper use of equipment. iii. Purchase of Psychology laboratory equipment as required. 3. Curriculum : i. Taking Practical's as per syllabus. ii. To provide other schools for students for internship. 4. Library Facility: Computerization of library has become a prerequisite in the present world of information technology. In the year April 2023 New Gen Lib software was installed for library management. This is Open Source Software having Acquisition. Circulation. Cataloguing, Periodical Management, Stock verification, Reports, OPAC-Online Public Access Catalogue etc. In library LAN is maintained with single server and 1 computers. Apart from this, there are five computers in the ICT room for students with internet facility. OPAC facility is available. There is bar code printer and bar code reader. For the security purpose library is covered by C.C.T.V. Digital collection of old photos and newspaper clipping also available in library. The library is well furnished. It is designed to provide comfortable reading accommodation with abundant light, fresh air and serene atmosphere. Our college library has 17484 books and journals 4, magazines 5 and 5 newspapers. 5. Support Facilities 1. Wi-Fi: Facilities are available for students and teachers on the college campus. 2. Vehicle parking facility is available. 3. Boys and Girls rest rooms are available. 4. Annual Medical Check-up is conducted for all students. 5. A water purifier is provided for pure drinking water.

<http://www.amcebed.in/uploads/naac/1920%20College%20support%20facilities>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	0	0	0
Financial Support from Other Sources			
a) National	Government of India	58	4463249
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
No Data Entered/Not Applicable !!!					
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	2
Any Other	1
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council 2019-2020 Shivaji University Kolhapur Affiliated College Of Education 'B.ed' Peth Vadgaon Formed a Student Council According the Following Student council were Established in 2019-20 1. Most Meritorious Female student- smt. Patil Vanita Vilas 2. Nation service Scheme proficiency- Shri Mohite Vinayak Vishnu 3. Cultural Activities Meritorious student- smt. Magdum Pooja Parakash 2. Jadhav Ashwini Aavinash 4. Sports Meritorious student- Shri. Sagar Rangrao Patil 5. Principal Appointed two Female student- 1. smt. Sawant Sayli Nileshkumar 2. smt. Chougule Aprana Amol etc. The above Students in the students body Among the above selected student, the students who obtained the highest marks Mrs. smt. Patil Vanita Vilas a student was selected as the student secretary. Also, there are other Committees: 02 students, gymkhana Committee 03 students, welfare Committee 05 students, as well as IQAC Committee, Cultural Committee, various Committees are established in the college so various activities are organized in the college and if there are any problem of the students in the college they are solved so there is a kind of playful atmosphere in the college campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

50

5.4.3 – Alumni contribution during the year (in Rupees) :

5000

5.4.4 – Meetings/activities organized by Alumni Association :

Meetings-01 -In Order to carry Out the activities Organized by the Alumni Association, the Alumni Association held a meeting on Monday 18/09/2019 18/03/2020 Both Meeting in the Principal Room. In this meeting the I/C principal of the College Smt R.L. Nirmale madam guided the Alumni and professor Smt. J.A. Majgaonkar madam gave lectures on teaching methods and discussed about value Education. At this Time, 09 Alumni participated in the meeting. At this time it was decided to get information about the Alumni Association. The Alumni suggested to provide IT Computer Facilities.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

1. To provide a better value proposition in terms of educational quality cost and service. 2. To provide a healthy, discipline and caring environment for the all learners. 3. To be in the forefront of the education to satisfy the local, national and global needs. 4. To achieve academic excellence through hard work critical thinking and effective decision. 5. To facilities learning among their pupils through responsible appropriate skills and methodologies, leadership under self service to community. 6. To train students teachers to become dedicated committed intellectually well developed socially concerned morally upright and spiritually oriented teachers. 7. To promote the high of equitable culture based and complete basic education. Institution practices Decentralization and Participative Management. The success of an institution is the result of the combined efforts of all who work towards attaining the vision of the institution. Right from the President of the Management Committee to the staff and students, all the stakeholders have a role to play in building of the

