The concerned methodology lecturers demonstrate eachskill. They select topics for different lessons and form groups in writing and performing or practicing the same which enhances decision making and confidence among the students who are also encouraged to reflect on their performance and learning. It is done prior atcollege level under simulation sessions which are implemented during internship. Impact of teachingduring formative period inculcates life skills and values such as lifelong learning, leadership, teamwork, ethical awareness and reasoning, digital literacy, sense of inquiry with scientific reasoning, empathyby connecting to real life. It engages them in reading and reflecting on texts, role-play, drama and art in education, critical understanding of ICT, which enables self-adapting capacity and apply new domains ofknowledge to reflect on achieved disposition for holistic development. Empathy is developed through value based lessons focusing on the concept to protect nature, architecture, sculpture and other cultural domain and thereby creative thinking is stirred. While transacting the lesson, students are trained to in communication skills required to articulate thoughts and ideas effectively, to present information and explanation in a well-structured and logical manner

College of Education (B.Ed.)
Peth Vadgaon, Kolhapur