

Students derive professionally relevant understandings and consolidate these into professional acumen from the wide range of curricular experiences provided during Teacher Education Programme

**Response:**

**Curriculum Design:**

Teacher education is carefully structured to cover a wide range of subjects and topics that include theory, practical training and field opportunities. The B.Ed. syllabus of our university gives ample opportunity to keep our students engage in various learning activities through workshops, lectures, field engagement, internships, sessional works, tutorials, open-book examinations, etc. Whatever knowledge students acquire while performing these activities, they apply in completing various curricular and co-curricular tasks.

**Pedagogical methods and Practical's:**

Institutions uses effective teaching methods to promote active learning , critical thinking and problem solving skills among students. Students correlate the skills and knowledge acquired during micro-teaching and simulation teaching; in their classroom teaching. We diagnose the different teaching skills among the student-teachers at the beginning of the workshop. Then the students are trained in the micro-skills in which they are lagging behind. Teacher-educators demonstrate each micro skill before the practice of micro-teaching skills and a complete lesson before simulation teaching. It helps the student-teachers in integrating the micro-skills during their practice lessons at school. While practicing microteaching, students create learning materials (teaching aids) related to the component and use those materials in their lessons

Student-teacher transfers the knowledge and skills learnt during their micro-teaching and lesson planning workshops in their internship. Student-teachers also apply the sociological and psychological principles learnt in theory papers and psychological tests in practical during their classroom teaching. Students correlate the skills and knowledge acquired from the various courses; in their internship programme.

### **Practical Training:**

B.Ed. programs often include teaching practice in schools, where students gain hands-on experience in real classroom settings. This is a crucial part of building professional acumen. We send our students for internships in different schools in B.Ed. second semester and third semester where students get hands-on experience. EPC is the most important practical in B.Ed. which enhance the professional capacities of the students. It encourage critical thinking skills among educators so that they analyze and solve challenges related to curriculum and teaching.

### **Research and Innovation:**

We encourage students to engage in educational research and innovation that will enhance their professional acumen. This may include projects, research papers, or innovation contests. During internship programme students prepare and conduct 'Unit test' of their method subjects. Students are supposed to conduct 'Action Research' during their internship programme. While completing their Action Research students correlate the skills and knowledge acquired during Action Research Workshop. During the Action Research Workshop students prepare a research proposal duly checked by the guide. Students complete their Action Research of the same proposal prepared during the workshop.

Student-teachers are trained on how to use psychological tests in psychological testing workshops. Student-teachers are supposed to use psychological tests on school students during their internship program. Students apply the teaching skills, techniques, maxims, and methods acquired through their pedagogical courses; in their classroom teaching. Students prepare different types of lesson plans during workshops on the constructivist approach and Models of Teaching and apply them in classroom teaching by conducting some lessons based on them.

Field Engagement and visits are conducted every year which enrich the student's experience in looking towards the school as a system, the local educational resources available to them, and a sense of appreciation for our great cultural heritage. Activities conducted through the cultural groups and the subject clubs are vivid and students actively participated in that. It developed among them the skills of planning, organizing, and executing any event/program to achieve certain objectives set for that event. It ultimately helps them in their professional development.

All the above-mentioned learning activities conducted by the institute make them ready for the professional field and make them capable to face any problem during their professional life.