college. College Governing Council takes care of financial management and the implementation of facilities for the institution with the cries to upgrade the standard of amenities which supports effectively the teaching learning and research aspects. 1. Principal Level Principal is the member secretary of the governing body and chairperson of the IQAC. The Principal in consultation with the Teachers of different committees for planning and implementation of different academic, student administration and related policies. All academic and operational policies are based on the unanimous decision of the governing body, the IQAC and the teachers of the college. ? Internal Quality Assurance Cell (IQAC) ? Library Management Committee ? Website Development committee ? Students Grievance Redressal Committee ? Purchasing Committee ? Sports Committee Following committees are constituted in accordance to government guidelines: ? Admission Committee ? Sexual Harassment Prevention Women's Grievance Redressal Committee ? AntiRagging Committee 2. Faculty level Faculty members are given representation in various committees/cells nominated by the principal and the Governing body, in the IQAC and other committees. Every year, the composition of different committees is changed to ensure a uniform exposure of duties for academic and professional development of faculty members. 3. Students Level:- Students are empowered to play important role in different activities. Functioning of different roles and responsibilities at various clubs and committees for further reinforces decentralization. Keeping in view the all-round development of students, various clubs like Language club, Science club, Math's club, History club, Chirantan Nisarg Mandal etc. have been started. 4. Non Teaching Staff Level:- Non teaching staffs also represents in the governing body and the IQAC. Suggestion of non- teaching staff are considered while framing policies or taking important decisions. Participative Management:- The institution promotes the culture of participative management at the strategic level, functional level and operational level. • Strategic level:- The Principal, governing body, Teachers and the IQAC are involved in defining policies procedures, framing guidelines and rules regulations pertaining to admission, examination, code of conduct-discipline, grievance, support services, finance etc • Functional level: Faculty members share knowledge among themselves, students and staff members

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum is developed by the University. All the faculty members have actively contributed in preparing two year B.Ed. course that is implemented from 2015. On the basis of the feedback received at the end of the academic year by the stakeholders, the faculties send the university authority (BOS) for the corrective measures necessary to be taken for further modification in the curriculum.
Teaching and Learning	<ul style="list-style-type: none"> Adopted online teaching strategies at the end of the academic session due to corona lockdown. We used Google Meet, Google Classroom, Zoom,, You-tube channel, Blog and Whats App. Book

Bank Facility for the students, Remedial Coaching, Preparation of Question Bank for all the courses to ensure maximum performance of students

- Used various innovative and participative methods such as Brain Storming, Jigsaw, Think Pair Share, Group Discussion, Seminar etc.
- Used ICT for classroom teaching and selflearning.
- Expert lectures had been organized for the students on various subjects.
- Students were given tutorials, assignments, sessional work.

Examination and Evaluation

- We adopted online evaluation by using Testmoz.com, Google forms and google Classroom.
- Online practice tests had been conducted. Internal examination was conducted online.
- Theory courses are continuously assessed through tutorial, open book examination, sessional work, and internal exam by the college.
- Practice lessons are observed by the peers, teacher educators as well as school teachers

Research and Development

- Eleven FDP (Short Term Course) completed by the faculty members.
- Faculty members are constantly engaged in writing research papers for presentation in the different seminars/conferences etc.
- Research papers are published in reputed international and national journals. I/C Smt. Prin.Nirmale R.L. and Smt.Dr. M.V. Surve are published research paper and development.

Library, ICT and Physical Infrastructure / Instrumentation

- College has started you tube channel named as "College of Education Peth Vadgaon".
- Renovation work of the entire college building was completed.
- Water Purified system installed in the college campus.
- College campus is equipped with Wi-Fi.
- Language Lab was established.
- Smart Board is installed in Multipurpose Hall.
- New sitting arrangement have made in multipurpose hall.

