

**Curriculum of the Institutions provides opportunities for the students to acquire and demonstrate knowledge, skills, values and attitudes related to various learning areas**

**Response:**

The curriculum of the B. Ed. is designed to provide students with opportunities to acquire and demonstrate knowledge, skills, values, and attitudes related to various aspects of education and teaching.

**\*Foundational Knowledge:\***

We teach the students about the principles and theories of education, child development, and pedagogy. We have developed a coherent understanding of the teacher education among student teachers through all theory courses, practicums, and, different kinds of activities. Through all pedagogical theory courses, we teach students the responsibilities, roles, qualities, and code of conduct of the teachers. We organized internship programs and field visits to different types of schools and different innovative centres. Every year we arranged field visits to different kinds of schools like a special school through the practicum. Our student teachers took the lessons in various schools during the internship program. We organized different curricular and extra-curricular activities through the various cultural groups (KUL).

**\*Subject Specific Knowledge:\***

Students study different approaches, methods, techniques, strategies, and skills during the second and third semesters through their pedagogical courses, optional courses (for higher secondary levels), and other teaching skills from different workshops given in the syllabus. . Depending on their chosen specialization (e.g., Language, science, mathematics, social studies), students gain in-depth knowledge of their subject area. Through the pedagogical courses student-teachers learn procedural knowledge. We develop different levels of school education skills through these pedagogical courses and practicum. Our students conducted lessons in English medium school also Semi-English classes in Marathi medium schools. For that, they need to

develop good communication skills in English also a command on English. We guide our students during the lesson-planning stage. In this way, we created skillful teachers.

**\*Teaching Methodologies:\***

\*Students were trained in various teaching methods and strategies to effectively convey information and engage students in the learning process. For effective teaching in the classroom we use projector and smart-board to show students PPTs on different academic subjects to enhance students' knowledge skills.

**\*Classroom Management:\***

Teaches how to manage a classroom, handle student behavior, and create a positive learning environment.

**\*Assessment and Evaluation:\***

Student-teachers understand how to assess students' progress, design tests, and provide constructive feedback.

**\*Practical Teaching Experience:\***

Many B.Ed. programs include teaching practicums, where students gain hands-on experience in real classrooms. The student teacher gets a real experience at internship, at visit, at various workshop.

**\*Values and Ethics:\***

Teaching promotes inclusiveness, diversity and ethical conduct.

**\*Educational Technology:\***

Students' knowledge is enhanced through the use of technology and digital tools. Projector Computers Smart Boards are available in our college using which Student teacher is taught.

### **\*Research Skills:\***

We have developed the ability to conduct educational research in the practicum such as Action Research, Case study and apply findings to improve teaching.

### **\*Professional Development:\***

We encourage the student for a commitment to lifelong learning and professional growth.

### **\*Reflective Practice:\***

Student-teachers understand the philosophical, sociological, and psychological base of education and acquire knowledge, competencies, values, and skills through theory courses and practicum. They apply this knowledge and skills during their practice teaching. They apply the knowledge gained from these workshops while preparing lesson plans and in all kinds of teachings. Studentteachers prepared at least two teaching aids as per the training given in the workshop by the expert. Students are supposed to conduct action research during their internship program. Studentteachers administer psychological tests as per the training given during their internship program. We encourage the student for self-reflection and critical thinking about teaching methods and outcomes.

### **Various skills and competencies were developed through**

#### **\*Cultural activities\* –**

Cultural groups were formed and guided them to conduct various cultural activities to develop various skills and competencies.

#### **\*Sessional Work \*-**

Student-teachers were assigned sessional works regarding their theory papers to develop higher-order thinking skills, communication skills, confidence and stage daring, etc. Practicum course- Professional competencies are developed through Enhancing Professional Competencies (EPC) and Language Across the School Curriculum (LASC), General Orientation of Student-Teacher, making Teaching Aids etc. Under this students perform group activities, discussions, debate etc. Some practicums were completed through workshops such as Lesson Planning Workshop,

Workshop on Constructivist Approach, models of teaching workshop, Simulated teaching workshop, Teaching aids workshop, Action Research Workshopetc.