


The two year B.Ed. Curriculum implemented from 2015-2016 .The nature of experiences to be offered to the student-teachers to make them reflective practitioners in the curriculum. The course structure offers a comprehensive Coverage of themes and rigorous field engagement with students, school, and community.Two year B.Ed. programme is comprised of three broad inter related curricular areas. It includes Perspectives in Education, Curriculum and Pedagogical Studies, Engagement with the field. All the courses include in built field based units of study and projects along with theoretical inputs from the interdisciplinary perspectives. Engagement with the field is the curricular component that is meant to holistically link all the courses across the programme, while it also includes special courses for Enhancing Professional Capacities (EPC) of the student teachers. Transaction of the courses is to be done using a variety of approaches such as, case studies, group presentations, projects, and discussions on reflective journals, observation of children and interactions with the community in multiple socio cultural environments. We have deliberately discuss and distribute the Perspectives in Education courses according to the interest, aptitude and in-depth study and Vast experience of theory paper teaching.


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