Human Resource Management

- Equal work distribution to the teaching and non-teaching staff.
- Granted duty leave to the aspirant staff for attending any faculty development programme.
- Resources of the college such as Smart board, ICT Lab, Xerox, classrooms etc. are made available to the staff members for their personal research work.
-

	<p>Distribution of the duties to all staff members for various activities, workshops, and seminars etc. • Distribution of work to the nonteaching staff for better work environment.</p>
Admission of Students	<p>• We had set up Admission Committee to look after the entire admission process by following the instructions laid down by the CET Cell, Government of Maharashtra. • Created a Whats App group for the candidates wanted to take admission in B.Ed. Course. Through this group all information regarding the online admission were disseminated to the students. • We kept all the documents of the admitted students in digital form to provide the information and supply the documents to the B.Ed. CET Cell and Admission Regulatory Authority.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Student Admission and Support	<p>• Admissions of the students are done by the Government of Maharashtra through a CET. The entire admission process is online. • The college uploads all the information sought by the Admission Regulatory Authority (ARA) time to time. • Document verification of the students before and after admission is done online. • Student's registration and eligibility is done by the university through online mode.</p>
Examination	<p>• Examination forms are being filled and submitted on the University website portal. • Students receive examination time table and hall ticket online. • All the communication regarding external and internal examination electronically. • Marks of internal assessment are filled by the college on the university website portal.</p>
Planning and Development	<p>• Academic calendar is computerized. • Implemented a WhatsApp system for dissemination of information including regular notice to all stakeholders. • All the time tables, year planning, learning outcomes of different subjects are computerized.</p>
Administration	<p>• AISHE i.e. All India Survey of Higher Education which is under the HRD Ministry, New Delhi. (Data of student teachers, academic progress, details of teaching as well as non-teaching staff,</p>

	accounts, all this is to be updated every year) • All the notices by the authority are sent via email or whatsapp. • Administrative work (Maintenance of register, ledger etc.), accounting, students records etc. are maintained digitally.
Finance and Accounts	<ul style="list-style-type: none"> • With the aim to produce immediate information in finance and Accounts Tally Software is installed. All the records of financial transactions are done electronically and stored in computers. • All sorts of accounts of the college are maintained by computers. Regular Salary statement is uploaded every month for their approval.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
4	4	8	8

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Ashokrao Mane Shikshan Samuh Sevakanchi Sahakari Patsantha Marya. Vathar Traf Vadgaon	Ashokrao Mane Shikshan Samuh Sevakanchi Sahakari Patsantha Marya. Vathar Traf Vadgaon	Student welfare scheme

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The accounts of the college are audited regularly. The internal auditor appointed by the Management is Statutory Auditor who conduct audit on yearly basis which involves scrutiny of fees, vouchers, cash book, ledger and grants received disbursement of funds, salary payment, payment of allowances such as DA, HRA, CLA, and TA payments made to the staffs as per the Government Resolution and other expenditure incurred. There is no pending audit, objection raised or dropped. The auditors also checks various circulars and important Government Resolution pertaining to accounts and arrears, bills, U.G.C. grants and utilization certificates in order to ensure complete transparency in the financial procedures followed in the institution.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nill	0	0
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	By the IQAC of the college.
Administrative	No	Nill	Yes	By the IQAC of the college.

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Participation in workshops training sessions organized by Shivaji University,Kolhapur. 1.discussion about students teacher educational problems and solutions. 2. Guidance about learning methods. 3. Discussion and guidance about quality of education.

6.5.3 – Development programmes for support staff (at least three)

1.one day Interdisciplinary International conference on skill development in higher education Titel-Role of ICT for soft skills Development.organised by Shivaji University Kolhapur 2.faculty development programme organized by shivaji university infosys pune 3. Secured remote paper delivery workshop shivaji university kolhapur.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Completion of Teacher framework for the submission to Q.C.I. Workshops and other training programmes for the students. Strengthening the subject clubs. Guidance of NET, SET, TAIT Exams

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women Empowerment	08/03/2020	08/03/2020	50	42
Guidance on Sexual Harassment	08/03/2020	08/03/2020	50	42
Awareness of AIDS	01/12/2020	01/12/2020	50	42

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Percentage of power requirement of the University met by the renewable energy sources Participate in Chala Nadila Januya Praklap, Mati Sanvardhan Praklap Plastic Mukta Parisar upkram pani adhva pani jirva prakalp Save Earth

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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	ntages	local community				
No Data Entered/Not Applicable !!!						
View File						

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Academic Calendar	09/07/2019	The Academic Calendar not only gives the schedule of academic activities through the year but also serves to comprehend the code of conduct to be followed by the student teachers inside the campus

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!			
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Environmental Education is optional subject for students. Through the lectures we made aware about environmental issues. Different programmes like 'Save Wild Life 1.' 'Environmental Day' were organized by the club .2. Tree plantation .3. 'Waste Management awareness 4. plastic mukt parisar 5. mati savrdhan prakalp 6. pani adhva pani jirava. etc. total 70 students were attended the program. . Also students were suggested to use bicycle. For the resource person 'Gift of Plants' activity was done. 7) Regular cleaning of the building by the support staff and the students. 8) Person from outside is appointed for the cleaning of the toilets and washroom. 9) Maintaining greenery in the campus.
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

<p>7.2 – Best Practices</p> <p>7.2.1 – Describe at least two institutional best practices</p> <p>1. Title of the Practice: "Book bank and learning resources" 2. The context that required initiation of the practice: Books play a very significant role in enhancing the students learning. 3. Tree Plantation 4. Craft Making 5. Poster Presentation 6. Study Tour 7. Swachha Bharat Abhiyan - Plastic mukta Parisar 8. Presentation of Teaching Aids. 9. Seminar for Student Teacher 10. Celebration of Cultural Programme 11. Women's Health Awareness Programmes 12. Co-curricular activities Rangoli, Drawing, Mehendi 13. Birth and Death Anniversaries of famous and social educational reforms 14. Celebration of important universal days. 15. Students School Internship All Activities. 16. Skill development programs. "Book bank and learning resources" 2. The context that required initiation of the practice: Books play a very significant role in enhancing the students learning. We have Book bank facility since the establishment of our college. Students come from different economical background. Many students are not capable of buying the various reference books required throughout their course. Also most of the books are not easily available in the market. B.Ed. course is of two years consisting four semesters. Students have to study so many theory courses (subjects) as well as complete various practicums. It requires so many reference books to be available for them. According to the</p>

rules and regulations laid down by the library, a student can be issued only to books on their borrow card. It is felt that two books are not enough for them considering the number of subjects to be studied and nature of references they are supposed to take for different subjects. In order to inculcate a habit of reading different books and taking references, the college started the book bank system for the students. Due to the explosion of knowledge in the area of research, science, education, technology etc. it is practically not possible to keep all the books in the library. Hence it was deeply felt that students should also be exposed with the e-resources so that they can keep themselves abreast with the new knowledge in different areas. Taking into the account of the student's requirement, the college has continued providing the book bank and learning resource facilities to the students.

3. Objectives of the practice:

- To develop extensive reading ability among the students.
- To help the students in the self-learning.
- To enhance the academic performance of the students.
- To equip the students with the learning materials available in the form of e-resources.
- To make the information available for the students anywhere and anytime.
- To develop the competency of classroom teaching among the student teachers.

4. The practice: Through Book bank students are given four or five books one each for every course (subject). First of all an application form is given to the students through the library. Students have to fill their form and submit to the librarian. This form consists general information of the students along with their methodology and optional subject. On the basis of the information supplied in their application form the library department prepares the set of books. One set of books is given to each student. At the time of receiving the set of books the student submit an undertaking regarding that. At the end of every academic year the students have to submit the set of books. After submission they are given another set of books for the next academic year. In that way students are given two sets of books one each in every year. The set given for the first academic year consists of the books required for semester I and semester II and second academic year consists of the books required for semester III and semester IV. Library also provides WhatsApp service (social media services) through which library shares books in PDF form, educational videos, lectures etc. to the students. WhatsApp service is provided to alumni also. For e-resources, it was felt in the beginning that students are not showing their interest in referring eresources. It was only because the students were not used to make reference of e-resources. To overcome this very problem the librarian conducted orientation programme and given them training for the same.

Impact of the practice: Book bank and learning resources put significant impact upon the students' performance. It can be listed below.

- Extensive reading ability of the students enhanced. Teacher educators constantly suggested the students to refer the books given to them through book bank and guided them about how to refer those books in their respective subjects. It reflected in the performance of the students in the assignments, internal examination and in completion of practicals. Self-learning allows students to take learning at their own pace. They completed their academic work on time.
- After solving the initial obstacles, it was found that students frequently visited the e-resource sites and took references. Students claim that e-resources help them a lot as it was available all the time and they made use of these resources according to their convenience.
- It was observed that students made use of these resources for taking reference, planning their lessons and executing it in the classroom teaching. Their skills of practice teaching improved.

7. Resources required:

- Enough number of books
- Generosity of time and effort by the library and library attendant.
- User friendly environment in library.
- Computer, Internet. Orientation and training session to the students.

The context that required initiation of the practice: Our college has adopted the Kul System mechanism from so many years. We believe in working together and giving full freedom to the students to take their own initiative in conducting various

events required in their B.Ed. course. Working together facilitates idea generation and creativity. It improves productivity and brings better results. Students are required to complete so many activities during their B.Ed. Course. Many activities demand team work activity. Students need to work together, think together, plan together and execute together. All value added programmes environmental activities programs, Skill development programmes, Student mentoring programme, and co- curricular activities and extra curricular activities are also very much important to develop a sense of belonging and cooperation among the students which can only be possible if they work together like a team With this idea college initiated the Kul System in the college just to provide them a platform where students can come together to shoulder the responsibility collectively with the help of teachers.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.amcebed.in/uploads/naac/1819Best%20practices.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

7.3 - Institutional Distinctiveness 7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words. To provide a better value proposition in terms of educational quality cost and service. To provide a healthy, discipline and caring environment for the all learners. To be in the forefront of the education to satisfy the local, national and global needs. To achieve academic excellence through hard work critical thinking and effective decision. To facilities learning among their pupils through responsible appropriate skills and methodologies, leadership under self service to community. To train students teachers to become dedicated committed intellectually well developed socially concerned morally upright and spiritually oriented teachers. To promote the high of equitable culture based and complete basic education. Vidyan Mandal, Ganit Mandal, Marathi Mandal, Ethias Mandal, Language Club, Hindi Mandal etc. Activities through Science Club This year our Science Club organized so many outreach and other activities which were peculiar in nature. It shows the distinctiveness of our college. The students of the Science Club established in our collegewere engaged in various outreach and other activities. Outreach Activity 1: Science Exhibition Every year college conducts Internship programme in different schools. In the year internship programme was organized During internship, students organized science exhibition in Indira Gandhi Madhyamic V Uchha Madhyamic Vidyalay, Peth Vadgaon. It helps in developing scientific attitude among the school students. The students actively participated under the guidance of B.Ed. students . Activities through Marathi Mandal this year organized so many activities like Easy Writting, Speech and Kovya Vachan Sprdha, Culcutural Programms, Traditional days are celebrating by this Marathi Mandal Students group. Activities through Ethias Mandal this year organized so many activities like histotiacal study tours, Fort visits, visits to various types of musiums. Celebration of birth and death anniversaris of famous and social educational reforms. Activities through language club conduct various activities like spoken Englilsh, enhance communication skills, interview skills etc. Above these all activities completed by subject club/mandal students groups with the guidance of teachers.

Provide the weblink of the institution

<http://www.amcebed.in/uploads/naac/1819Institutional%20Distinctivenes.pdf>

8.Future Plans of Actions for Next Academic Year

Future Plans of Actions for Next Academic Year To provide a better value proposition in terms of educational quality cost and service. To provide cecula, discipline and caring environment for the all learners. To be in the forfront of the education to satisfy the local, national and global needs. To achieve academic excellence through hard work critical thinking and effective decision. To facilities learning among their pupils through responsible appropriate skills and methodologies, leadership under self service to community. To train students teachers to become dedicated committed interllectually well developed socially concerned morally upright and spiritually oriented teachers. To promote the high of equitable culture based and complete basic education. • Establish Language Club • Use of innovative strategies in teaching-learning process • Establish Nature Club • Devise the soft skills and personality development programme • Organize in service training programme for school librarian • Orientation programme for B.Ed. CET appearing candidates • Develop Research Culture in the institution Organizing seminars for the students on school curriculum : Changes and Challenges. Establish New Building with all including infrastructure, Library Software, ICT well furnished lab etc.